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Premnagar-248007, Dehradun, Uttarakhand, INDIA

School of Agriculture (SOA)

Ref. No.: UU/SOA/DIQAC/2023/86-7 Date: 02/06/2023

Action Taken Report (ATR) of Feedback Analysis Report of M.Sc. Ag. (Plant Pathology) Degree Programme Academic Year 2022-2023

The feedback received from different stockholders were discussed in length and the following actions were taken to resolve the recommendation of the stakeholders:

<table>
<tr><th>S.No.</th><th>Recommendations</th><th>Action Taken</th></tr>
<tr><td>1.</td><td>Considering the contemporary needs of degree programme, curriculum of following courses may be revised.
• Plant Pathogenic Prokaryotes
• Detection and Diagnosis of Plant Diseases
• Disaster Management</td><td>Following topics addressing the contemporary needs of M.Sc. Ag. (Plant Pathology) Degree Programme, have been recommended to propose to upcoming meeting of CRC for consideration:
<table>
<tr><th>S.No.</th><th>Couse name</th><th>Course code</th><th>Sem</th><th>Feedback</th><th>Recommendations</th></tr>
<tr><td>1.</td><td>Plant Pathogenic Prokaryotes</td><td>MSAGP -502</td><td>1st</td><td>Addition for following topics proposed:
• Study of symptoms produced by phytopathogenic prokaryotes</td><td>Suggested to add the topic</td></tr>
<tr><td>2.</td><td>Detection and Diagnosis of Plant Diseases</td><td>MSAGP -505</td><td>2nd</td><td>Addition for following topics proposed:
• Molecular tests for identification of plant pathogens</td><td>Suggested to add the topic</td></tr>
<tr><td>3.</td><td>Disaster Management</td><td>NCPH-501</td><td>Elective course</td><td>Addition for following topics proposed:
• Strom and its types</td><td>Suggested to add the topic</td></tr>
</table></td></tr>
<tr><td>2.</td><td>Credit hrs of some courses need to be revised.</td><td>As per recommendation of 19th meeting of Broad Subject Matter Area (BSMA) Committee of ICAR, credit hrs of following courses have been revised:
• Credits of Major Elective courses in Semester -1st and Semester - 2nd have changed as 2(1+1), respectively.
• Credits of Major Elective courses in Semester -3rd has changed as 1(1+0).
• Except two courses (i.e., Biological Control of Plant Diseases (MSAGP-512) and Plant Quarantine and Regulatory Measures (MSAGP-521)) among all Elective Courses available, credits of all other Elective Courses have changed as 2(1+1).
• Credit hours of Master's Research (MSAGP-599) has been revised as 30(0+30).</td></tr>
</table>

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<table>
<tr>
<td>3.</td>
<td>Hindi textbooks if available for particular course shall be mentioned in suggested readings.</td>
<td>Suggestions reviewed and following new Hindi books have been recommended to mentioned in the suggested readings:
<table>
<tr><th>S. No.</th><th>Couse name</th><th>Course code</th><th>Sem.</th><th>Feedback</th><th>Recommendations</th></tr>
<tr><td>1.</td><td>Mycology</td><td>MSAGP -501</td><td>1st</td><td>Following Hindi book may be added in suggested readings:
डी॰ पी॰ त्रिपाठी (2022). पादप रोग विज्ञान, कल्याणी पब्लिकेशन, लुधियाना.</td><td>Recommended to add in suggested Readings</td></tr>
<tr><td>2.</td><td>Principles of Plant Pathology</td><td>MSAGP -503</td><td>1st</td><td>Following Hindi book may be added in suggested readings:
ए॰ के॰ त्रिपाठी एवं एस॰ के॰ त्रिपाठी (2018). परिचयात्मक पादप रोग विज्ञान, ऐग्रो बाओस (इंडिया).</td><td>Recommended to add in suggested Readings</td></tr>
<tr><td>3.</td><td>Plant Pathogenic Prokaryotes</td><td>MSAGP -502</td><td>1st</td><td>Following Hindi book may be added in suggested readings:
अमिता अरजरिया एवं वाई.एन. पांडे, (2021). शूक्ष्म जीवविज्ञान तथा पादप रोग विज्ञान। राम प्रसाद पब्लिकेशन, आगरा, उत्तर प्रदेश.</td><td>Recommended to add in suggested Readings</td></tr>
<tr><td></td><td>Detection and Diagnosis of Plant Diseases</td><td>MSAGP -505</td><td>2nd</td><td>Following Hindi book may be added in suggested readings:
डी॰ पी॰ त्रिपाठी, 2022. पादप रोग विज्ञान, कल्याणी पब्लिकेशन, लुधियाना.</td><td>Recommended to add in suggested Readings</td></tr>
<tr><td></td><td>Disaster Management</td><td>NCPH-501</td><td>Elective course</td><td>Following Hindi book may be added in suggested readings:
जया शर्मा, 2021.</td><td>Recommended to add in suggested Readings</td></tr>
</table>
</td>
</tr>
</table>

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						पर्यावरण शिक्षा एवं आपदा प्रबंधन. कल्याणी पब्लिकेशन, लुधियाना.	
4.	Students shall be motivated for publications of research articles, patents, etc.	Class coordinators have been instructed to motivate students for writing research articles, patents, patents, etc. and plan any departmental activities for the same.					
5.	Students shall be motivated for registration in MOOCs courses available on NPTEL, AgMOOCs, etc.	Class coordinators have been instructed to motivate students for registration in MOOCs courses available on NPTEL, AgMOOCs, etc. Dr. Atin Kumar, Assistant Professor, SOA has been nominated as departmental coordinator for maintain data of students registering in MOOC or similar courses.					

All the feedbacks and suggestions reviewed, and action taken report proposed to the upcoming meeting of CRC for consideration.

Dean, SOA
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Copy to:

1. The Vice Chancellor, Uttaranchal University-for kind information.
2. The Director, IQAC, Uttaranchal University-for kind information.
3. The Dean, Academic Affairs, Uttaranchal University-for kind information.
4. Office file

Dean, SOA
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School of Agriculture (SOA)

Ref. No.: UU/SOA/DIQAC/2023/86-3

Date:30/04/2023

Feedback Analysis Report of M.Sc. Ag. (Plant Pathology) Degree Programme

Academic session 2022-2023

School of Agriculture (SOA) has collected feedback from the different stakeholders i.e., Faculty members, Students, Alumni, and Industry Experts on the course curriculum of M.Sc. Ag. (Plant Pathology) Degree Programme in pursuit of continuous improvements to comply with industry, social and environmental requirements. On the basis of feedbacks and suggestions received (Annexure-1) SOA proposed the following recommendations:

S. No.	Recommendations
1.	Considering the contemporary needs of degree programme, curriculum of following courses may be revised. • Plant Pathogenic Prokaryotes • Detection and Diagnosis of Plant Diseases • Disaster Management
2.	Credit hrs of some courses need to be revised.
3.	Hindi textbooks if available for particular course shall be mentioned in suggested readings.
4.	Students shall be motivated for publications of research articles, patents, etc.
5.	Students shall be motivated for registration in MOOCs courses available on NPTEL, AgMOOCs, etc.

Above feedbacks submitted to the Dean, SOA for necessary action please.

Encl: Feedback Analysis Report

HoD, SOA

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Annexure-1

Feedback Analysis
Academic Year 2022-23
M.Sc. Ag. (Plant Pathology) degree Programme

STUDENTS' FEEDBACK ON CURRICULM

For the academic year 2022-2023, student's feedback is sought from 343 students of M.Sc. Ag. (Plant Pathology) about the curriculum and teaching learning processes which cover nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, latest developments of courses in relevant areas, course contains scope of relevant activities, course content is updated rationally, good balance of course contents between theory and practical applications, and the course content encourages self and extra curriculum learning, respectively.

It was observed that about 91% of the students were agreed that the sequence of the content is well organized and 90% were agreed for uniformity of syllabus in terms of curriculum load. However, 88% of all student respondents were agreed that The curriculum justifies the assigned lectures and 87% agreed that the course curriculum covers the latest developments in relevant areas. Moreover, 85% of students were agree that the course curriculum is career oriented, the learning values are inclined for development of skills, concepts, knowledge and analytical abilities, and the Course curriculum contains scope of relevant activities, respectively. about 83 % of students agreed that the course content is updated rationally and the course content encourages self and extra curriculum learning, and 80% of students agreed that the course curriculum has good balance between theory and practical applications, respectively.

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FACULTY FEEDBACK ON CURRICULM

The feedback was taken from 11 faculty members on various aspects of course curriculum i.e., the course objectives and outcomes are confirmed with contents of course, the course curriculum is well balanced between theory and/ or practical/ field work knowledge, the course content has been presented from basic to advance, the course content is sufficient to fulfil the gap between industry and academics, credit allocation is rational to the coverage of the course curriculum, the curriculum has focus on skill development/ employability/ entrepreneurship, the course content has increased knowledge and interest in the subject area, the text books and reference books mentioned in the syllabus are relevant and updated, the course curriculum improves students comprehension of the domain, and if course curriculum needs moderation, respectively.

It was observed that all faculty members were agreed that the course content is in conformity with the course objectives and outcomes, the current course content is sufficient to fulfil the gap between industry and academics, and the credit allocation is rational to the coverage of the course curriculum. Moreover, 96% of faculty members agreed that the course content has been presented from basic to advance, the curriculum has focus on skill development/employability/entrepreneurship, the course content has increased knowledge and interest in the subject area, and the textbooks and reference books mentioned in the syllabus are relevant and updated. Among all faculty respondents, 93% were agreed that the course curriculum is well balanced between theory and/or practical/field work knowledge and the course curriculum improves students' comprehension of the domain. Only 25% of faculty suggested for moderation.

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ALUMNI FEEDBACK ON CURRICULM

Total 14 Alumni of M.Sc. Ag. (Plant Pathology) had given their valuable feedback on different aspects of course curriculum including relevance of course on career progression, holistic development through sufficient trainings, seminars, value added courses and PDPs, hands-on training and internships work, Industry-academia relationship, efficiency of programme to build the opportunities in terms of employability, higher learning and entrepreneurial attitude and relevance of course curriculum to real life situation.

It was observed that majority of alumni i.e., about 71% were agreed that the curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude, sufficient trainings, seminars, value added courses and PDPs were provided for holistic development, Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive, and the course curriculum was relevance to real life situation. Moreover, 64% of faculty members were agreed that the course curriculum was appropriate for career progression, the programme involved experiential and participative learning, the curriculum offers courses with practical and hands-on learning experience, the programme enhances your ability to cope up with a challenging situation and to work in a team, and the curriculum is sufficient to impart presentation, report writing and technical skills. However, about 57% were agreed that proper industry-academia relationship was maintained across the programme.

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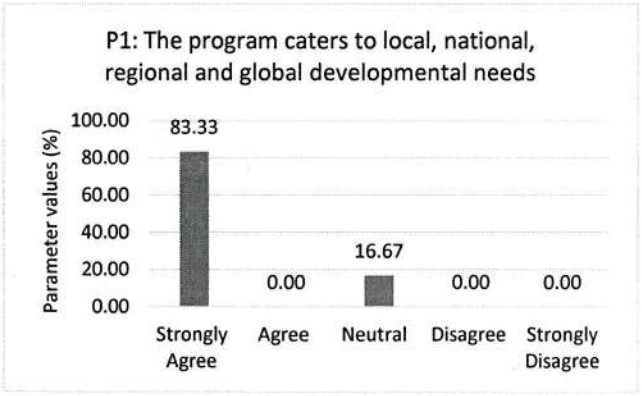
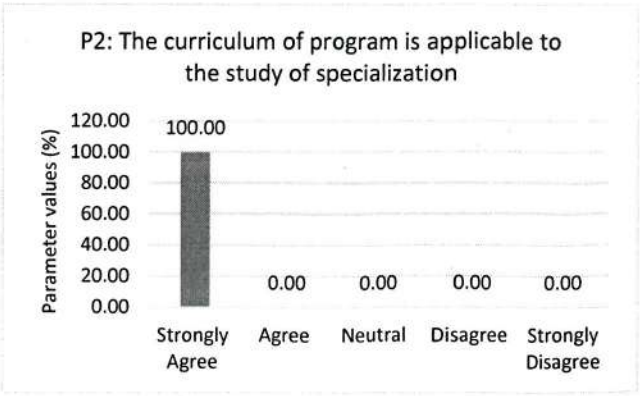
INDUSTRY FEEDBACK ON CURRICULUM

Total 6 industry/employer respondents had given their valuable feedbacks on different aspects of course curriculum in relevance to the program caters to local, national, regional and global developmental needs; the curriculum of program is applicable to the study of specialization; the curriculum of program provides technical knowledge as per the industry needs; the curriculum of program contains the courses which fulfils the required skills and leadership qualities; the curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability; computer skills and soft skills are well incorporated in the curriculum; the program covers the aspects of employability; analysis and judgemental ability of the student is enhanced by the curriculum; and the curriculum of the program helps in bridging the gap between industry and academia.

All the industry/employer respondents were agreed that the curriculum of M.Sc. Ag. (Plant Pathology) degree program contains the courses contents which fulfil the required skills and leadership qualities, the curriculum of program is applicable to the study of specialization, the curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability, analysis and judgemental ability of the student is enhanced by the curriculum, and the curriculum of the program helps in bridging the gap between industry and academia. Among all industry respondents, 83 % were agreed that the program caters to local, national, regional and global developmental needs and the program covers the aspects of employability. However, 67% of them agreed that the curriculum of program provides technical knowledge as per the industry needs and the computer skills and soft skills are well incorporated in the curriculum.





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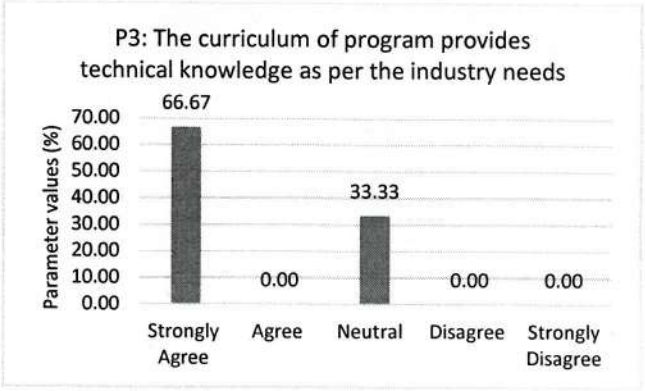

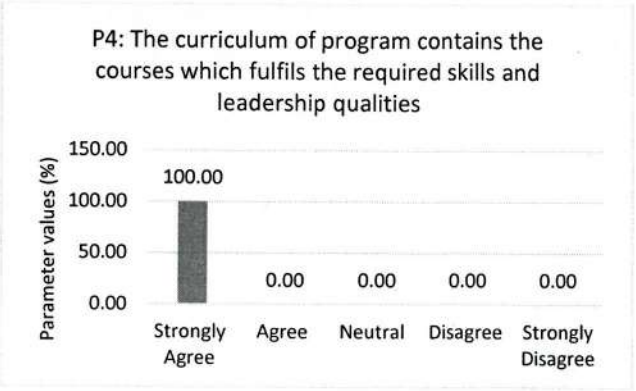

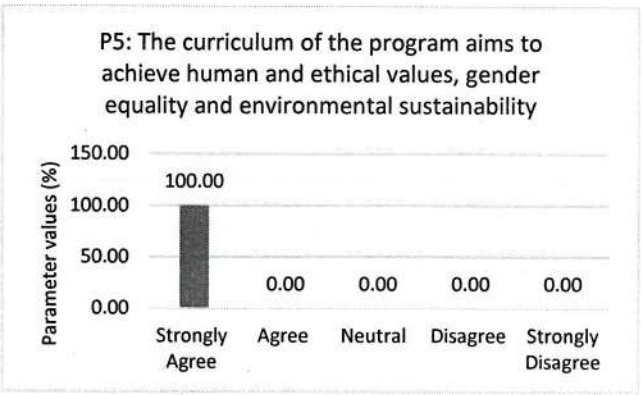

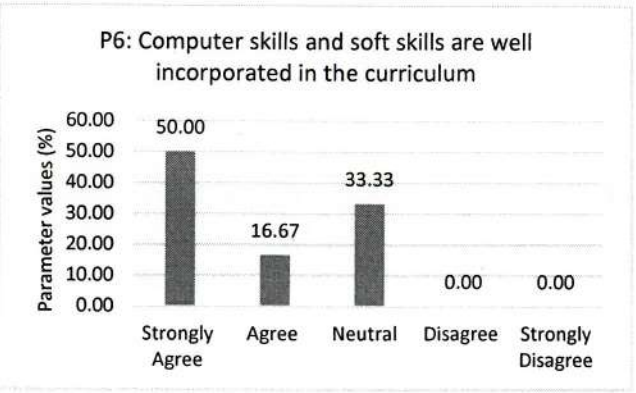

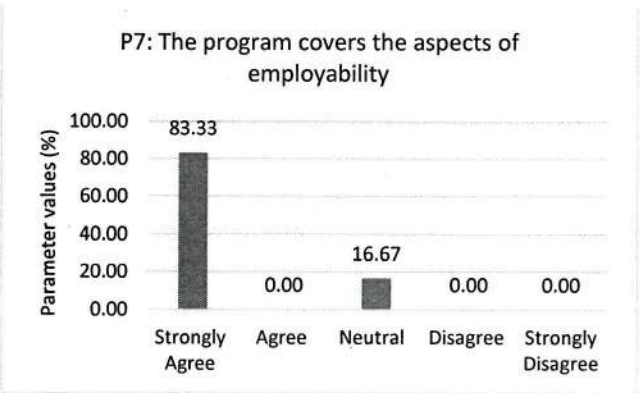

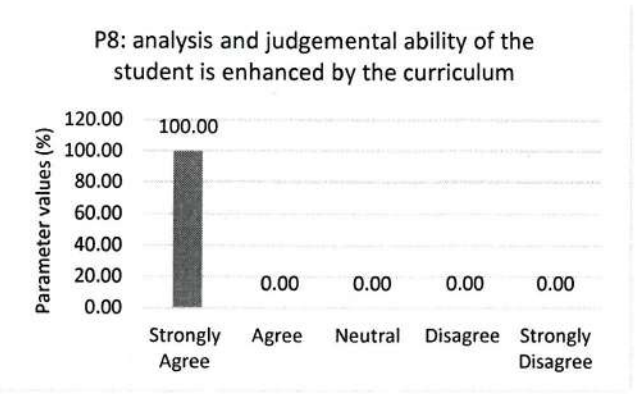

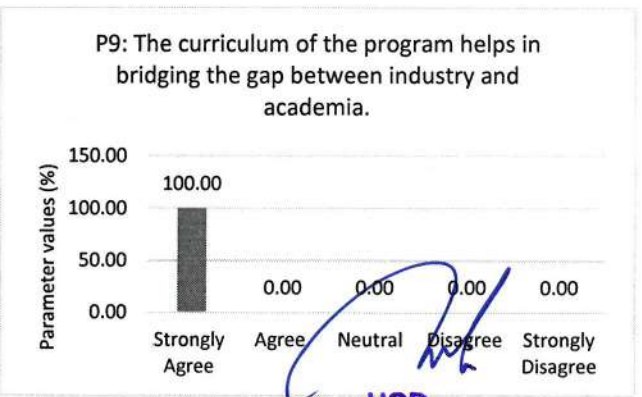

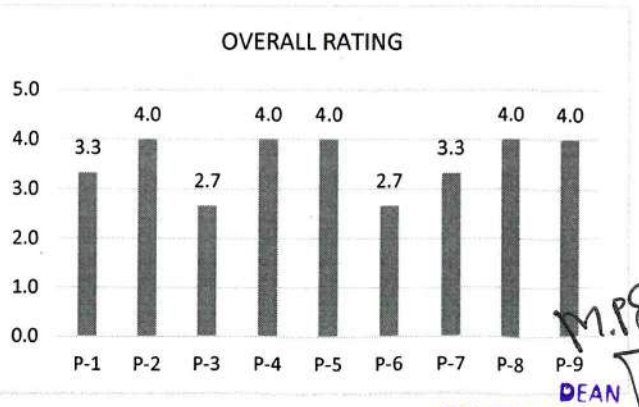

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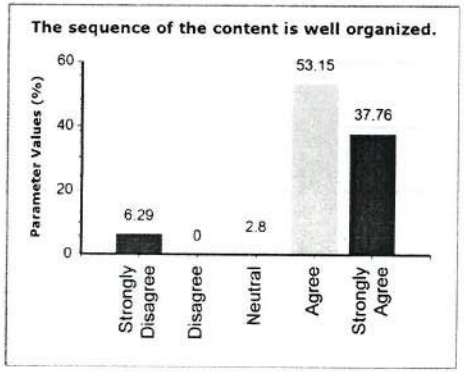
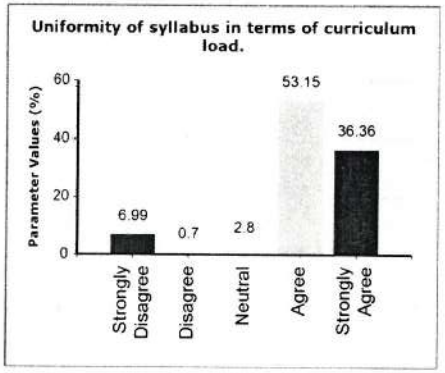
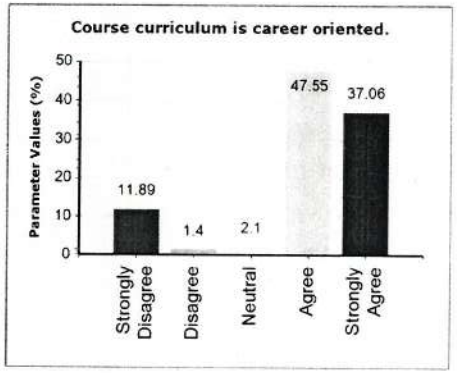
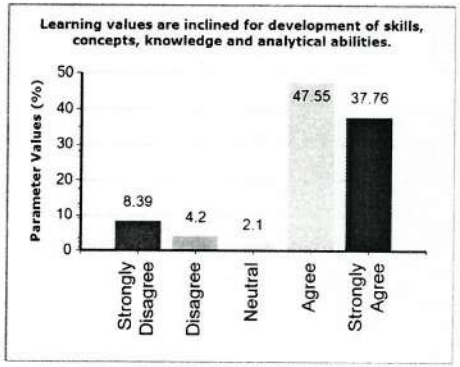
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

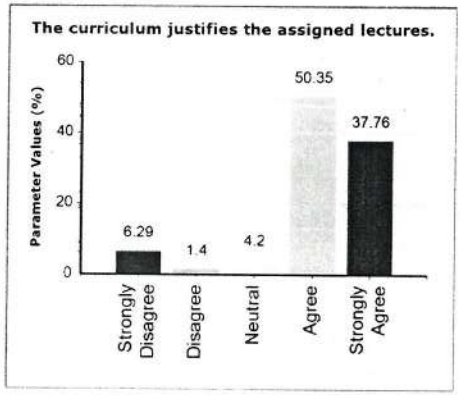
Programme : M.Sc. Ag. - PLANT PATHOLOGY

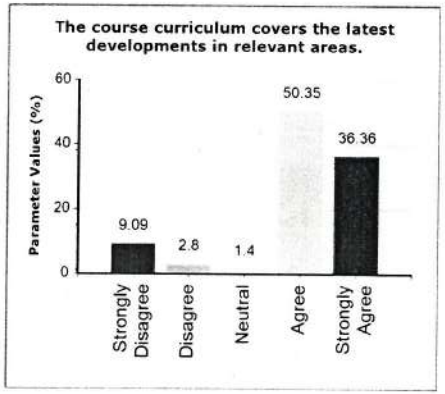


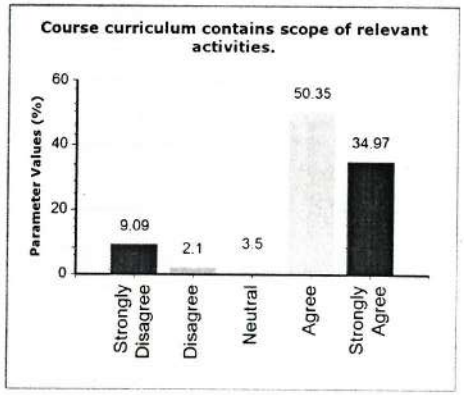


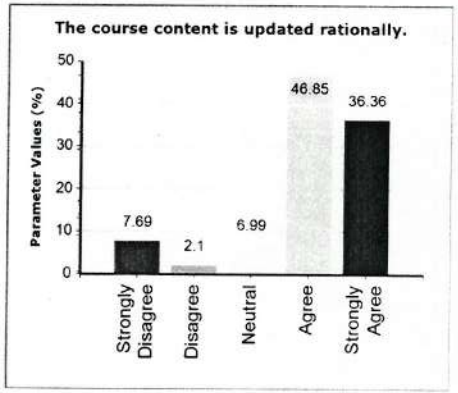


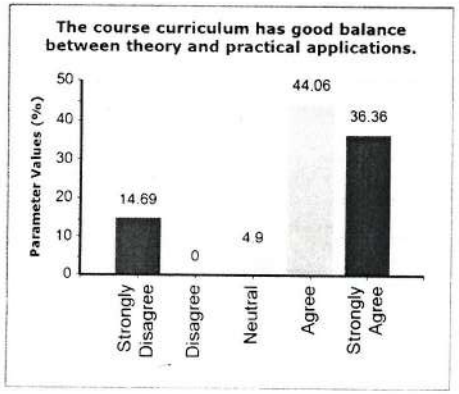


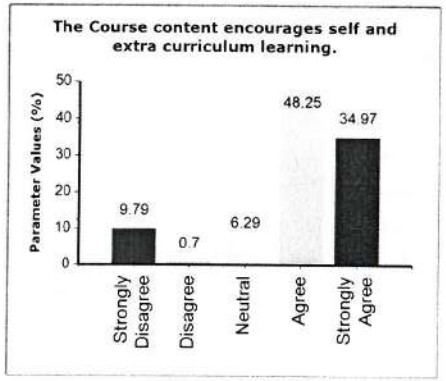












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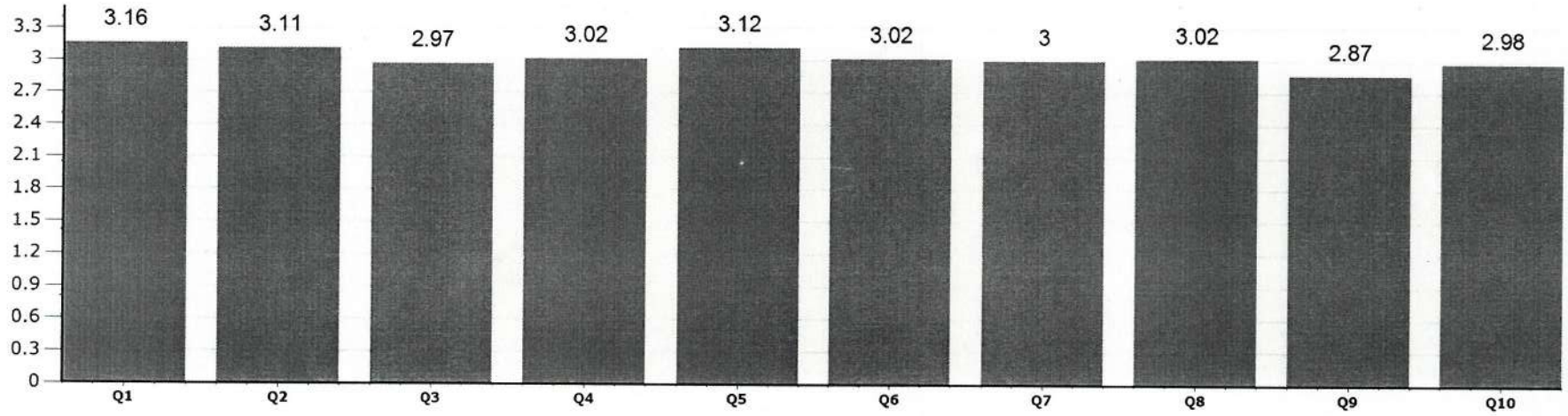
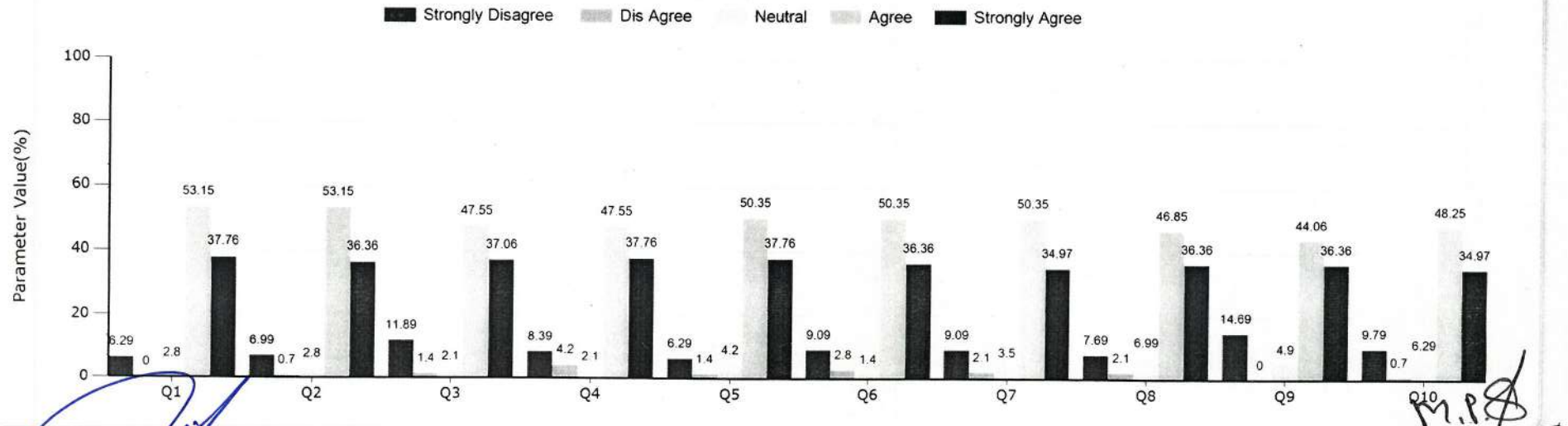
Average Rating



Summary Chart



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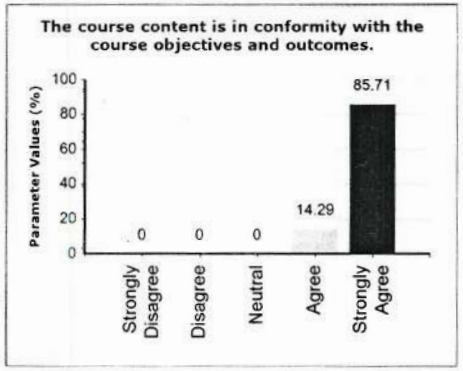
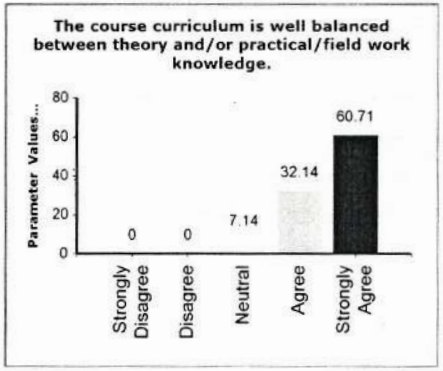
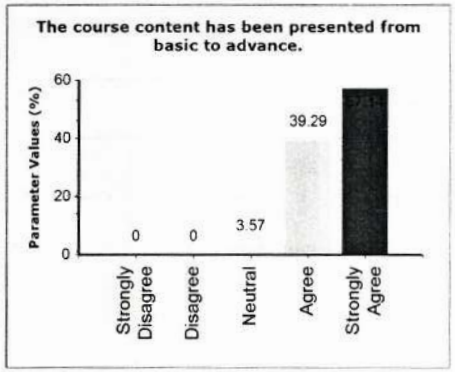
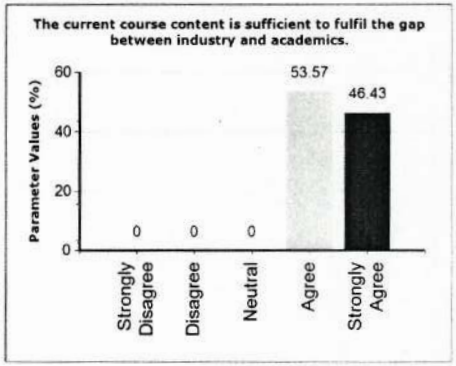
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

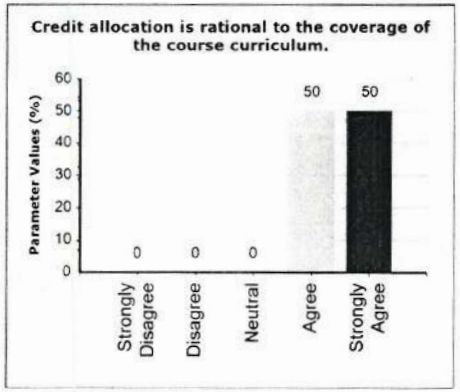
Programme : M.Sc. Ag. - PLANT PATHOLOGY

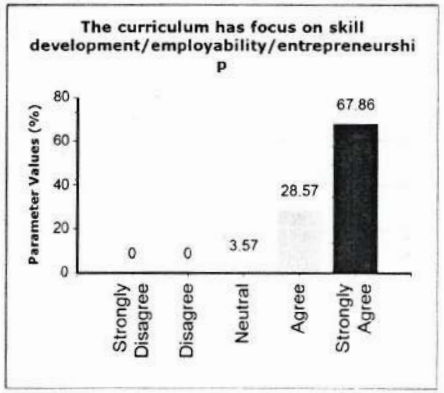


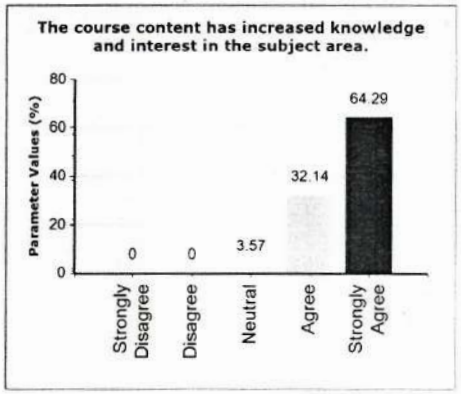


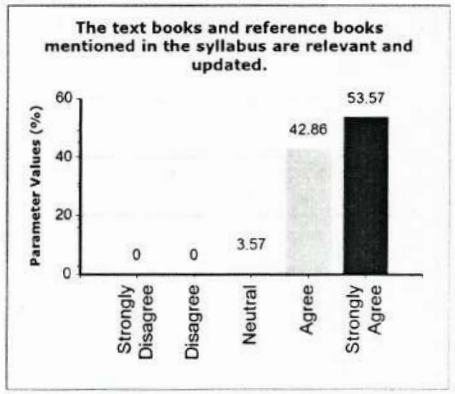


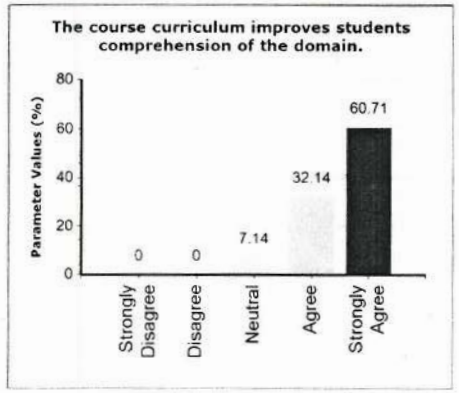


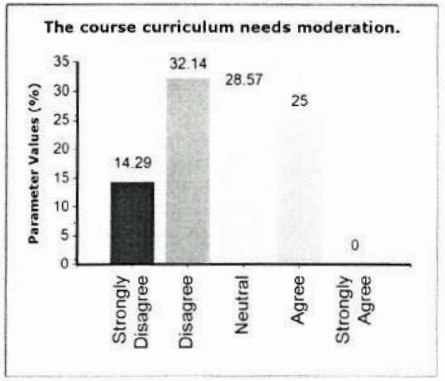












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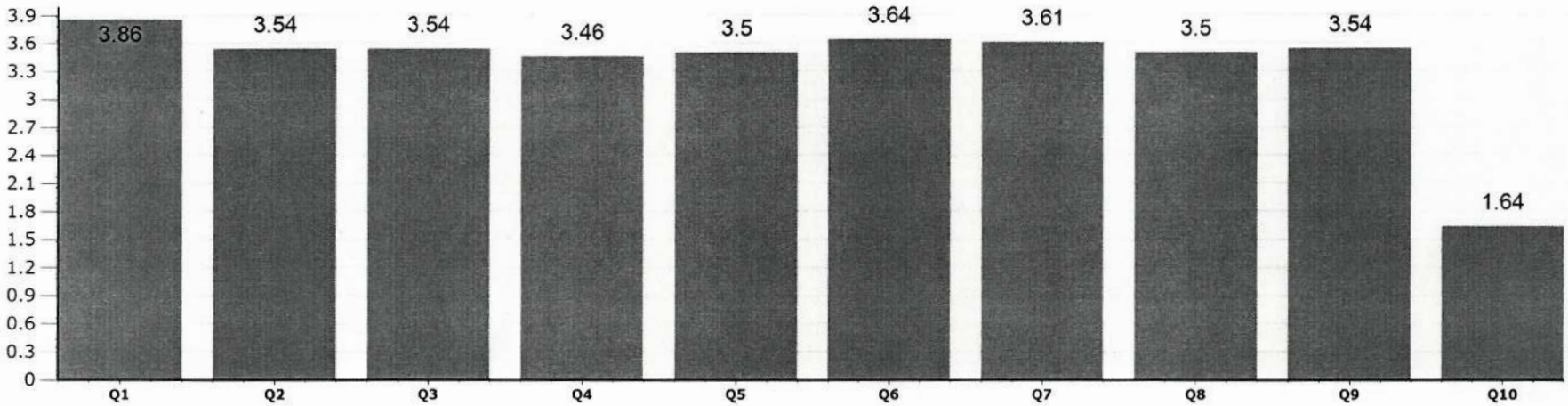
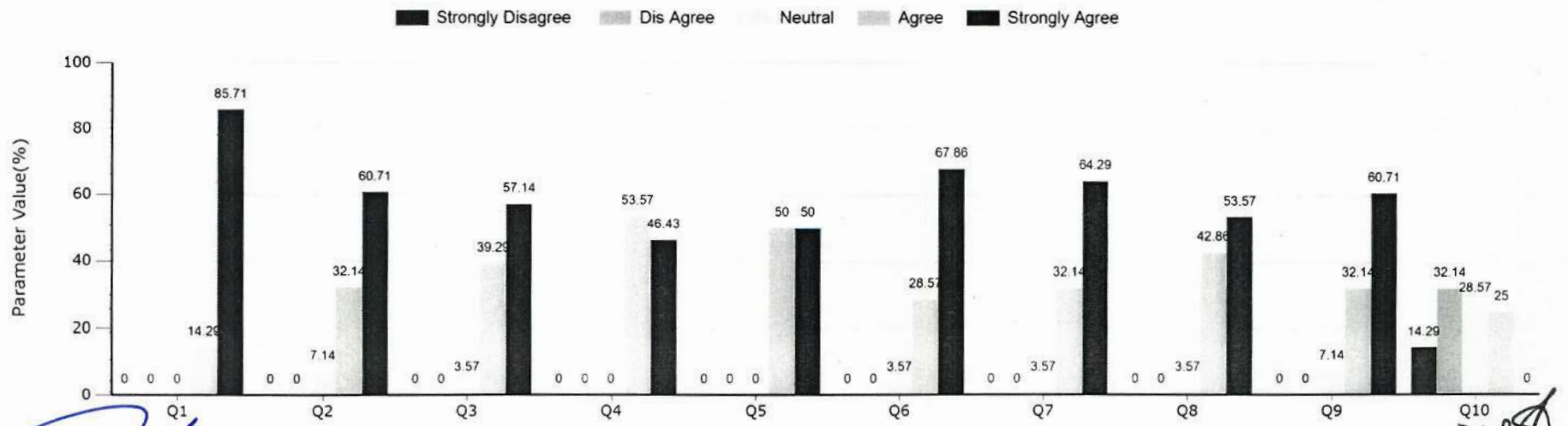
Average Rating



Summary Chart



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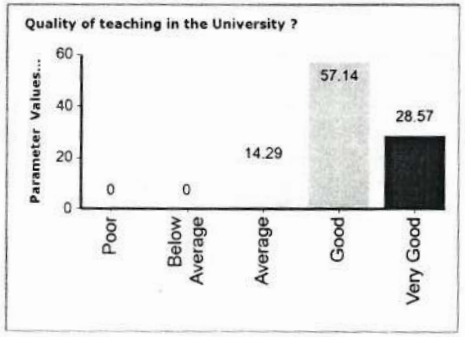
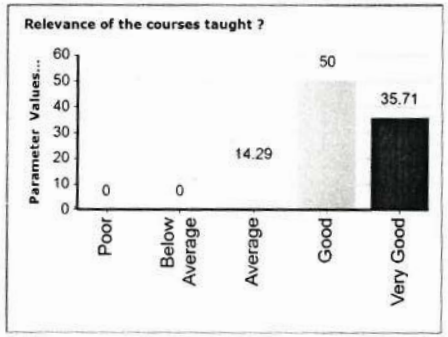
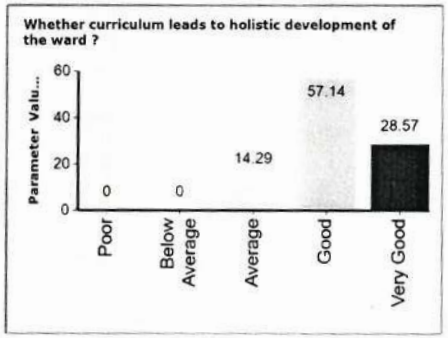
PARÉNT'S FEEDBACK ON CURRICULUM (2022-23)

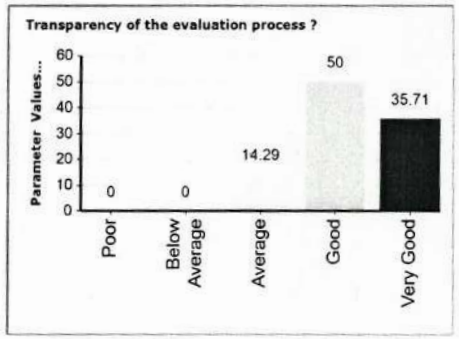
Feedback Type : College Wise

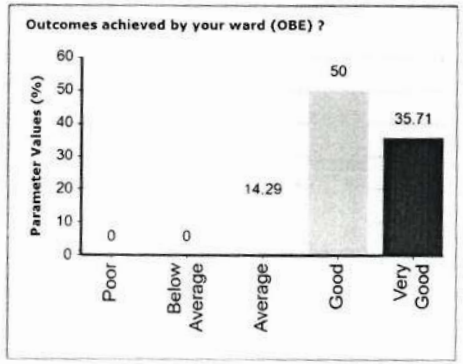
University : UTTARANCHAL UNIVERSITY, DEHRADUN **College :** School of Agriculture (SOA)











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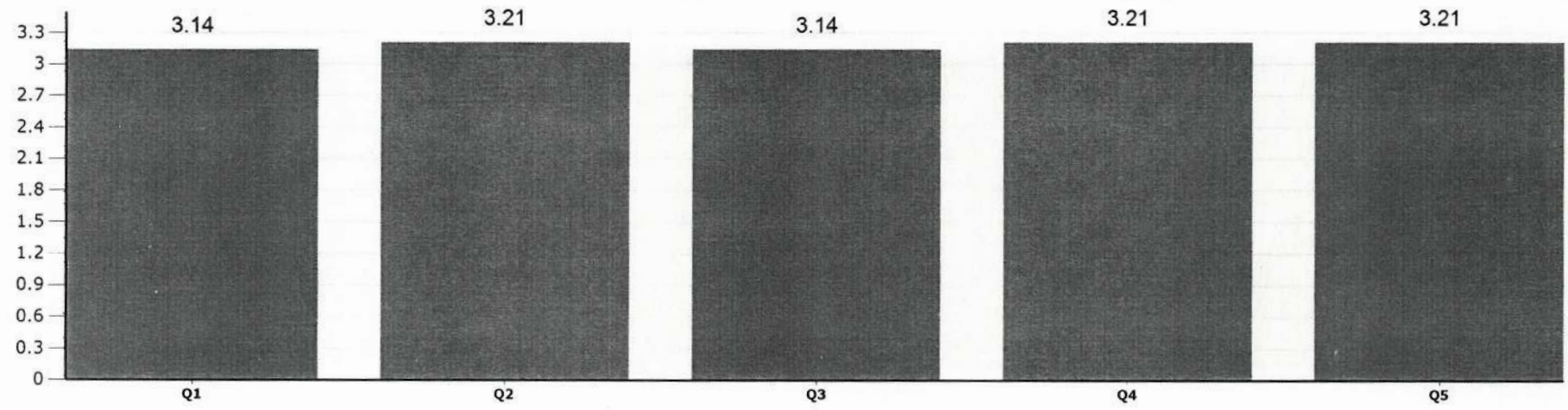
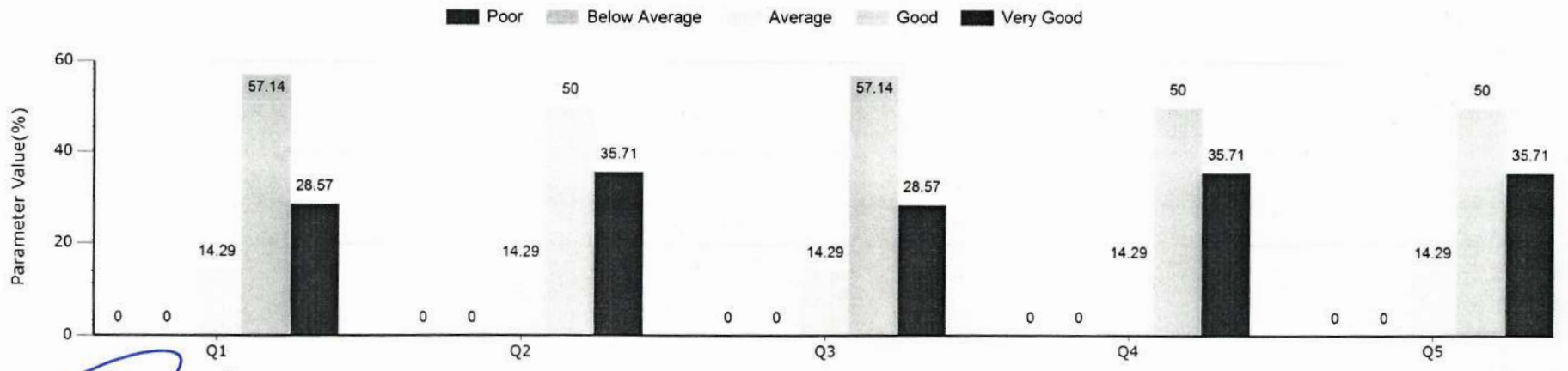
Average Rating



Feedback Summary Chart



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UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012, Uttarakhand Act No. 11 of 2013)
Premnagar-248007, Dehradun, Uttarakhand, INDIA

Ref. No: UU/MISC./IQAC/2022/UFG01 **Date: 07/05/2022**

University Feedback Guidelines & Mechanism

Need of quality feedback from the Stakeholders

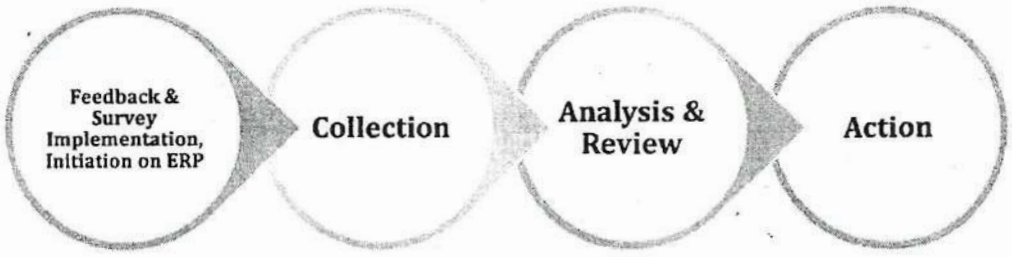
- Consistent quality feedback is important across the entire organization in order to remain aligned to goals and is a part of continuous learning process for regular improvisations to serve better.
- Effective feedback, both positive and negative is important for **continuous improvement** as it helps in understanding the strengths, weaknesses, opportunities and challenges faced by the organization.
- Feedback and Surveys are the essence of a two-way communication between the provider and the receiver. Feedback from students, faculty, employer, alumni, and parents inculcate a sense of ownership about the organization and make them feel valued and responsible.
- Uttaranchal University in its mission for continuous improvement in all sectors, academic or administrative has **entrusted IQAC** with the responsibility for arranging feedback responses from all stakeholders of the University on quality related institutional processes.

Feedback Mechanism

Uttaranchal University is a diverse University with different faculties or Schools and a State-of-the Art Research & Innovation Center with sophisticated facilities. For uniformity and standardization of procedures, these guidelines shall be applicable to all the faculties of Uttaranchal University.

Apart from this central mechanism, it is desirable that each Dean of faculty creates their own internal mechanisms of obtaining feedback from students and faculty members for continuous improvements in their respective faculties or schools.

The central feedback mechanism in Uttaranchal University will include the following steps:



Feedback for curriculum improvement is taken from the following stake holders:

S. No.	Title of Feedback/Survey	To be done
1	Students feedback on Curriculum	At the end of every semester (Within 5 days of the last teaching day)
2	Faculty feedback on Curriculum	At the end of every semester (Within 5 days of the last teaching day)
3	Alumni feedback on Curriculum	At the end of session
4	Employer feedback on Curriculum	At the end of session
5	Parents feedback on Curriculum	At the end of session
6	Program Exit Survey	At the end of program (Within a week)
7	General Exit Survey	At the end of program (Within a week)
8	Feedback on Teaching-Learning	At the end of every semester (Within 5 days of the last teaching day)
9	Feedback on Infrastructure & Other Facilities (Students)	At the end of session (Within a week)
10	Feedback on Infrastructure & Other Facilities (Parents)	At the end of session
11	Student Satisfaction Survey	At the end of session

Sample Feedback Sequence Table, Batches, Frequency, Percentage of the respondents and Applicable regulations are indicated in the following tables:

Sample Feedback Sequence Table :

Title of Feedback/Survey/Time	Feedback to be given by	Implement ation, Analysis & ATR preparation by	Verification & compilation by	Approval & Submission
Timings of feedback	**For Example, Current Session**			
Students feedback on Curriculum	Students studying in current session	HOD/PC/De an	DAA	Vice Chancellor
Faculty feedback on Curriculum	Faculty who taught the courses of the program	HOD/PC/De an		
Alumni feedback on Curriculum	Passed out batches	HOD/PC/De an		
Employer feedback on Curriculum	Employer who recruited Alumni batches	Sr. Manager CRC		
Parents feedback on Curriculum	Parents of Students	HOD/PC/De an		
Program Exit Survey	Students who are going to pass out in the current Session	HOD/PC/De an		

General Exit Survey	Students who are going to pass out in the current Session	HOD/PC/ Dean		
Feedback on Teaching-Learning	Program wise feedback on Teaching-Learning for the current Session	Dean		
Feedback on Infrastructure & Other Facilities (Students)	School/Faculty wise feedback on Infrastructure & other Facilities for current session	Dean		
Feedback on Infrastructure & Other Facilities (Parents)	School/Faculty wise feedback on Infrastructure & other Facilities for current session	Dean		
Student Satisfaction Survey	School wise Analysis & University wise Analysis	Dean (School wise) Dean Academic Affairs (University Wise)		
The outcome of the above feedback will be applicable to	Next batch			

Feedback methods and frequency:

S. No.	Feedback Type	Method	Frequency	% Of respondents
1	Students feedback on Curriculum	Feedback	Twice in a Session	100 %
2	Faculty members feedback on Curriculum	Feedback	Twice in a Session	100 %
3	Alumni feedback on Curriculum	Feedback	Once in a Session	30 %
4	Employer feedback on Curriculum	Feedback	Once in a Session	100 %
5	Parents feedback on Curriculum	Feedback	Once in a Session	30 %
6	Program Exit Survey	Survey	Once in a Session	50 %
7	General Exit Survey	Survey	Once in a Session	50 %
8	Feedback on Teaching-Learning	Feedback	Twice in a Session	100 %
9	Feedback on Infrastructure & Other Facilities (Students)	Feedback	Once in a Session	100 %
10	Feedback on Infrastructure & Other Facilities (Parents)	Feedback	Once in a Session	100 %
11	Student Satisfaction Survey	Survey	Once in a Session	100 %

Note:

The University considers relevant feedback from all stakeholders while making overall improvements in the institution.

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UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

School of Agriculture (SOA)

Employer Feedback on Curriculum

Academics

Total 10 employer respondents had given their valuable feedbacks on different aspects of course curriculum of both UG & PG programme in relevance to the program caters to local, national, regional and global developmental needs; the curriculum of program is applicable to the study of specialization; the curriculum of program provides technical knowledge as per the employer needs; the curriculum of program contains the courses which fulfils the required skills and leadership qualities; the curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability; computer skills and soft skills are well incorporated in the curriculum; the program covers the aspects of employability; analysis and judgmental ability of the student is enhanced by the curriculum; and the curriculum of the program helps in bridging the gap between industry and academia.

All the employer respondents were agreed that the curriculum of UG and PG degree programs contains the courses contents which fulfil the required skills and leadership qualities, the curriculum of program is applicable to the study of specialization, the curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability, analysis and judgmental ability of the student is enhanced by the curriculum, and the curriculum of the program helps in bridging the gap between industry and academia. Among all employer respondents, 70 % were strongly agreed that the program caters to local, national, regional and global developmental needs and the program covers the aspects of employability. However, 70% of them strongly agreed that the curriculum of program provides technical knowledge as per the industry needs. 70% of them strongly agreed that the curriculum of Ability to demonstrate, solve problems and think creatively. 60% of them strongly agreed that the curriculum of the program covers the aspects of employability, higher learning and entrepreneurial attitude. 60% of them strongly agreed that the curriculum of the program covers holistic development.

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School of Agriculture (SOA)

Non-Academics

Employers respondents were also given feedbacks on other non-academics activities where, 40% of them strongly agreed that the curriculum of the program covers ability to take up extra responsibility, 70% of them strongly agreed that the curriculum of the program covers planning and organization 80% of them strongly agreed that the curriculum of the program covers willingness to learn new technology, adopt new ideas etc. 60% of them strongly agreed that the curriculum of the program covers ability to solve workplace problem.

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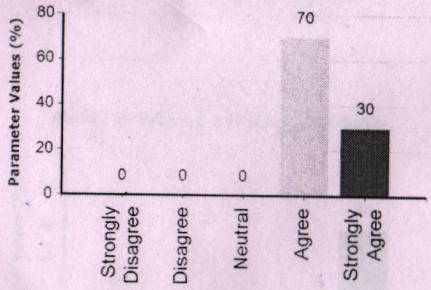
(Employer Feedback Analysis 2022-23)

Feedback Type : College Wise

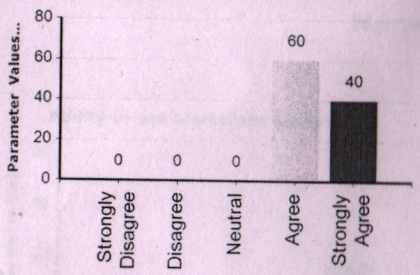
College : School of Agriculture (SOA)

Academics

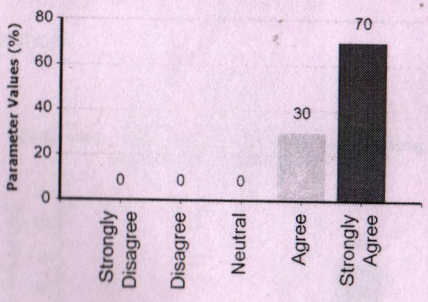
The Program caters to local,national,regional and global developmental needs.



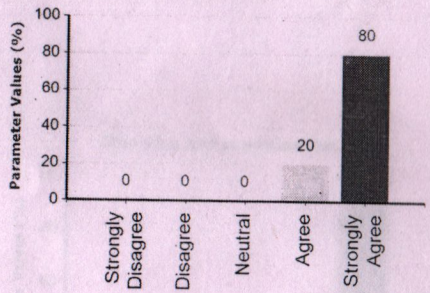
The Programme curriculum was designed as per the basis of requirements of industry,society,and the environment.



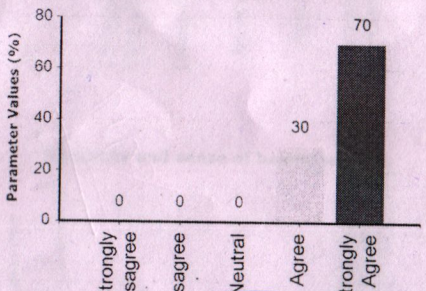
The Program provides technical knowledge (core skills) as per the industry needs.



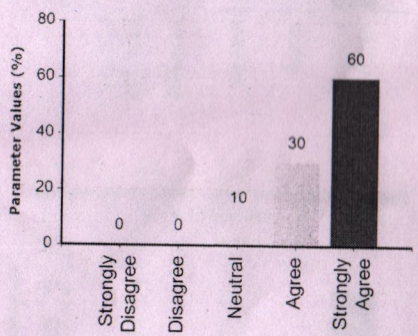
The Program contains the courses which fulfils the required life skills and leadership qualities.



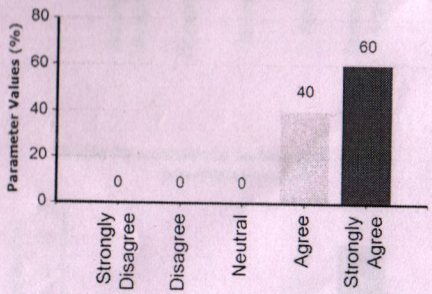
Ability to demonstrate, solve problems and think creatively.



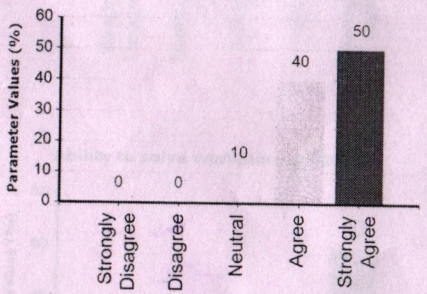
Ability to communicate effectively.



The curriculum of the program covers the aspects of employability, higher learning and entrepreneurial attitude.



The curriculum of the programme makes students ethically & socially responsible professionals.



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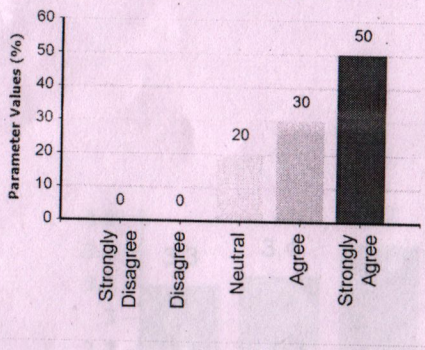
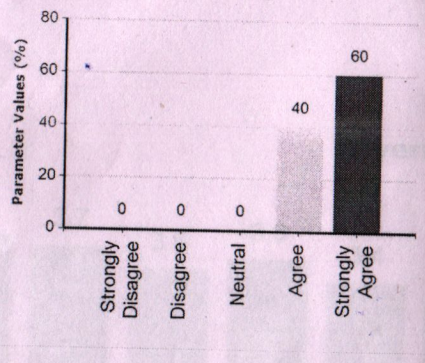
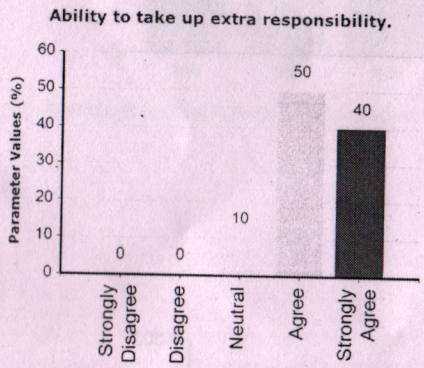
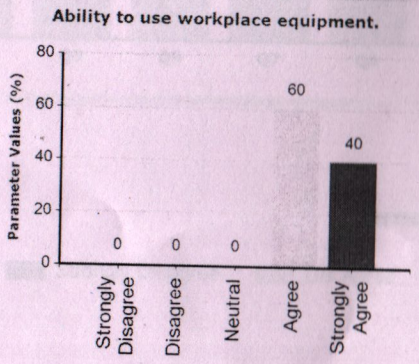
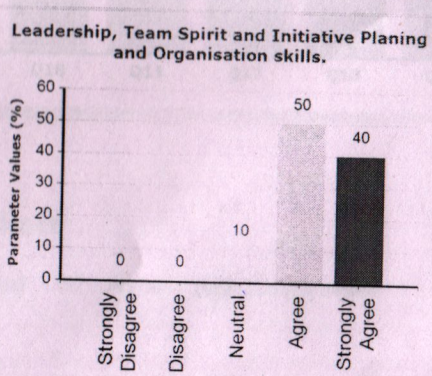


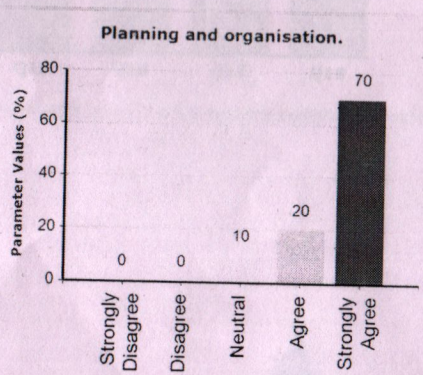


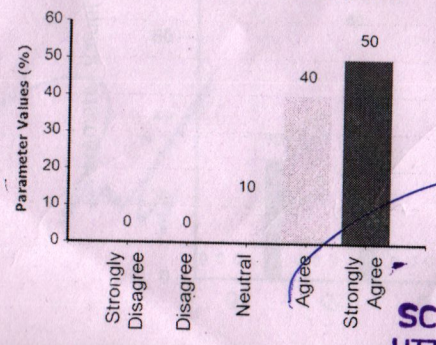
Non-Academics

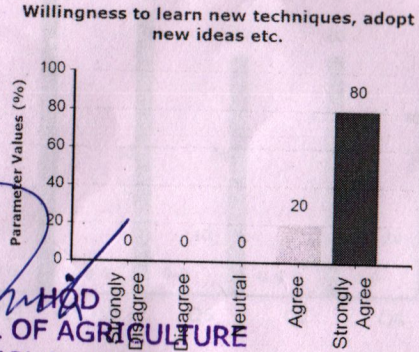


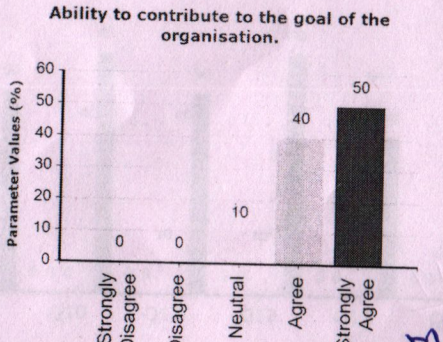


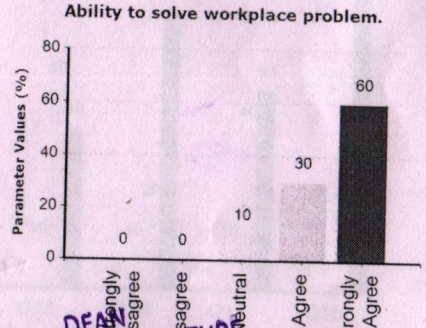












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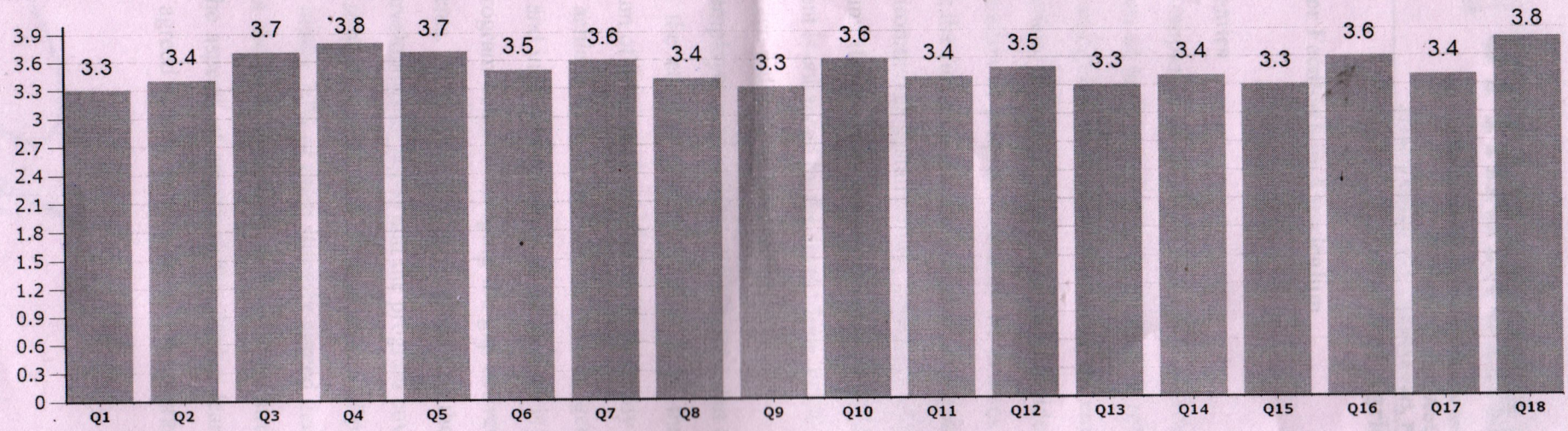
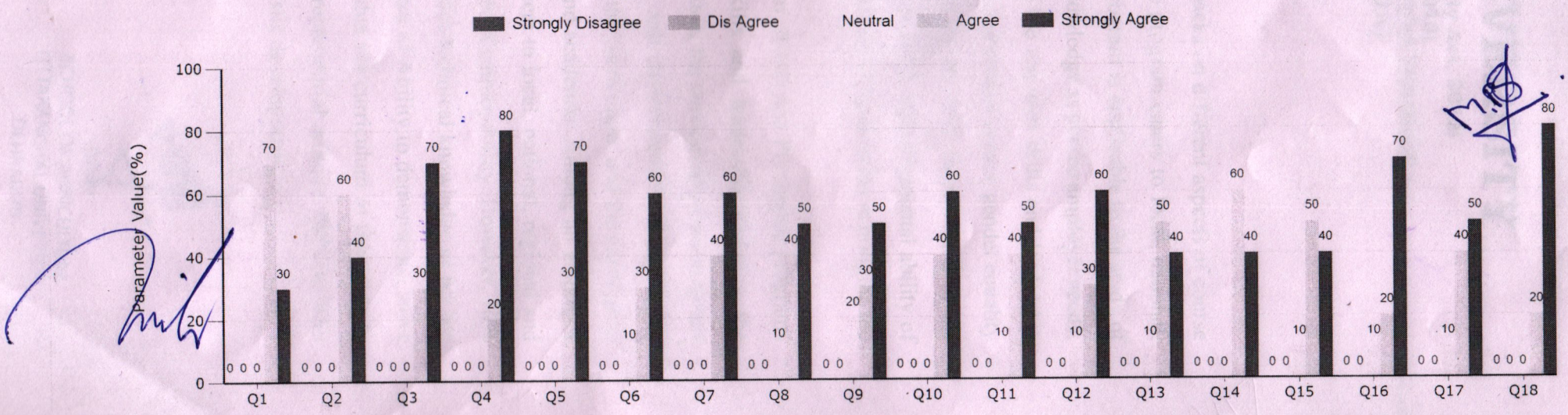
UTTARANCHAL UNIVERSITY
DEHRADUN

DEAN
SCHOOL OF AGRICULTURE
UTTARANCHAL UNIVERSITY

Average Rating



Summary Chart