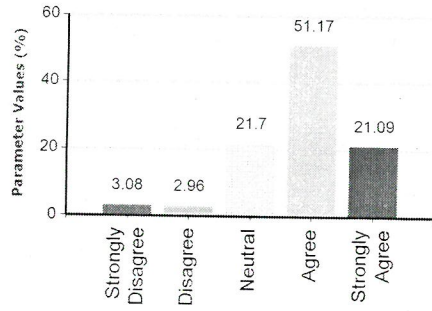


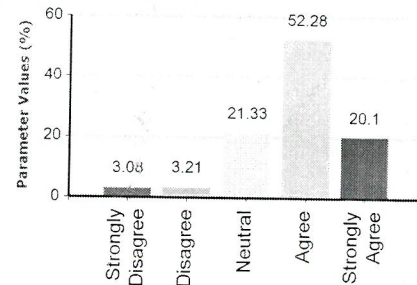
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : B.TECH. - CIVIL ENGINEERING

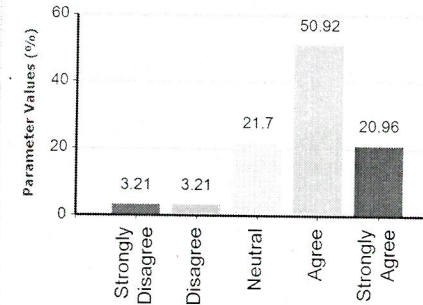
The sequence of the content is well organized.



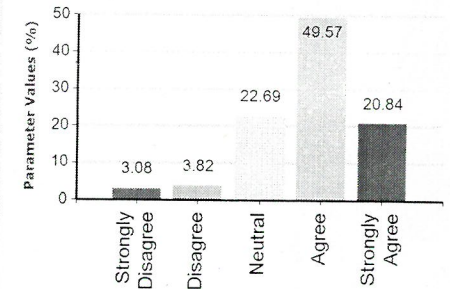
Uniformity of syllabus in terms of curriculum load.



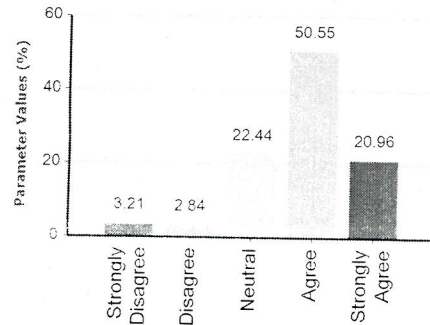
Course curriculum is career oriented.



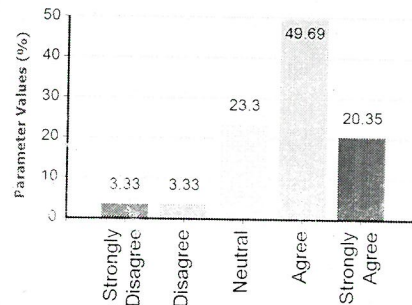
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



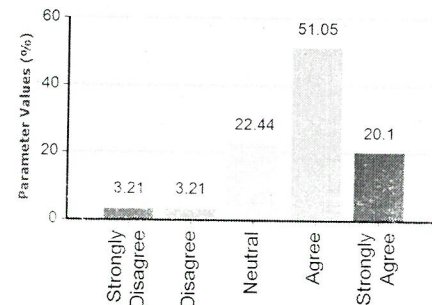
The curriculum justifies the assigned lectures.



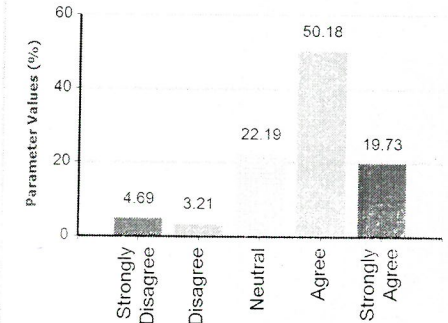
The course curriculum covers the latest developments in relevant areas.



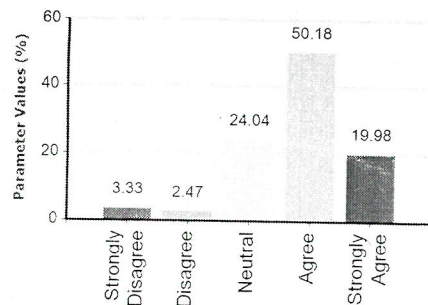
Course curriculum contains scope of relevant activities.



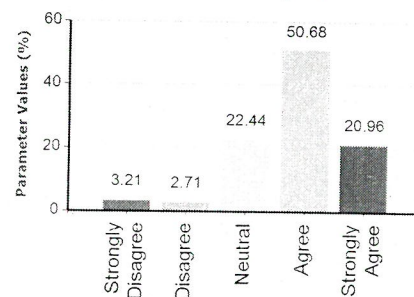
The course content is updated rationally.



The course curriculum has good balance between theory and practical applications.



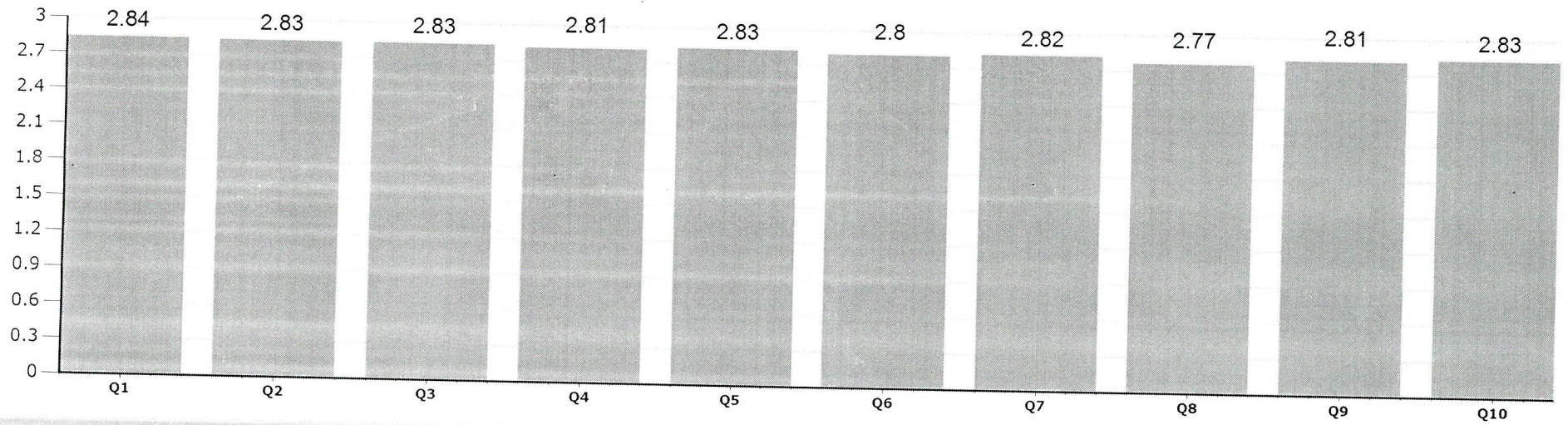
The Course content encourages self and extra curriculum learning.



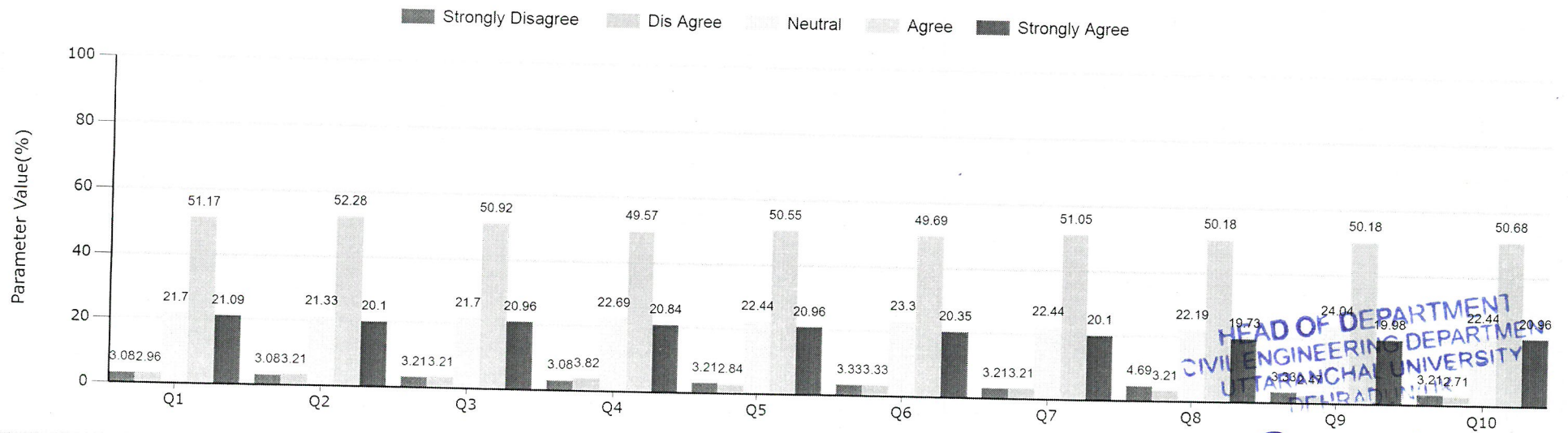
HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
DEHRADUN, UK

(Signature)

Average Rating



Summary Chart



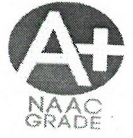
HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
DEHRADUN

[Handwritten Signature]



UTTARANCHAL
UNIVERSITY


UTTARANCHAL UNIVERSITY
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Analysis of Students feedback on curriculum (Curriculum Feedback analysis 2022-23)

ODD SEM 2022-23 (B.Tech Civil Engineering)

As per students feed back obtained on various aspects on five scales (5-Strongly agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly disagree), it has been observed that 51.17% students are agreed with sequence of the content. 51.05% students are agree on course curriculum contain scope of relevant activities, only 3.08% students are strongly disagree that course curriculum covers the latest developments in relevance areas and 3.21% are strongly disagree on course content encourages self and extra curriculum learning.


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DEHRADUN/UK

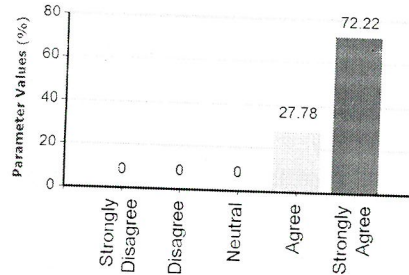
Mr. Awadhesh Chandramauli
HoD
Department of Civil Engineering

(odd)

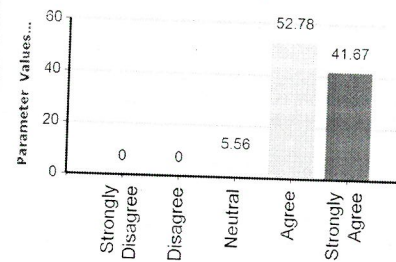
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : B.TECH. - CIVIL ENGINEERING

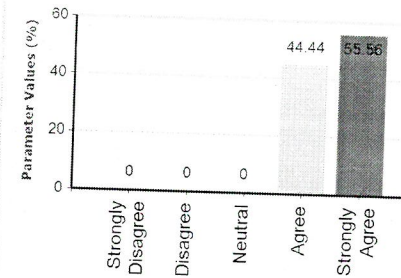
The course content is in conformity with the course objectives and outcomes.



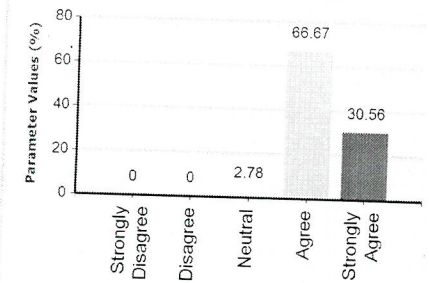
The course curriculum is well balanced between theory and/or practical/field work knowledge.



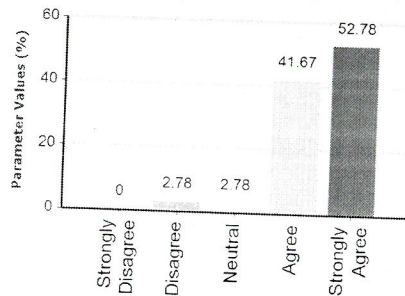
The course content has been presented from basic to advance.



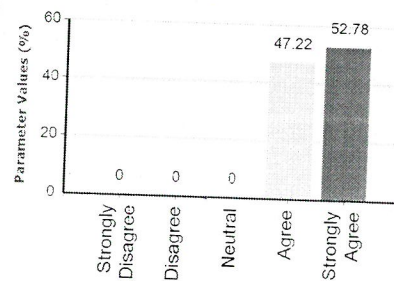
The current course content is sufficient to fulfil the gap between industry and academics.



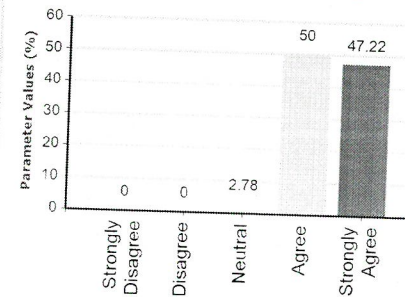
Credit allocation is rational to the coverage of the course curriculum.



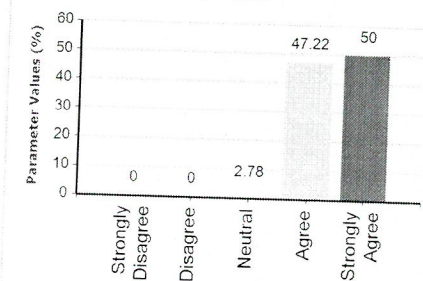
The curriculum has focus on skill development/employability/entrepreneurship



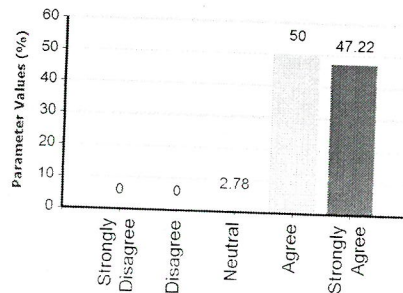
The course content has increased knowledge and interest in the subject area.



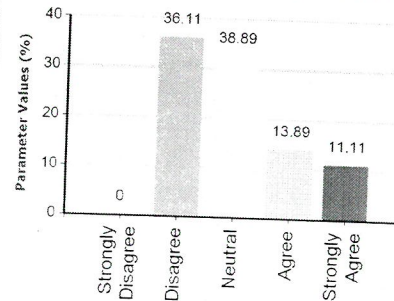
The text books and reference books mentioned in the syllabus are relevant and updated.



The course curriculum improves students comprehension of the domain.



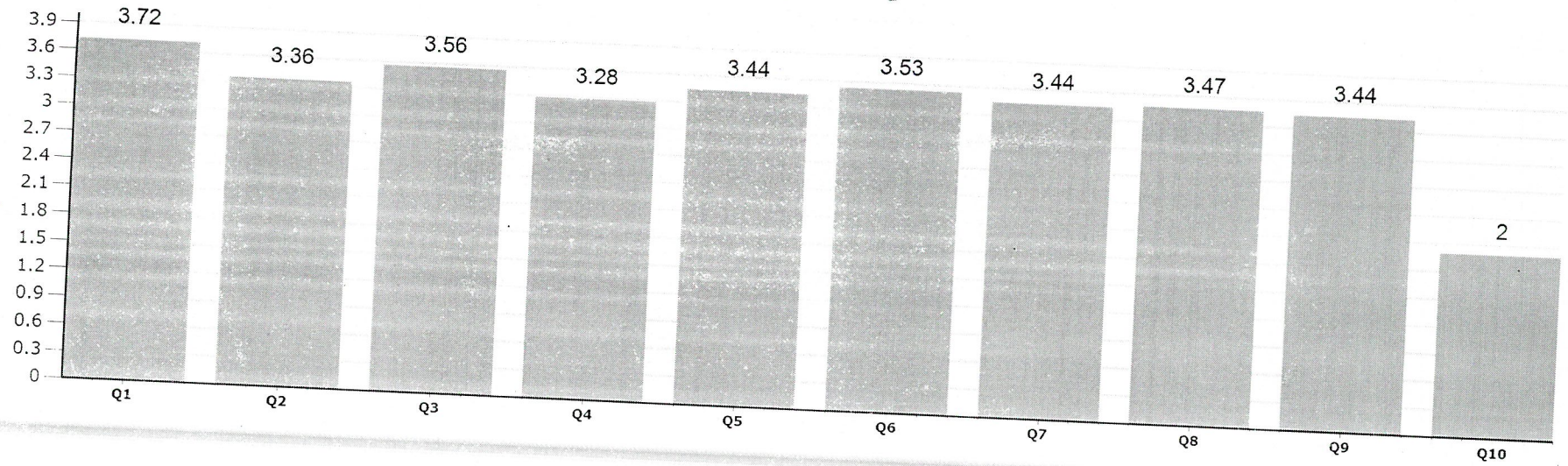
The course curriculum needs moderation.



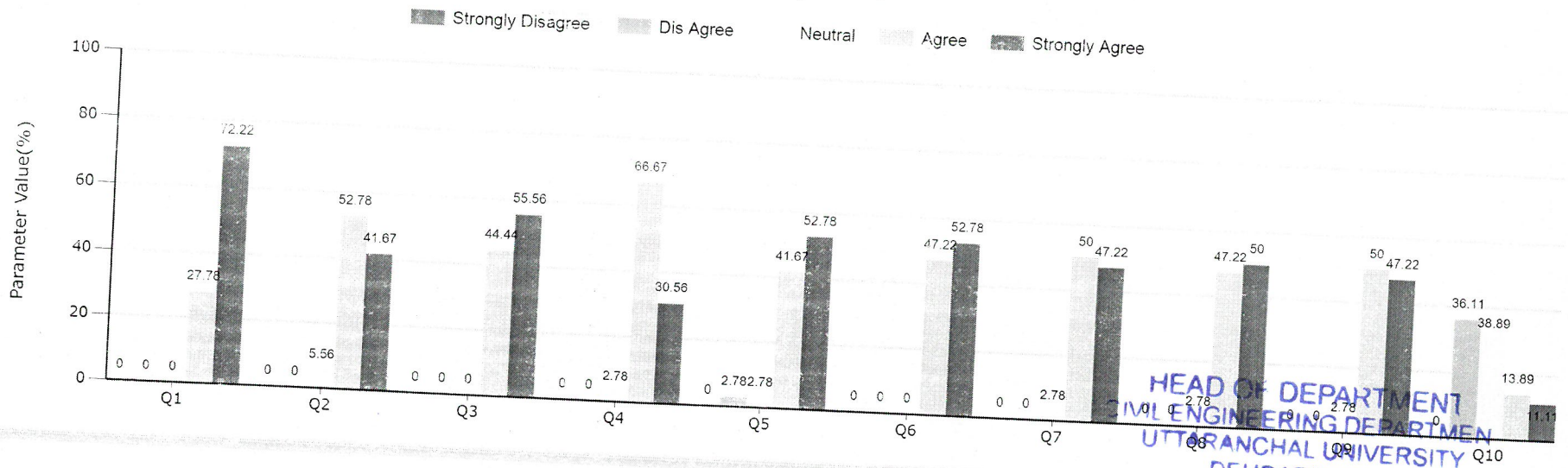
HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
DEHRADUN/UK

(Signature)

Average Rating



Summary Chart

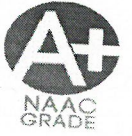


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 CIVIL ENGINEERING DEPARTMENT
 UTTARANCHAL UNIVERSITY
 DEHRADUN, U.P.

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(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Analysis of faculty feedback on curriculum (Curriculum Feedback analysis 2022-23)

ODD SEM 2022-23 (B.Tech Civil Engineering)

As per faculty feed back obtained on various aspects on five scales (5-Strongly agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly disagree), it has been found that the 72.22% faculty are strongly agree with course content is in conformity with the course objectives and outcomes, 66.67% are agree on current course content which is sufficient to fulfill the gap between industry and academics. 52.78% faculty agreed on the curriculum focused on skill development/employability/entrepreneurship. 51.52% faculty agreed on the text book and reference books mentioned in the syllabus are relevant and updated and 36.11% faculty disagree that course curriculum needs moderation.

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CIVIL ENGINEERING DEPARTMENT
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DEHRADUN(UK)

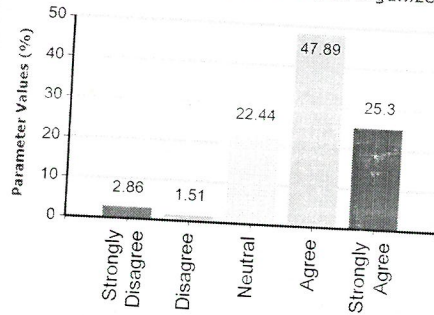
Mr. Awadhesh Chandramauli
HoD
Department of Civil Engineering

(Even)

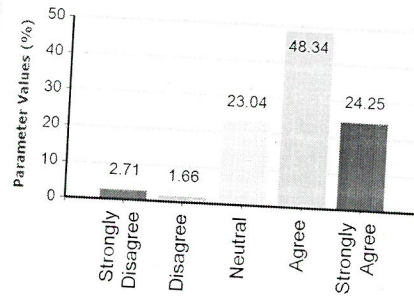
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : B.TECH. - CIVIL ENGINEERING

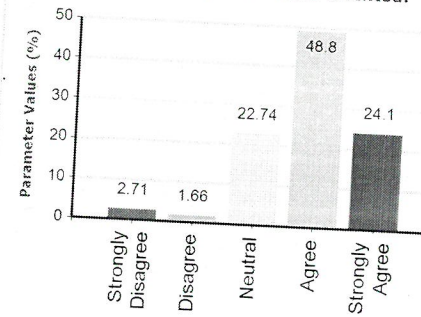
The sequence of the content is well organized.



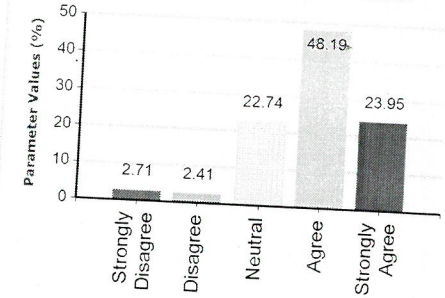
Uniformity of syllabus in terms of curriculum load.



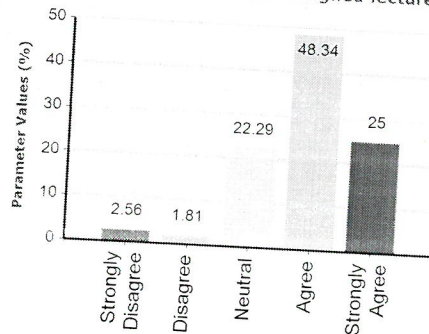
Course curriculum is career oriented.



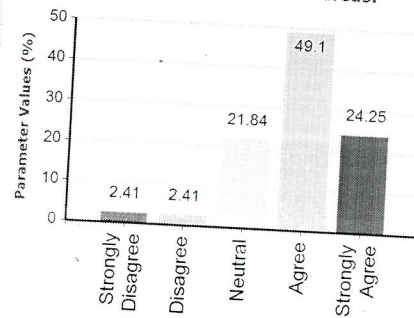
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



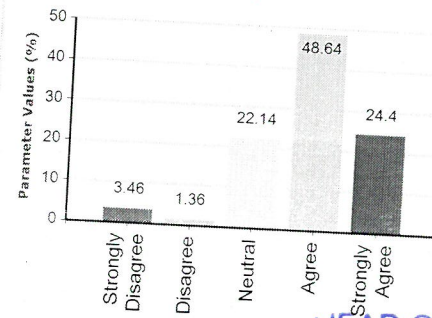
The curriculum justifies the assigned lectures.



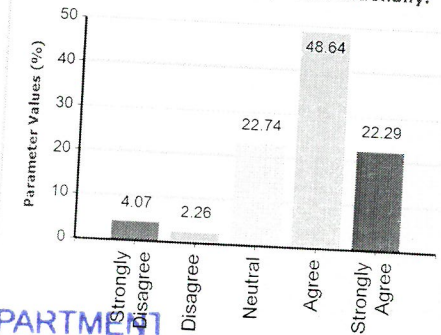
The course curriculum covers the latest developments in relevant areas.



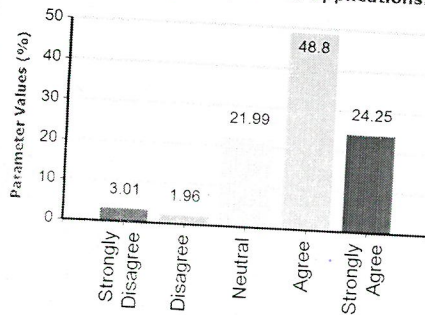
Course curriculum contains scope of relevant activities.



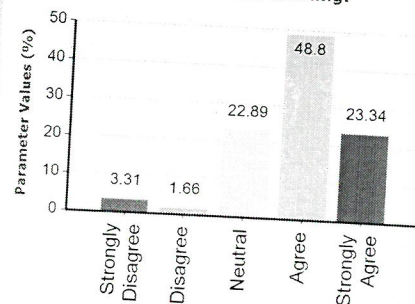
The course content is updated rationally.



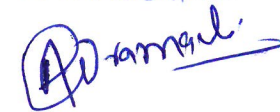
The course curriculum has good balance between theory and practical applications.



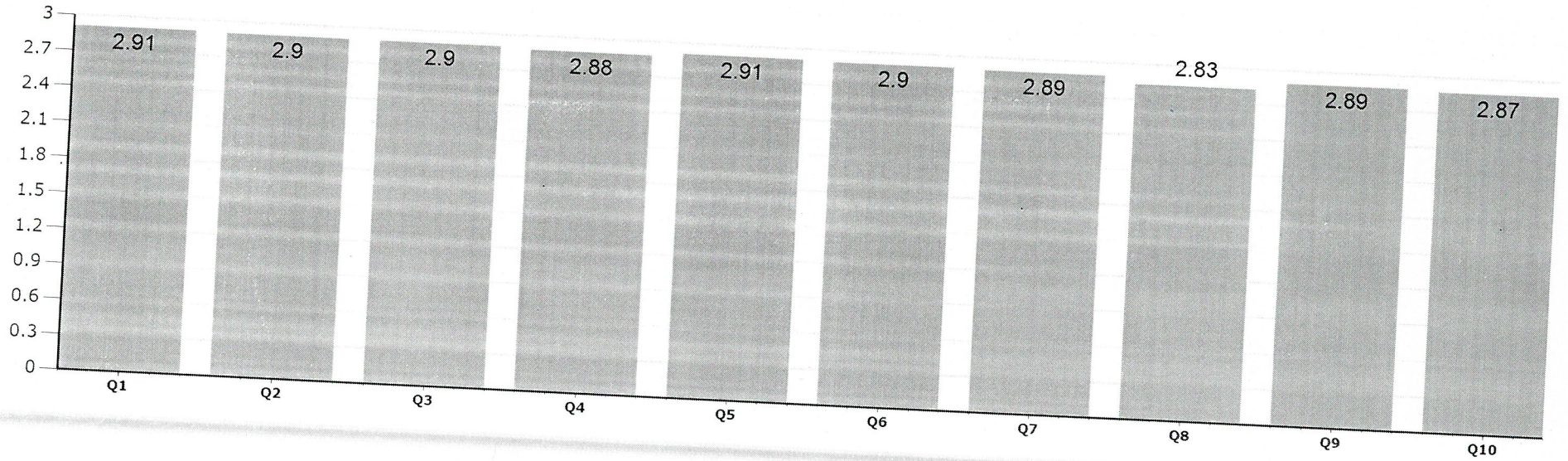
The Course content encourages self and extra curriculum learning.



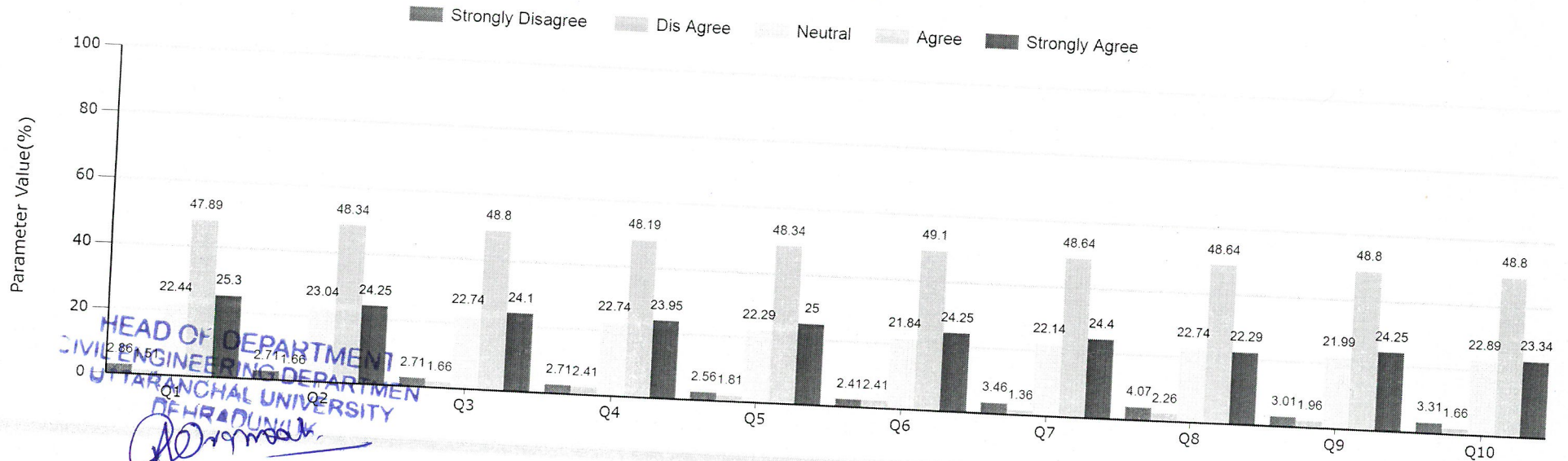
HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
DEHRADUN, I.K.



Average Rating



Summary Chart



HEAD OF DEPARTMENT
 CIVIL ENGINEERING DEPARTMENT
 UTTARANCHAL UNIVERSITY
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UTTARANCHAL UNIVERSITY
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Analysis of Students feedback on curriculum (Curriculum Feedback analysis 2022-23)

EVEN SEM 2022-23 (B.Tech Civil Engineering)

As per student feed back obtained on various aspects on five scales (5-Strongly agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly disagree), it has been found that 47.89% students are agree with sequence of the content, 48.80% students are agree on career oriented course curriculum, 49.10% students are agree on course curriculum covers the latest developments in relevance areas and 2.41% are strongly disagree on course curriculum covers the latest developments in relevant areas.

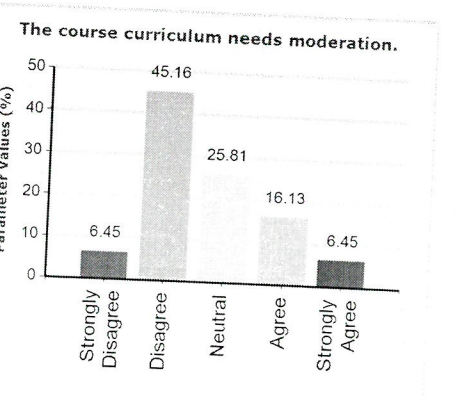
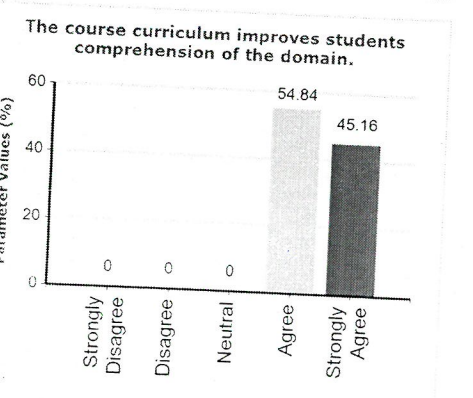
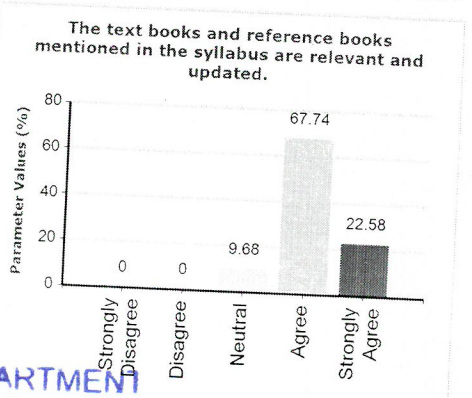
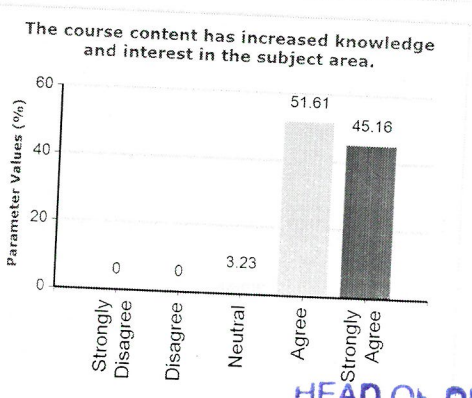
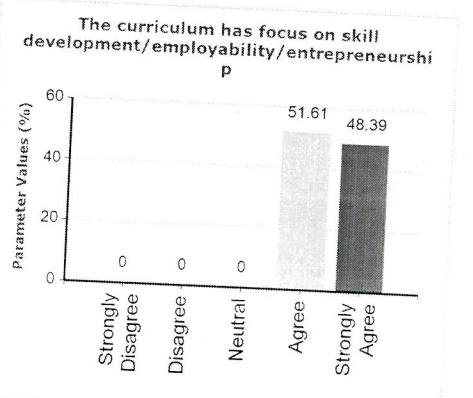
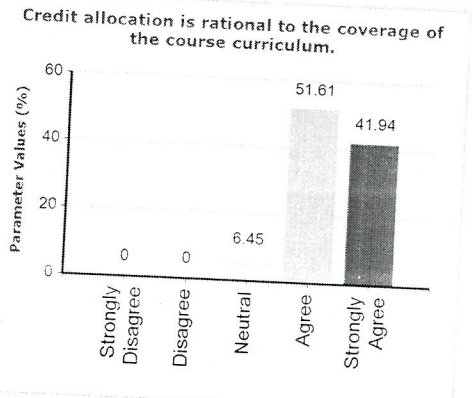
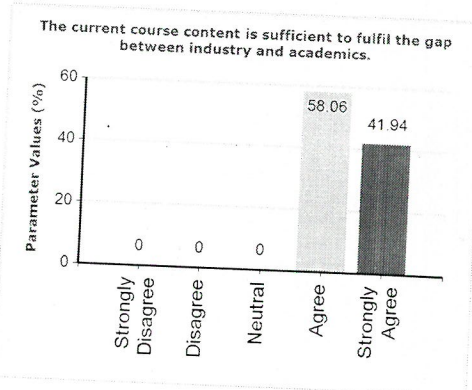
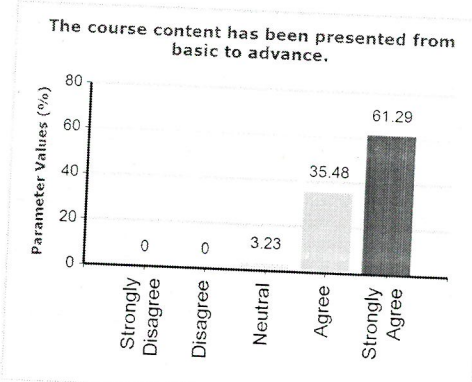
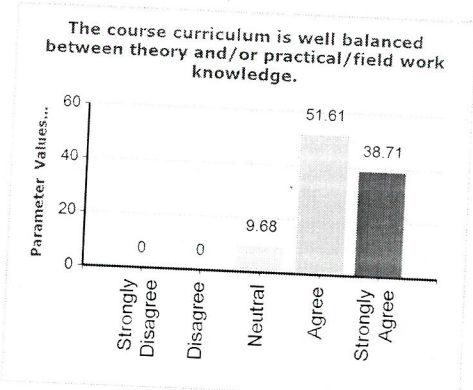
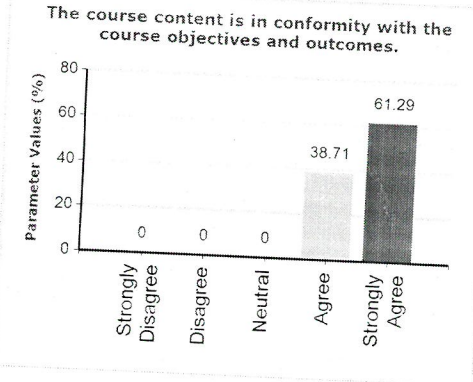
HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
DEHRADUN(UK)

Awadhesh Chandramauli
Mr. Awadhesh Chandramauli
HoD
Department of Civil Engineering

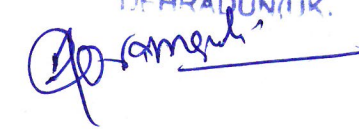
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

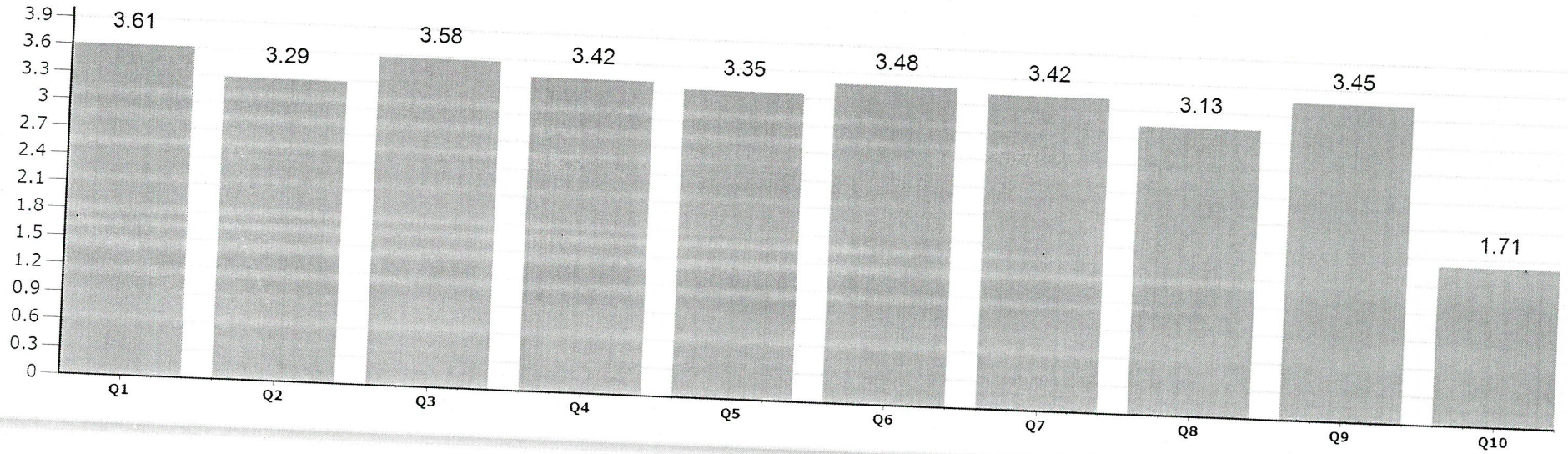
Programme : B.TECH. - CIVIL ENGINEERING



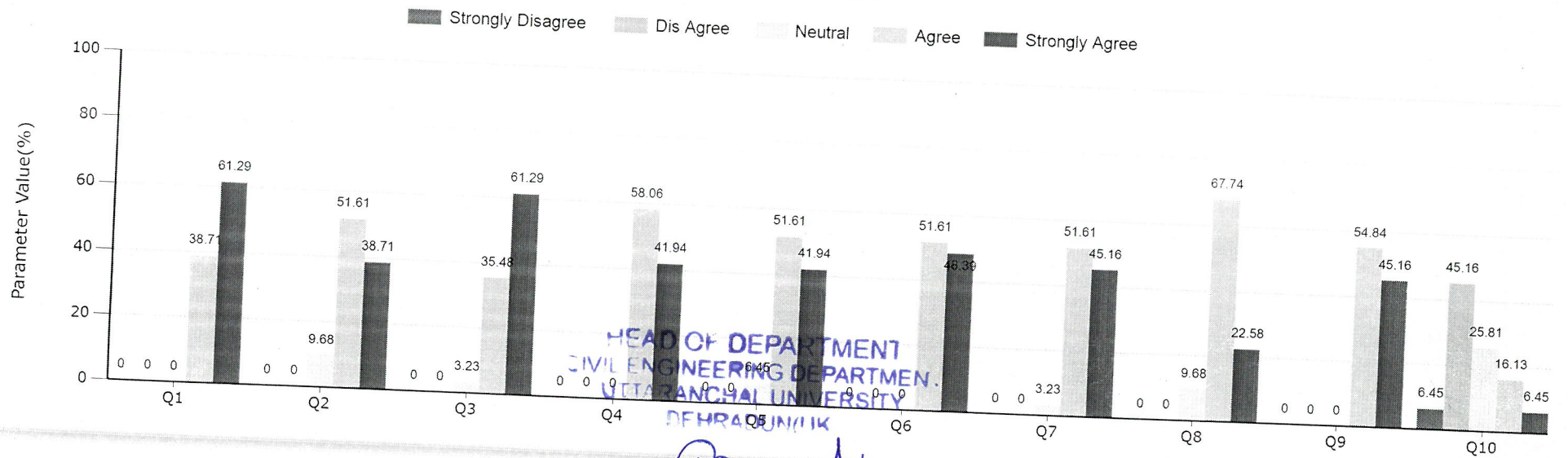
HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
DEHRADUN, U.K.



Average Rating



Summary Chart

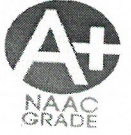


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CIVIL ENGINEERING DEPARTMENT
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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

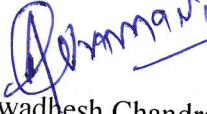


Analysis of faculty feedback on curriculum (Curriculum Feedback analysis 2022-23)

EVEN SEM 2022-23 (B.Tech Civil Engineering)

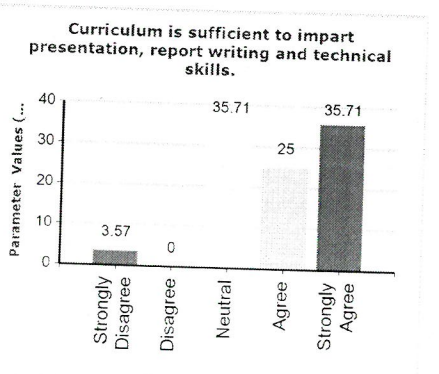
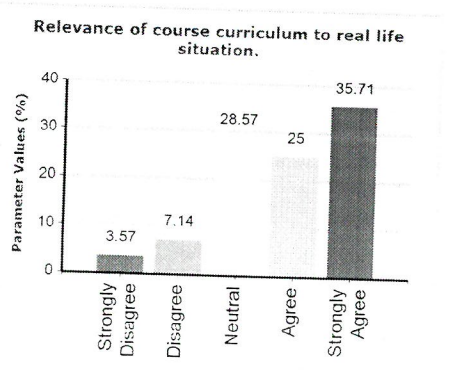
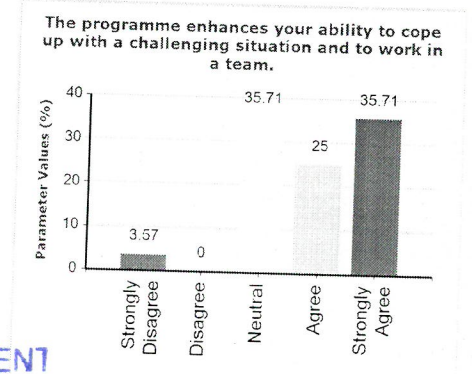
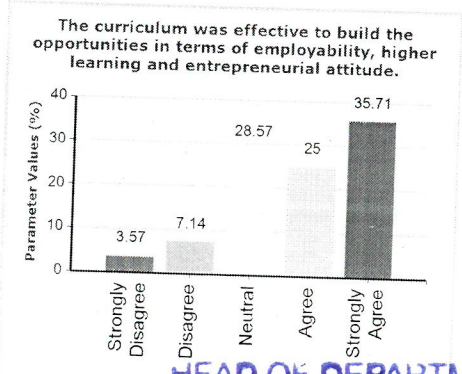
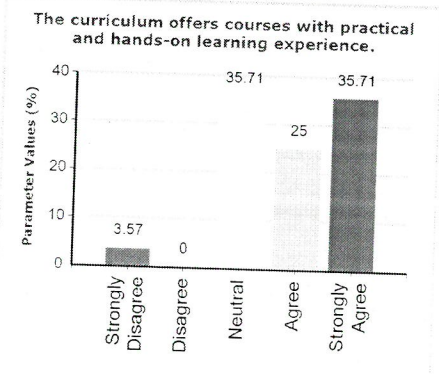
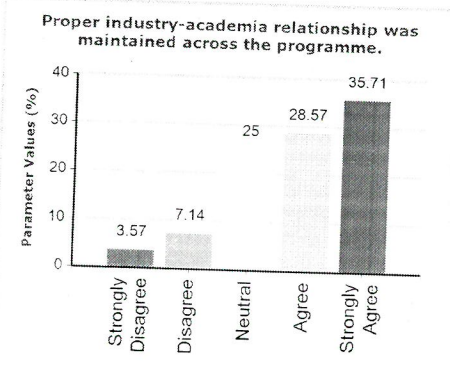
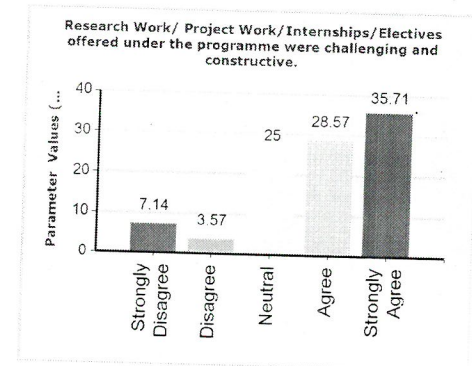
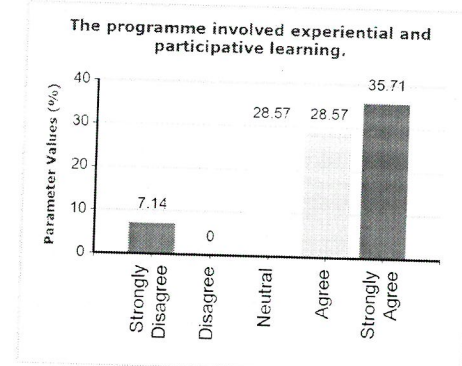
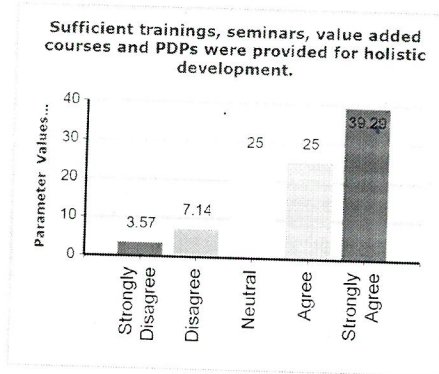
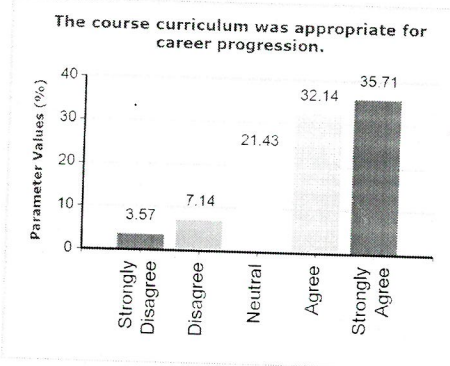
As per faculty feed back obtained on various aspects on five scales (5-Strongly agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly disagree), it has been observed that the 61.29% faculty are strongly agree with course content is in conformity with the course objectives and outcomes, 58.06% are strongly agree on current course content which is sufficient to fulfill the gap between industry and academics. 51.61% faculties agree on the curriculum focused on skill development/employability/entrepreneurship. 67.74% faculty agreed on the text book and reference books mentioned in the syllabus are relevant and updated and 45.16% faculty disagree that course curriculum needs moderation.

HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
DEHRADUN/UK


Mr. Awadhesh Chandramauli
HoD
Department of Civil Engineering

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

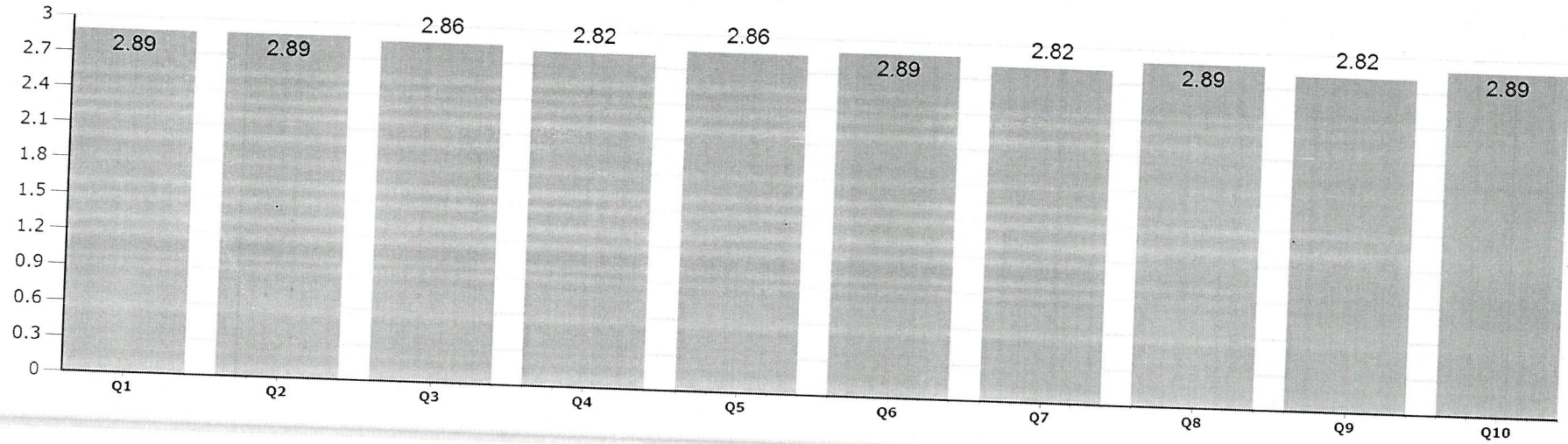
Programme : B.TECH. - CIVIL ENGINEERING



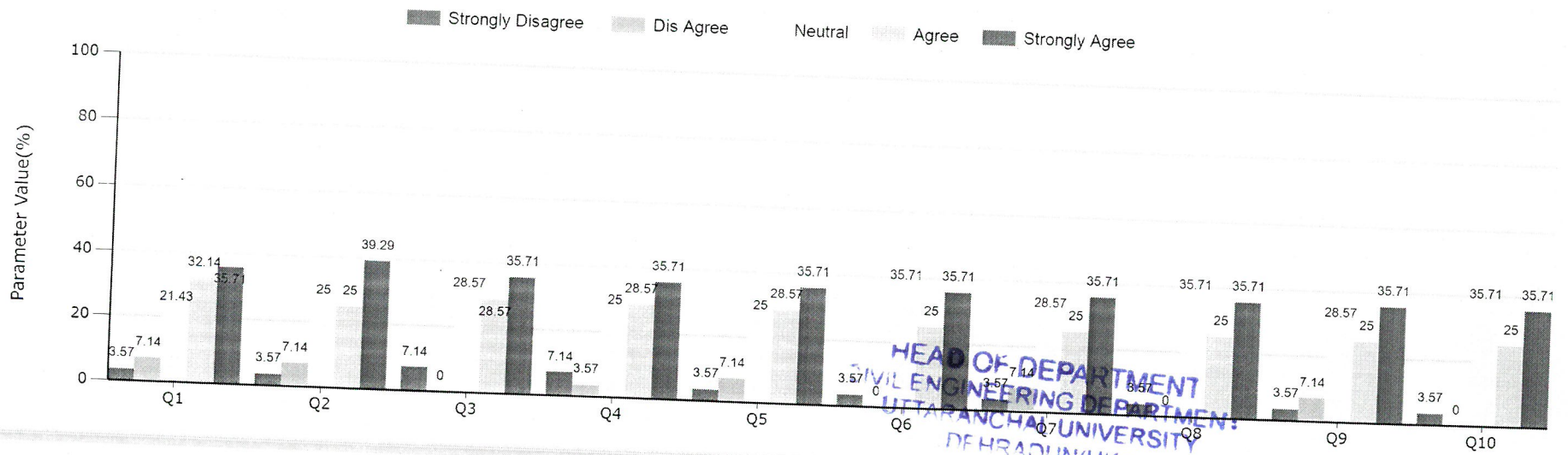
HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT:
UTTARANCHAL UNIVERSITY
DEHRADUN (UK)

(Signature)

Average Rating



Summary Chart



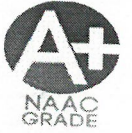
HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
DEHRADUN/UK

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UTTARANCHAL
UNIVERSITY

UTTARANCHAL UNIVERSITY
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(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Analysis of Alumni feedback on curriculum (Curriculum Feedback analysis 2022-23)

SESSION 2022-23 (B.Tech Civil Engineering)

As per Alumni feed back obtained on various aspects on five scales (5-Strongly agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly disagree), it has been found that the 35.71% Alumni are agree with the course curriculum was appropriate for career progression, 39.29% are strongly agree on sufficient trainings, seminars, value added courses and PDPs were provided for holistic development. 35.71% strongly agree on the program involved experienced and participating learning. 35.71% alumni are strongly agreed on relevance of course curriculum to real life situation. 35.71% alumni are strongly agreed curriculum is sufficient to impart presentation, report writing and technical skills.

HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
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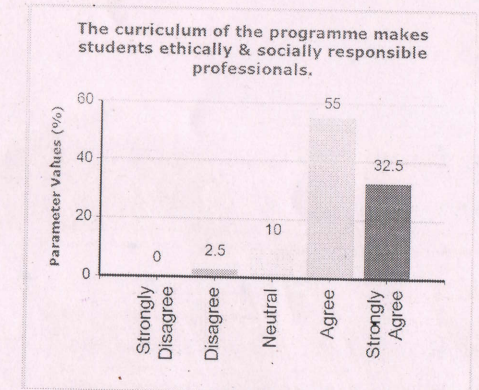
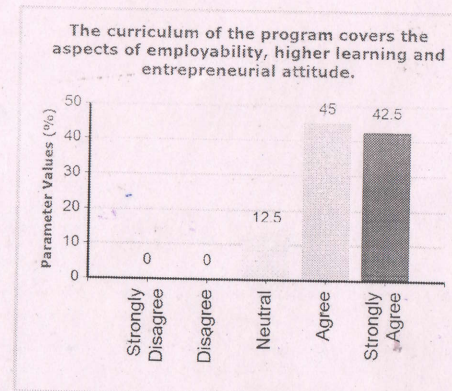
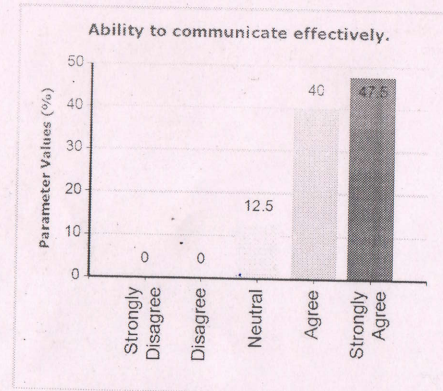
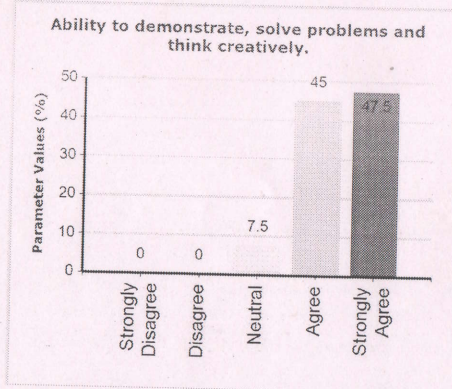
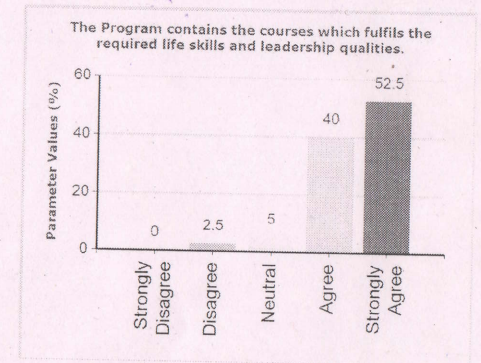
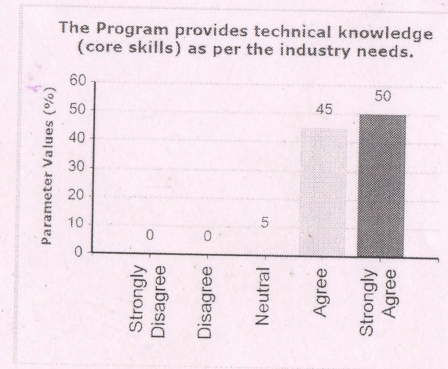
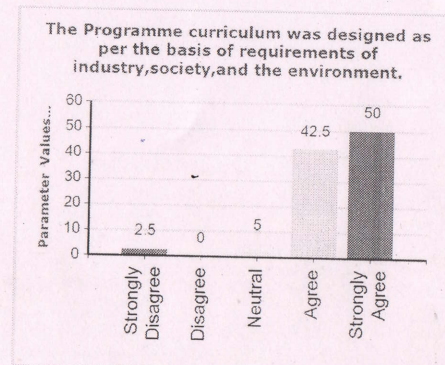
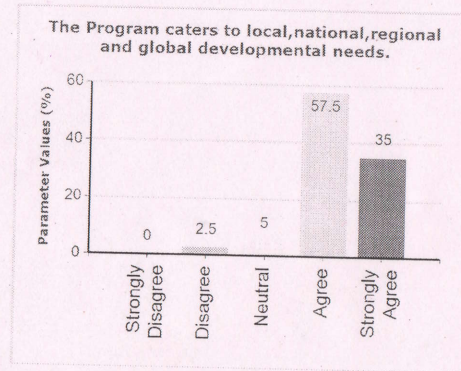
Mr. Awadhesh Chandramauli

(Employer Feedback Analysis 2022-23)

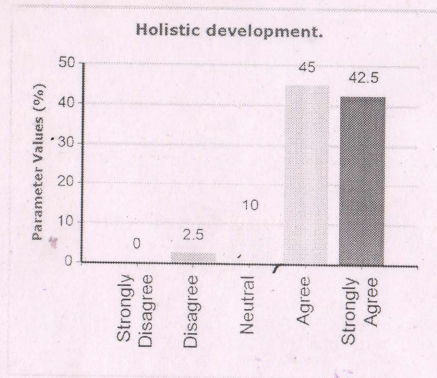
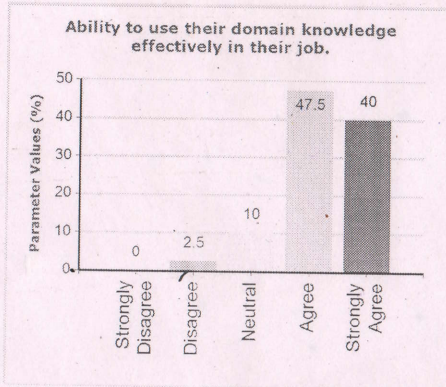
Feedback Type : College Wise

College : Faculty of Uttaranchal Institute of Technology (UIT)

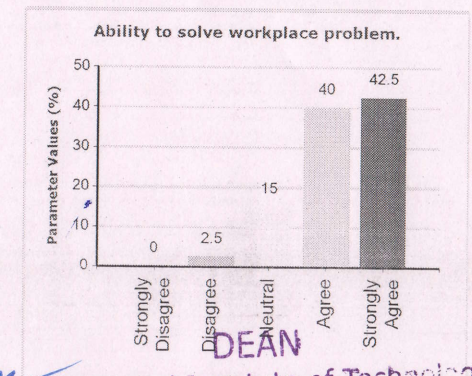
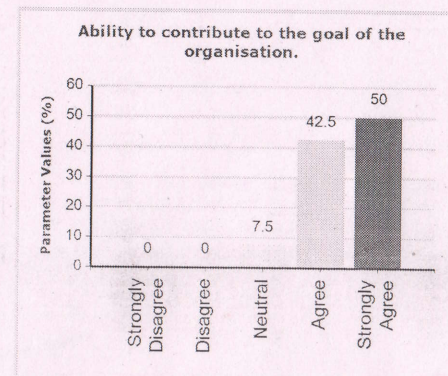
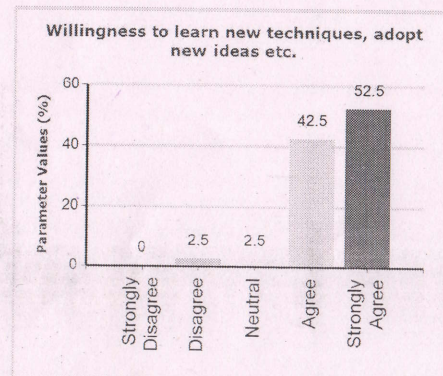
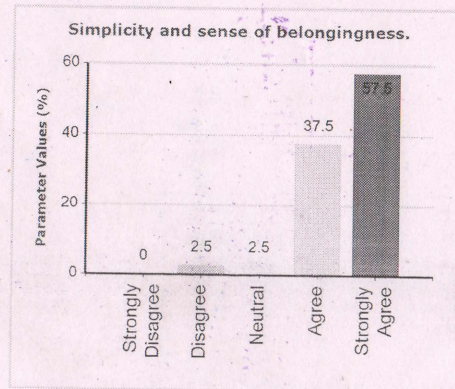
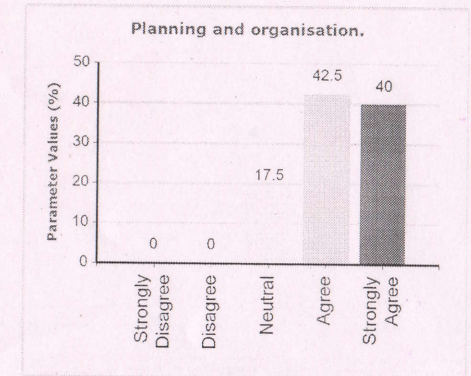
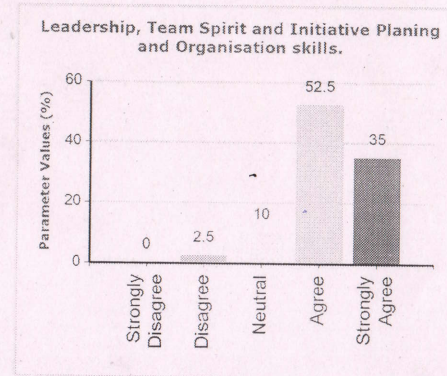
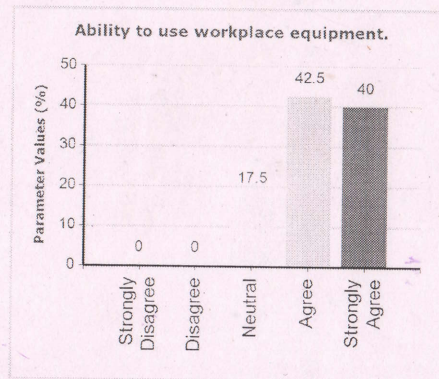
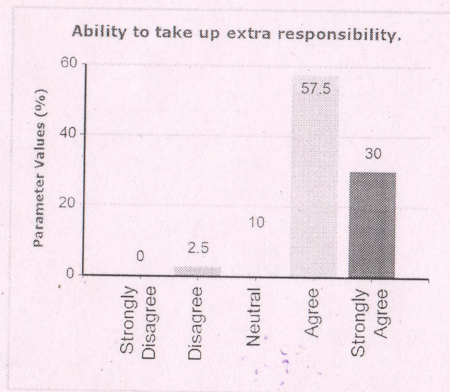
Academics



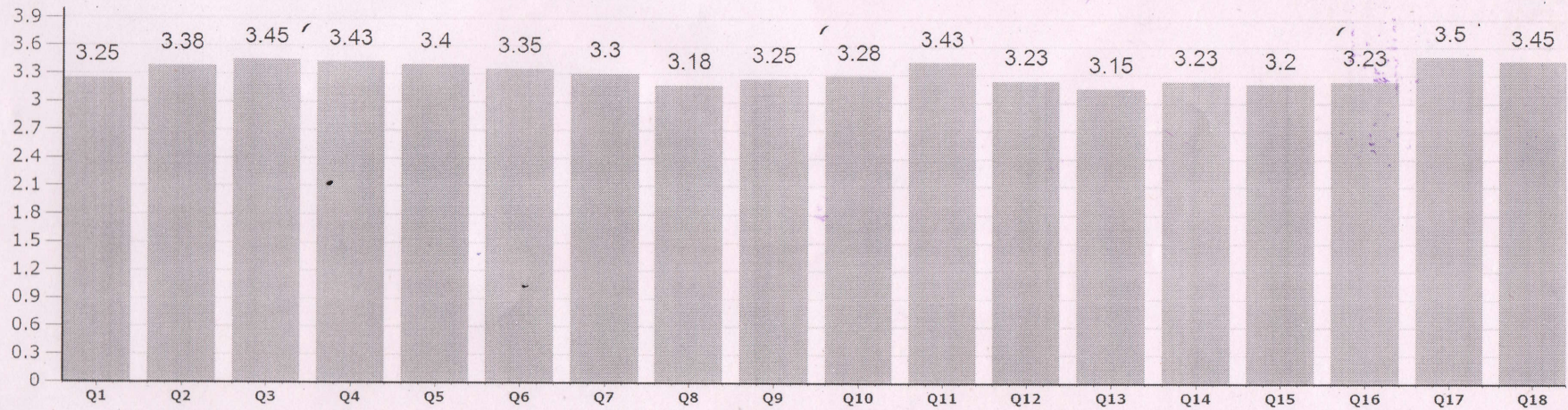
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Uttaranchal University
Dehradun (UK)



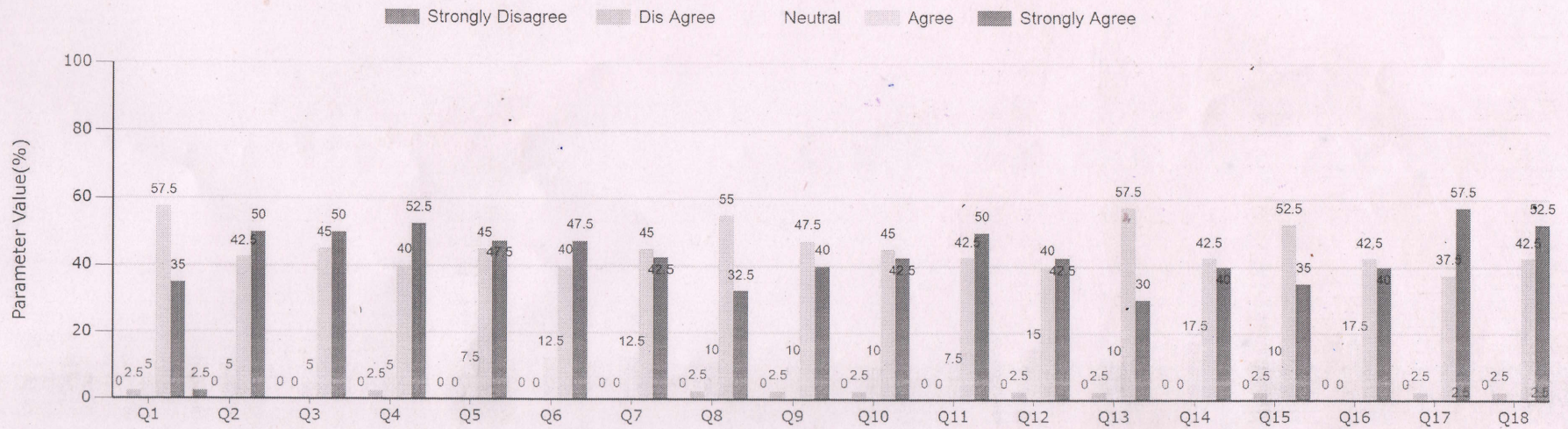
Non-Academics



Average Rating



Summary Chart






UTTARANCHAL UNIVERSITY
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

Analysis of Employer feedback on curriculum (Curriculum Feedback analysis 2022-23)

Faculty of Uttaranchal Institute of Technology

As per employer feedback obtained on various aspects on five scales (5-Strongly agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly disagree), it has been observed that 50% Academics are strongly agreed with the program provides technical knowledge (core skills) as per the industry needs. 57.5% Academics agreed on the program caters to local, national, regional and global development needs. 55.5% Non Academics agreed on Ability to take up extra responsibilities. 50% Non Academics strongly agree on ability to contribute to the goal of the organization.


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Dehradun (UK)

Date:13/04/23

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Action Taken Report (2022-23)

B.Tech Civil Engineering

The points were discussed on the basis of feedback received and the following actions were taken to resolve the recommendation of the stake holders:

S.No.	Recommendations	Action Taken
1	To introduce the core courses in first and second semester.	Following courses have been introduced on recommendation . Elements Of Basic Civil Engineering (TCE 101) and Elements Of Basic Civil Engineering Lab (PCE 101) in first semester. Building Materials and Constructions (TCE 151) and Building Materials and Constructions Lab (PCE 151) in second semester.
2	Courses content revision	After analysis of the faculty, students feedback the following course content is revised: Hydraulics and Hydraulic Machines (TCE-251), Foundation Engineering (TCE 304) and Entrepreneurship Development & Business Communication (THU 451).
3	The syllabus of Hydraulics and Hydraulic Machines requires modification	Topic included in the course are as follows: 1. Boundary layer analysis and Local and average Friction coefficient are removed from Unit (III) 2. Additional topic: An axial flow pump is incorporate in syllabus.
4	The syllabus of Water Resource Engineering requires modification	Topic included in the course are as follows: To add topic of Sub surface drainage, tile drainage, Flood control reservoirs, multipurpose reservoir.
5	The syllabus of Entrepreneurship Development & Business Communication requires modification	Topic included in the course are as follows: One new unit added name as Business Communication
6	Introduce open elective course for the university basket as per the discussion with faculty members .	Disaster Management (TOCE-201) was introduced for the basket of university open elective.
7	Introduction of new specialization as per the recommendation of Faculty members and Alumini feedback.	Department incorporated new specialization course B.Tech. (Hons.) Civil Engineering with specialization in Green Technology and Sustainability Engineering.

Prof. (Dr.) S.D. Pandey
13/04/23
Dean- UIT

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Copy to:

1. PA to Vice-Chancellor: for his kind information