

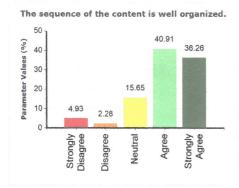
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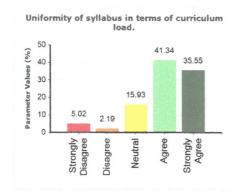
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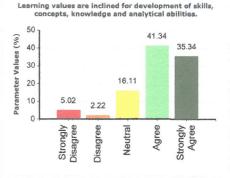
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

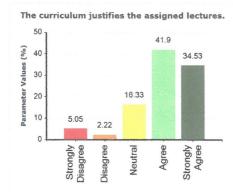
Programme: B.Pharm.

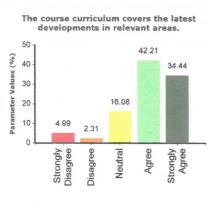


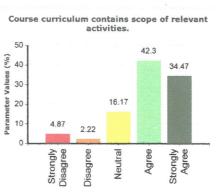


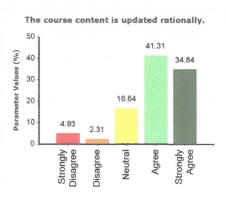




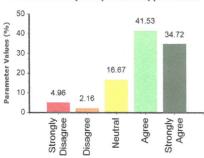


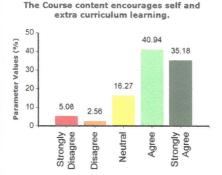




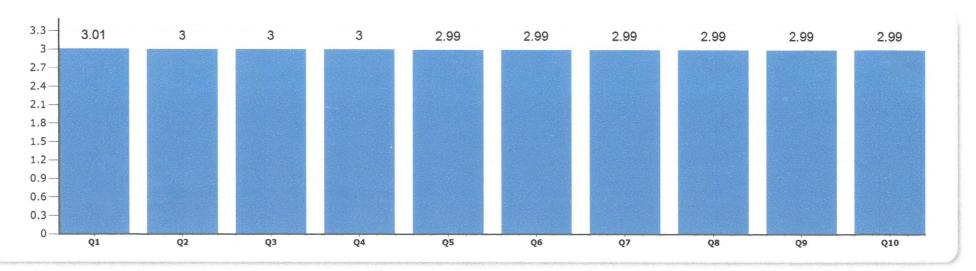


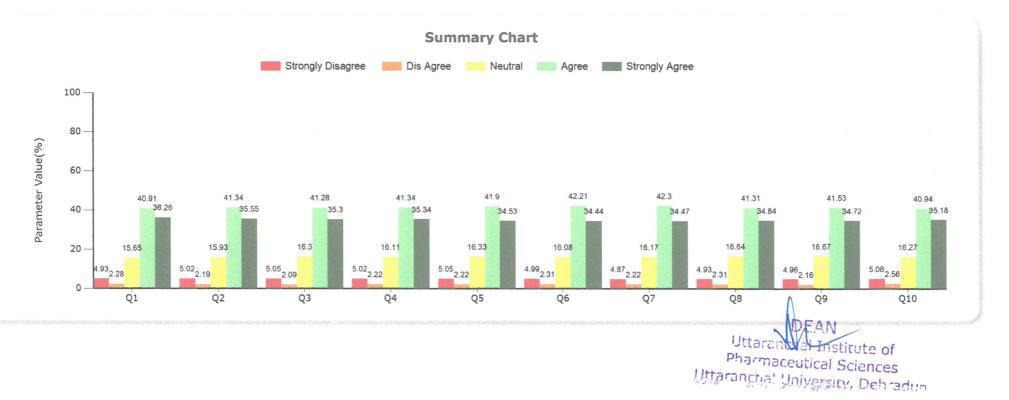
The course curriculum has good balance between theory and practical applications.





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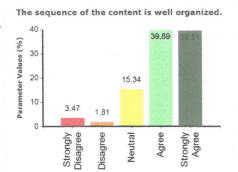
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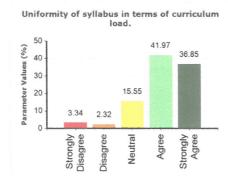
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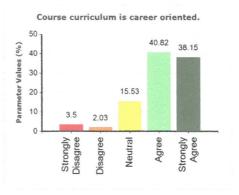
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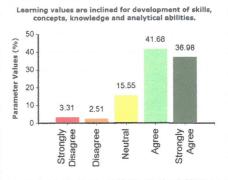
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

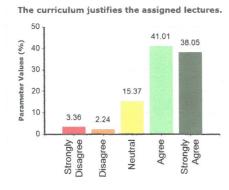
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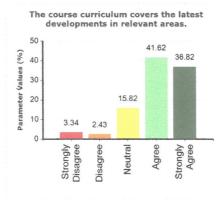


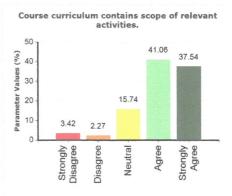


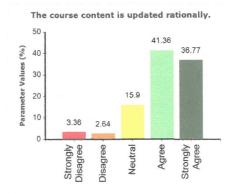


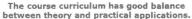


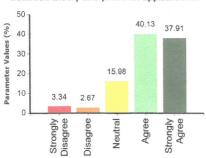


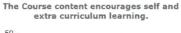


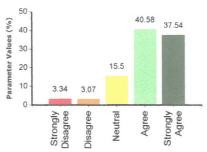




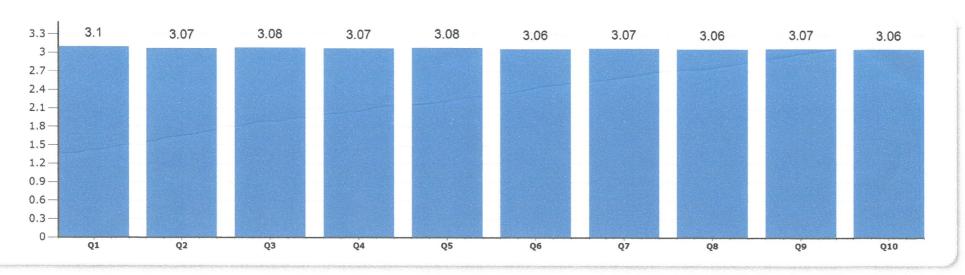


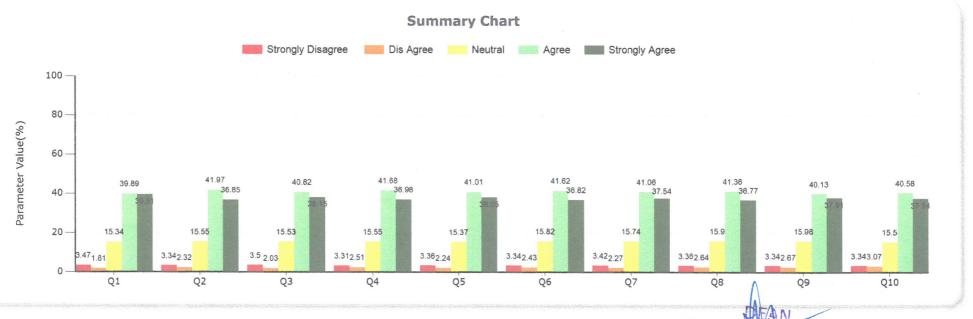






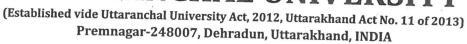
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STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION	
P1	The sequence of the content is well organized.	
P2	Uniformity of syllabus in terms of curriculum load.	
Р3	Course curriculum is career oriented.	
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.	
P5	The curriculum justifies the assigned lectures.	
P6	The course curriculum covers the latest developments in relevant areas.	
P7	Course curriculum contains scope of relevant activities.	
P8	The Course content is updated rationally.	
P9	P9 The course curriculum has good balance between theory and practical applications.	
P10	The Course content encourages self and extra curriculum learning.	

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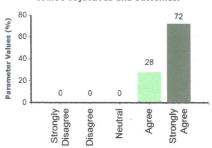
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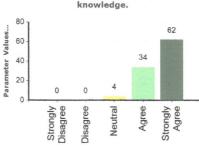
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme: B.Pharm.

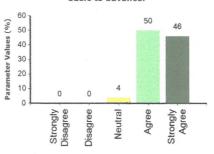
The course content is in conformity with the course objectives and outcomes.



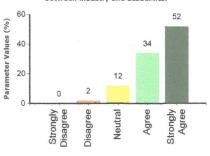
The course curriculum is well balanced between theory and/or practical/field work knowledge.



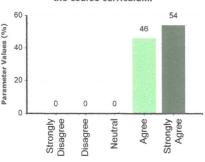
The course content has been presented from basic to advance.



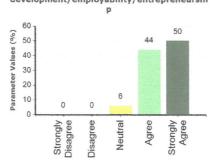
The current course content is sufficient to fulfil the gap between industry and academics.



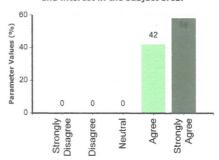
Credit allocation is rational to the coverage of the course curriculum.



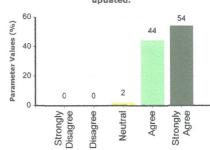
The curriculum has focus on skill development/employability/entrepreneurshi



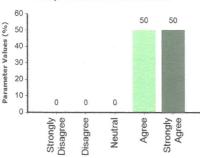
The course content has increased knowledge and interest in the subject area.



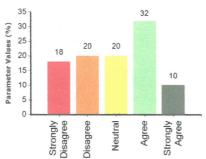
The text books and reference books mentioned in the syllabus are relevant and



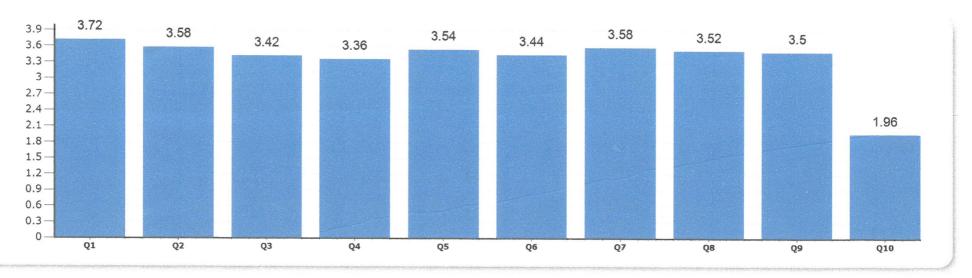
The course curriculum improves students comprehension of the domain.

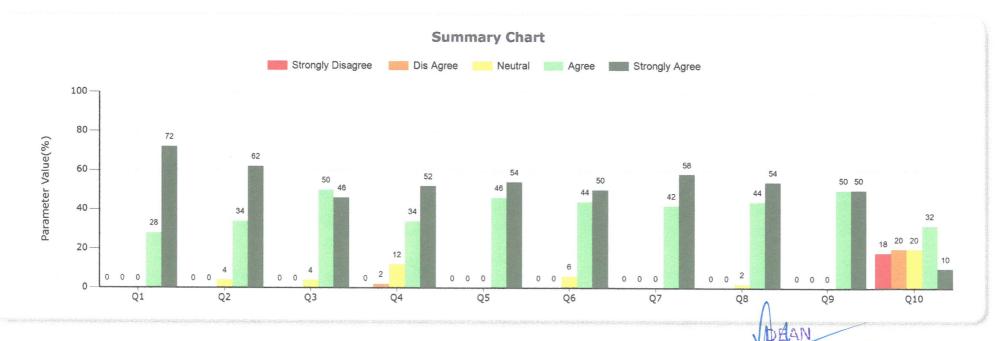


The course curriculum needs moderation.



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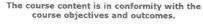
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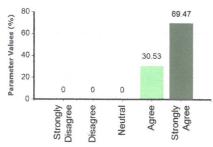
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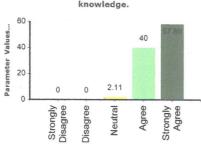
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme: B.Pharm.

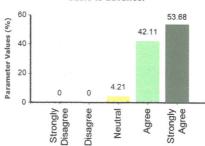




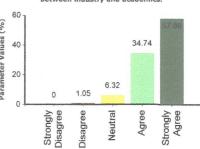
The course curriculum is well balanced between theory and/or practical/field work knowledge.



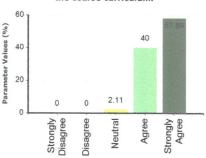
The course content has been presented from basic to advance.



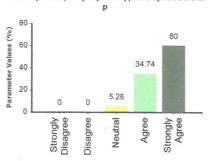
The current course content is sufficient to fulfil the gap between industry and academics,



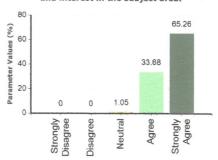
Credit allocation is rational to the coverage of the course curriculum.



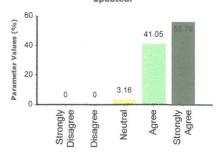
The curriculum has focus on skill development/employability/entrepreneurshi



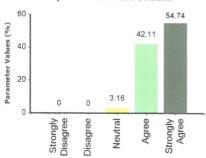
The course content has increased knowledge and interest in the subject area.



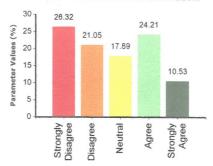
The text books and reference books mentioned in the syllabus are relevant and updated.



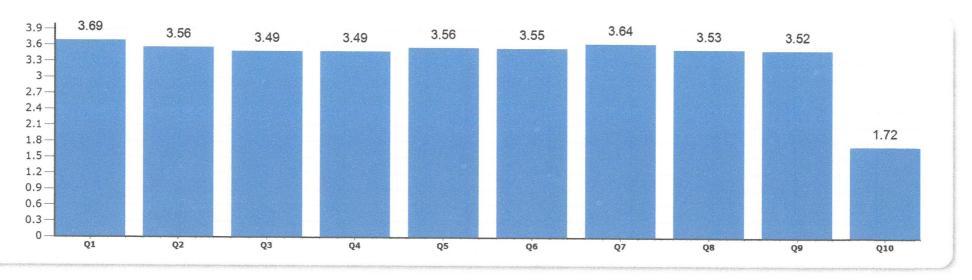
The course curriculum improves students comprehension of the domain.



The course curriculum needs moderation.



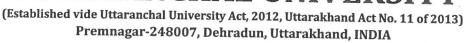
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FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION	
P1	The course content Is in conformity with the course objectives and outcome	
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.	
P3	The course content has been presented from basic to advance.	
P4	The current course content is sufficient to fulfil the gap between industry and academics.	
P5	Credit allocation is rational to the coverage of the course curriculum.	
P6	The curriculum has focus on skill development/employability/entrepreneurship	
P7	The course content has increased knowledge and interest in the subject area.	
P8	The text books and reference books mentioned in the syllabus are relevant and updated.	
P9	The course curriculum improves student's comprehension of the domain.	
P10	The course curriculum needs moderation.	

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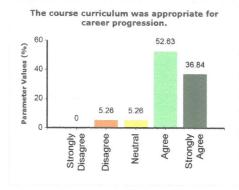
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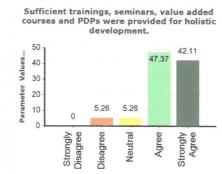
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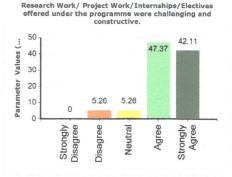
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

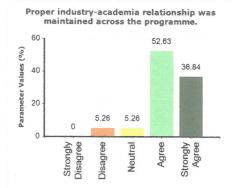
Programme: B.Pharm.

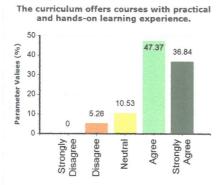


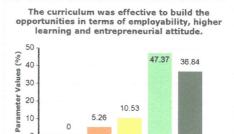










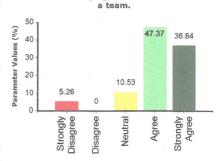


Neutral

Agree

Strongly Agree

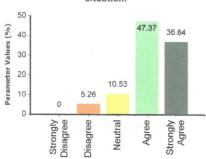
Strongly Disagree Disagree

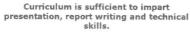


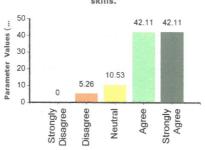
The programme enhances your ability to cope

up with a challenging situation and to work in

Relevance of course curriculum to real life situation.

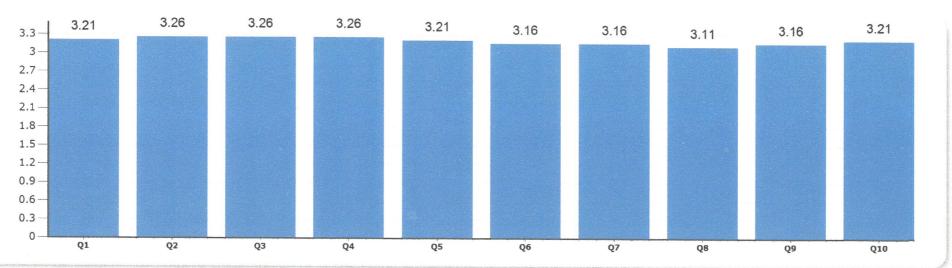


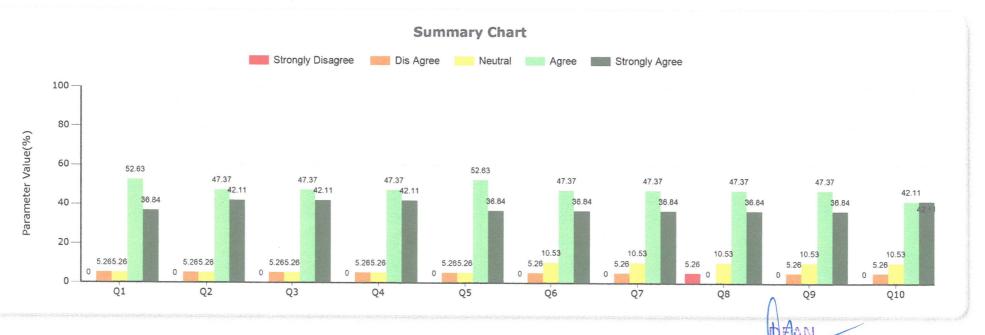




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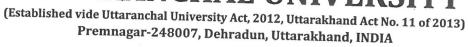






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ALUMINI FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION	
P1	The course curriculum was appropriate for career progression.	
P2	Sufficient trainings, seminar, value added course and PDP' were provide for holistic development.	
P3	The progremme involved experiential and participative learning	
P4 .	Research work/ project work/ Internship/ Elective offered under the programme were challenging and constructive.	
P5	Proper industry-academia relation=ship was maintained across the program.	
P6	The curriculum offers courses with practical and hands-on learning experiences.	
P7	The curriculum was effective to build the opportunities in term of employability, higher learning and entrepreneurial attitude.	
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.	
P9	Relevance of course curriculum to real life situation.	
P10	Curriculum is sufficient to impact presentation, report writing and technical skills.	

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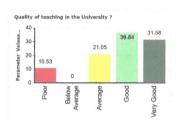
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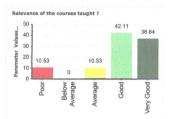
PARÉNT'S FEEDBACK ON CURRICULUM (2022-23)

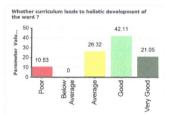
Feedback Type : College Wise

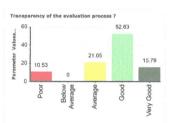
University: UTTARANCHAL UNIVERSITY, DEHRADUN

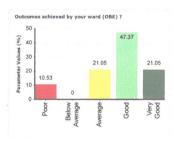
College: Faculty of Uttaranchal Institute of Pharmaceutical Sciences (UIPS)



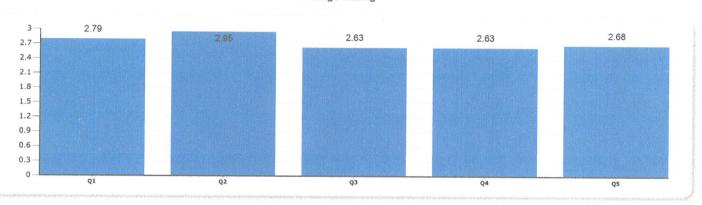


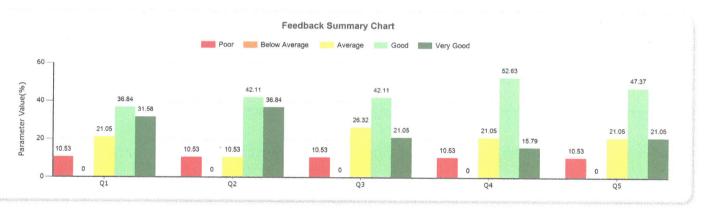






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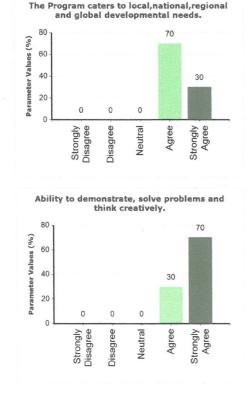
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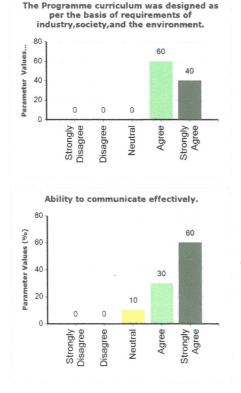
(Employer Feedback Analysis 2022-23)

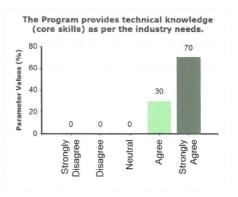
Feedback Type: College Wise

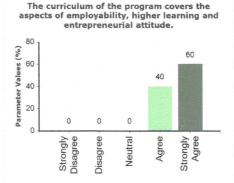
College: Faculty of Uttaranchal Institute of Pharmaceutical Sciences (UIPS)

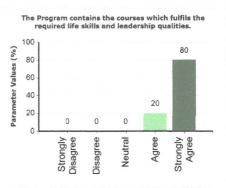
Academics

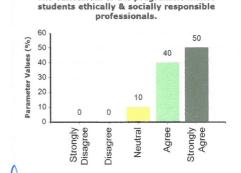






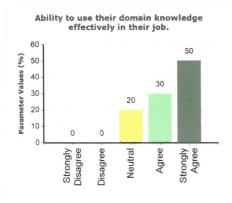


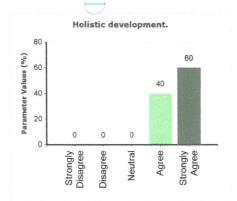




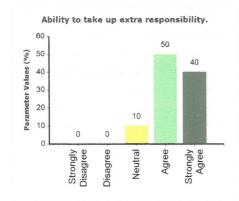
The curriculum of the programme makes

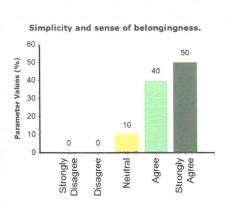
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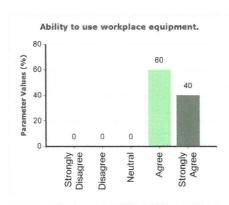


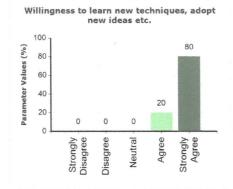


Non-Academics

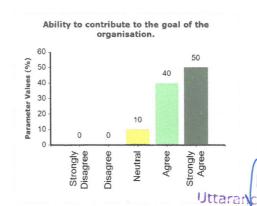


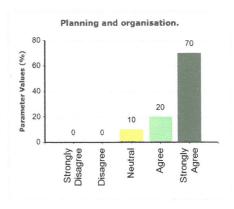


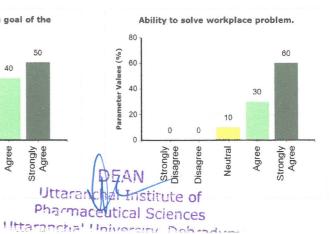


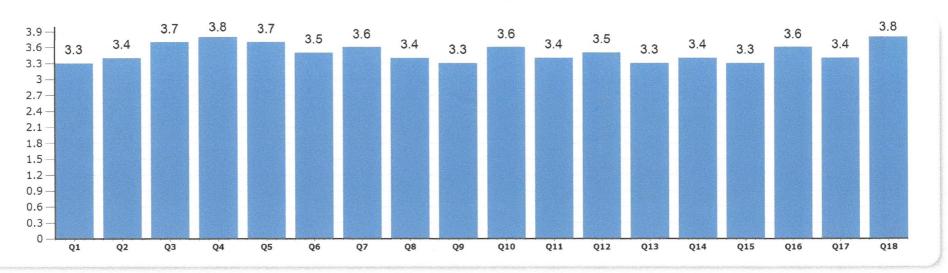


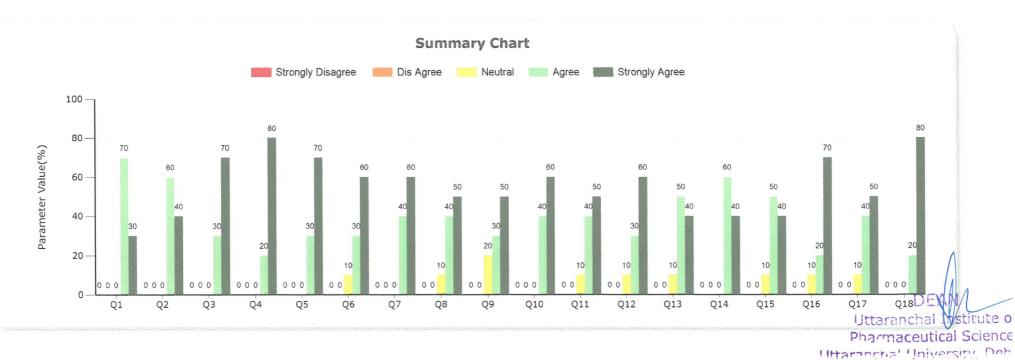
















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EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

(NON-ACADEMICS)

Parameter No.	PARAMETER DESCRIPTION	
P1	Ability to take up extra responsibility	
P2	Ability to use work place equipment.	
P3	Leadership, team spirit and initiative planning and organization skill	
P4	Planning and Organization	
P5	Simplicity and sense of belongingness	
P6	Willingness to learn new techniques, adopt new ideas etc.	
P7	Ability to contribute to the goal of the organization	
P8	Ability to solve workplace problem	

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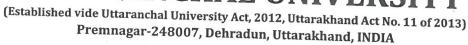
EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

(ACADEMICS)

Parameter No.	PARAMETER DESCRIPTION	
P1	The Program caters to local, national, regional and global	
developmental needs.		
P2	The Program curriculum was designed as per the basis of	
DO	requirements of industry, society and the environment	
P3	The Program provides technical Knowledge (core skills) as per the	
	industry needs	
P4	The Program contains the courses which fulfil the required life	
	Skills and leadership qualities	
P5	Abilities to demonstrate, solve problems and think creatively.	
P6	Ability to communicate effectively.	
P7 The Curriculum of the program covers the aspects of emp		
	higher learning and entrepreneurial attitude	
P8	The curriculum of the program me makes students ethically &	
	socially responsible	
P9	Ability to use their domain knowledge effectively in their job.	
P10	Holistic development	

Uttaranchal University, Ophradur









UTTARANCHAL INSTITUTE OF PHARMACEUTICAL SCIENCES

Feedback Analysis Report Academic Year: 2022-2023

Date: 23/05/2023

The Department has collected feedback from the stakeholders (Faculty, Students and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The Department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.	Recommendations	
No.		
1.	Revise the Course Outcomes (CO's) of Bachelor of Pharmacy (B. Pharm. & M. Pharm.) on the basis of the feedback of the faculty.	
2.	Increase the number of Industrial visit, Hospital visit.	
3.	Update the reference and text book as per available in library.	
4.	Implement NEP-2020 introduced by MHRD, government of India as recommended by Pharmacy Council of India (PCI) time to time.	
5.	Identify and incorporate the Massive Open Online Course (MOOC) organized by Swayam/ NPTEL and consider into curriculum.	

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC

Dr. Tarun Parashar Head **HOD**epartment Uttaranchal Institute Of Pharmaceutical Sciences

Uttaranchal University, Dehradun



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Premnagar-248007, Dehradun, Uttarakhand, INDIA



Annexure-I

Department propose the following suggestion as per feedback from students, faculty and Alumni. Few point refuse by the BOS members.

1. To revise the Course Outcomes (CO's) of Bachelor of Pharmacy (B. Pharm. & M. Pharm.) on the basis of the feedback of the faculty.

2. To increase the number of Industrial visit, Hospital visit.

3. To incorporate the revise the content of in curriculum.

4. B. Pharm. & M. Pharm. final year student must submit a research/ review paper related to his/her project.

5. To incorporate the one month industrial training for B. Pharm. 3rd Year.

6. To add new experiment in practical courses.

7. To update the reference and text book as per available in library.

8. To Implement NEP-2020 introduced by MHRD, government of India as recommended by Pharmacy Council of India (PCI) time to time.

9. Identify and incorporate the Massive Open Online Course (MOOC) organized by Swayam/ NPTEL and consider into curriculum.

10. To implement the Suggestions given by the Board of Studies members.

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UTTARANCHAL INSTITUTE OF PHARMACEUTICAL SCIENCES

Action Taken Report Academic Year: 2022-2023

Date: 12/06/2023

A meeting was held at the end of session 2022-2023 to analyze feedback taken from students, Faculties and Alumni regarding course curriculum of B. Pharm. & M. Pharm(Pharmaceutics, Pharmaceutical Chemistry). The meeting was attended by Academic Expert and Industrial Expert, Prof. Vikash Jakhmola Chairperson of the Board of Studies in order to discuss action to be taken on the basis of feedback received.

On the basis of discussion of feedback of Odd/Even semester curriculum, the following points were discussed on the basis of the feedback received and the following actions were taken to resolve the recommendation of the stakeholders:

S.	Recommendations	Action Taken
No.	Recommendations	Action Taken
1.	Revise the Course Outcomes (CO's) of Bachelor of Pharmacy (B. Pharm. & M. Pharm.) on the basis of the feedback of the faculty.	Collecting feedback from Students, Faculties and Alumni recommended the change in course outcome.
2.	Increase the number of Industrial visit, Hospital visit.	Provide students the chance to experience a real-world working environment and an excellent opportunity to fully understand emerging technology in industrial operations.
3.	Update the reference and text book as per available in library.	Every semester, the library receives new volumes; therefore, the books in syllabus must be updated.
4.	Implement NEP-2020 introduced by MHRD, government of India.	Recommended by Pharmacy Council of India (PCI) time to time.
5.	Identify and incorporate the Massive Open Online Course (MOOC) organized by Swayam/ NPTEL and consider into curriculum.	Students give their value feedback regarding the Massive Open Online Course (MOOC) identify the course for upcoming session and registered for the same.

Copy to:

PA to Vice-Chancellor: for his kind information please,

Director IQAC

Prof. Vikash Jakhmola Uttaranchai Institute Pharmaceutical Sciences Uttarancha! University, Dehradun