

School of Agriculture (SOA)

Annexure-1

**Feedback Analysis
Academic Year 2022-23
M.Sc. Ag. (Agronomy) Degree Programme**

STUDENTS' FEEDBACK ON CURRICULUM

For the academic year 2022-2023, student's feedback is sought from 44 students of M.Sc. Ag. (Agronomy) about the curriculum and teaching learning processes which cover nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, future scope, balance between theory and practical and the encouragement for the self and extra learning.

It was observed that 75% students were agreed that the sequence of the content is well organized, and the course curriculum contains scope of relevant activities and 74% of students agreed that learning values are inclined for development of skills, concepts, knowledge and analytical abilities. Moreover, 73% of students agreed that the course curriculum is career oriented, the curriculum justifies the assigned lectures, the course content is updated rationally, the course curriculum has good balance between theory and practical applications, and the Course content encourages self and extra curriculum learning. However, 72% of students' respondents were agreed that the course curriculum covers the latest developments in relevant areas, and the uniformity of syllabus in terms of curriculum load.

School of Agriculture (SOA)**FACULTY FEEDBACK ON CURRICULUM**

Faculty feedback was taken on various aspects of course curriculum i.e., the course objectives and outcomes are confirmed with contents of course, the course curriculum is well balanced between theory and/or practical/field work knowledge, the course content has been presented from basic to advance, the course content is sufficient to fulfil the gap between industry and academics, credit allocation is rational to the coverage of the course curriculum, the curriculum has focus on skill development/employability/entrepreneurship, the course content has increased knowledge and interest in the subject area, the text books and reference books mentioned in the syllabus are relevant and updated, the course curriculum improves students comprehension of the domain, and if course curriculum needs moderation, respectively.

It was observed that most of the of faculty member were agreed that the course content is in conformity with the course objectives and outcomes, the course content has been presented from basic to advance, the current course content is sufficient to fulfil the gap between industry and academics, the credit allocation is rational to the coverage of the course curriculum, the curriculum has focus on skill development/employability/entrepreneurship, the course content has increased knowledge and interest in the subject area, the text books and reference books mentioned in the syllabus are relevant and updated, and the course curriculum improves students comprehension of the domain, respectively. About, 97% of faculty members were agreed that the course curriculum is well balanced between theory and/or practical/field work knowledge and about 16% suggested that the course curriculum needs moderation.

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ALUMNI FEEDBACK ON CURRICULUM

Total 14 Alumni of M.Sc. Ag. (Agronomy) had given their valuable feedback on different aspects of course curriculum including relevance of course on career progression, holistic development through sufficient trainings, seminars, value added courses and PDPs, hands-on training and internships work, Industry-academia relationship, efficiency of programme to build the opportunities in terms of employability, higher learning and entrepreneurial attitude and relevance of course curriculum to real life situation.

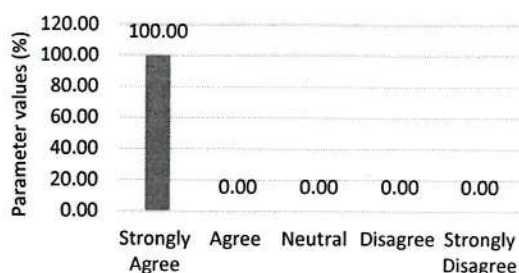
It was observed that majority of alumni i.e., about 71% of alumni of M.Sc. Ag. (Agronomy) agreed that sufficient trainings, seminars, value added courses and PDPs were provided for holistic development, Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive, the curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude, and the relevance of course curriculum to real life situation. Moreover, 64% of alumni were agreed that the course curriculum was appropriate for career progression, the programme involved experiential and participative learning, the curriculum offers courses with practical and hands-on learning experience, the programme enhances your ability to cope up with a challenging situation and to work in a team, and curriculum is sufficient to impart presentation, report writing and technical skills. About 57% were of all alumni of M.Sc. Ag. (Agronomy) proper industry-academia relationship was maintained across the programme.

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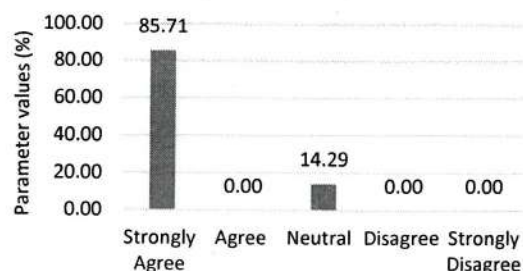
INDUSTRY FEEDBACK ON CURRICULUM

All industry/employer respondents were agreed that the curriculum of M.Sc. Ag. (Agronomy) caters to local, national, regional and global developmental needs, the curriculum of program provides technical knowledge as per the industry needs, the curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability, the program covers the aspects of employability, the curriculum of the program helps in bridging the gap between industry and academia. Among all industry respondents, 86 % were agreed that the curriculum of program is applicable to the study of specialization, the curriculum of program contains the courses which fulfils the required skills and leadership qualities, and analysis and judgemental ability of the student is enhanced by the curriculum. However, about 74% were agreed that computer skills and soft skills are well incorporated in the curriculum.

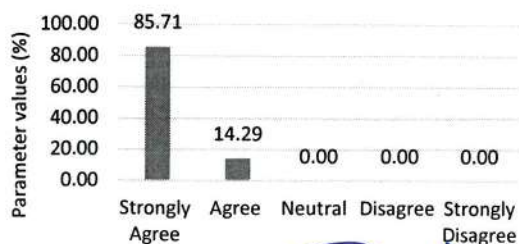
P1: The program caters to local, national, regional and global developmental needs



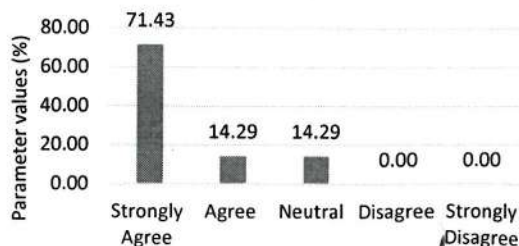
P2: The curriculum of program is applicable to the study of specialization



P3: The curriculum of program provides technical knowledge as per the industry needs



P4: The curriculum of program contains the courses which fulfils the required skills and leadership qualities

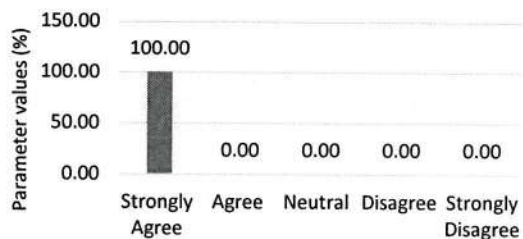


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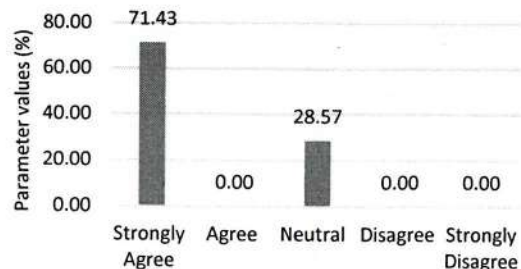
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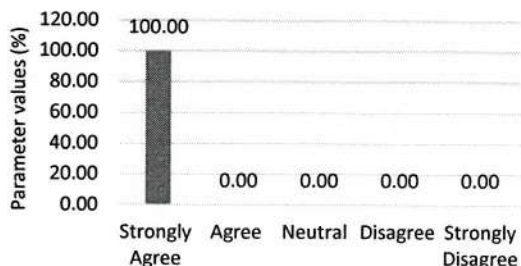
P5: The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability



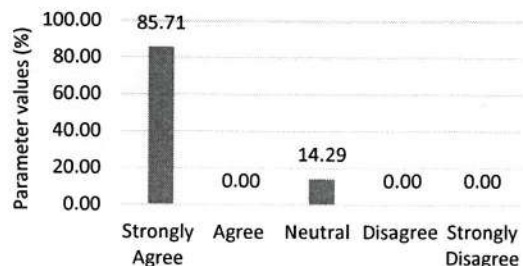
P6: Computer skills and soft skills are well incorporated in the curriculum



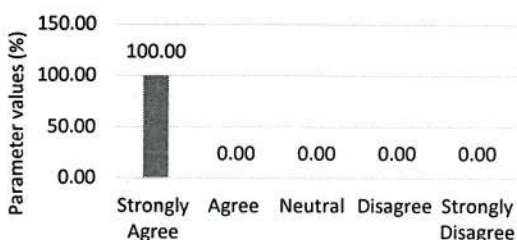
P7: The program covers the aspects of employability



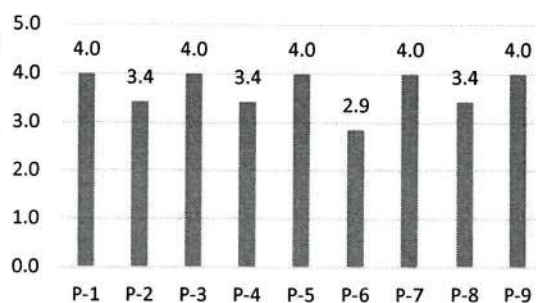
P8: analysis and judgemental ability of the student is enhanced by the curriculum



P9: The curriculum of the program helps in bridging the gap between industry and academia.



OVERALL RATING



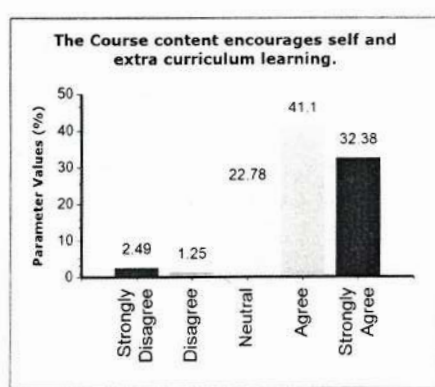
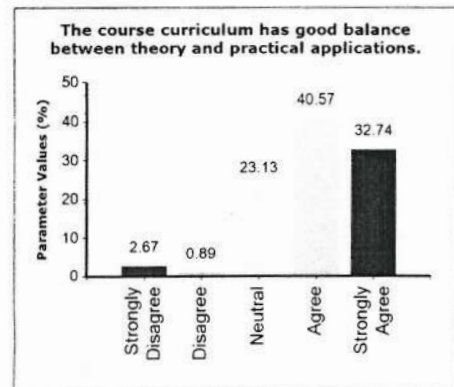
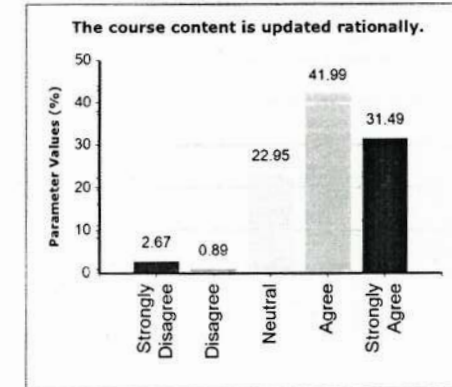
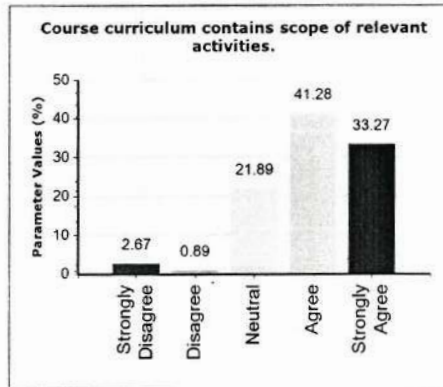
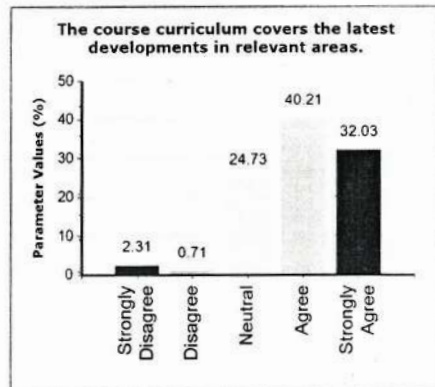
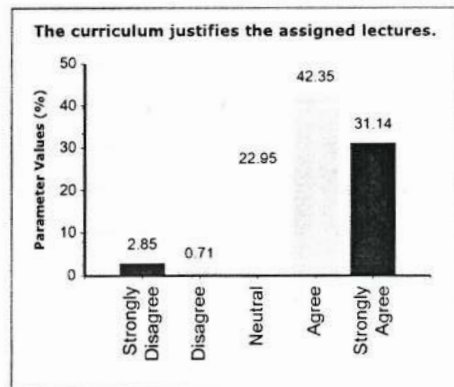
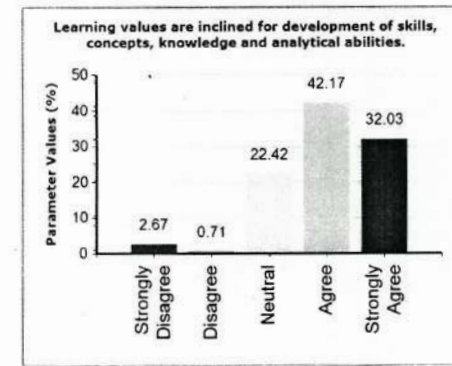
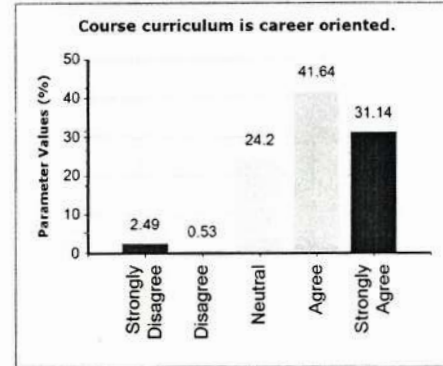
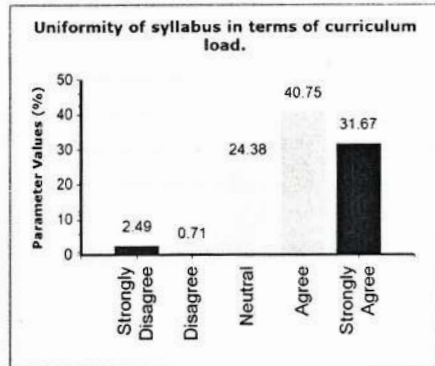
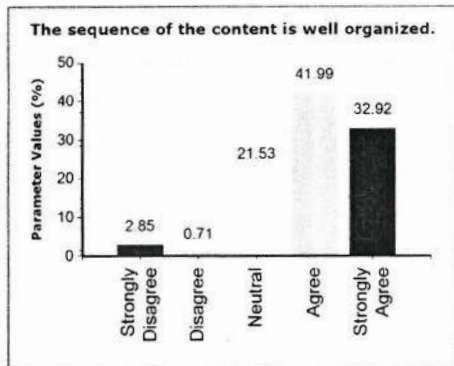
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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

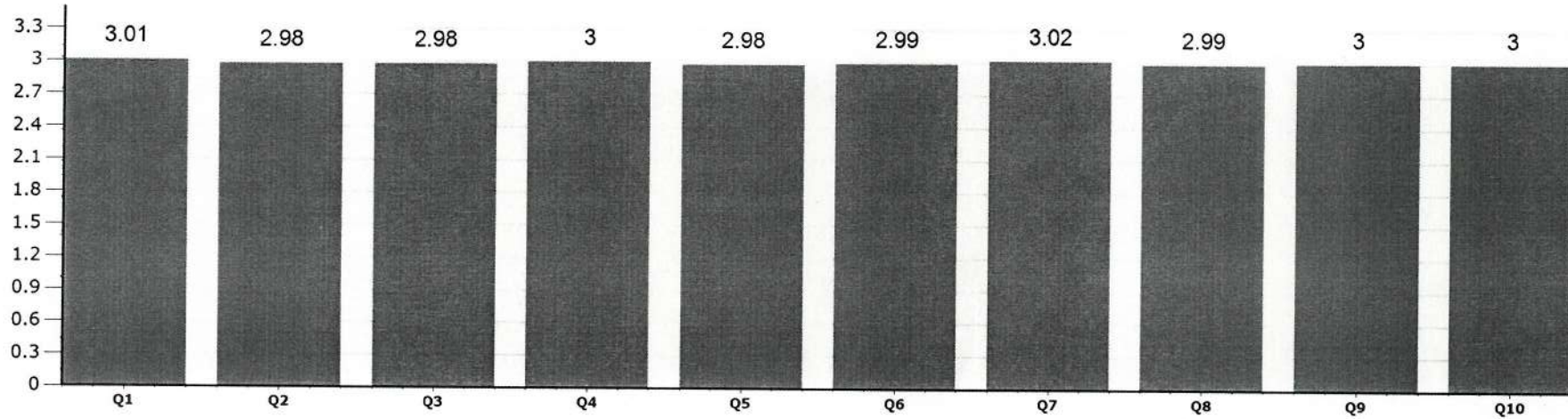
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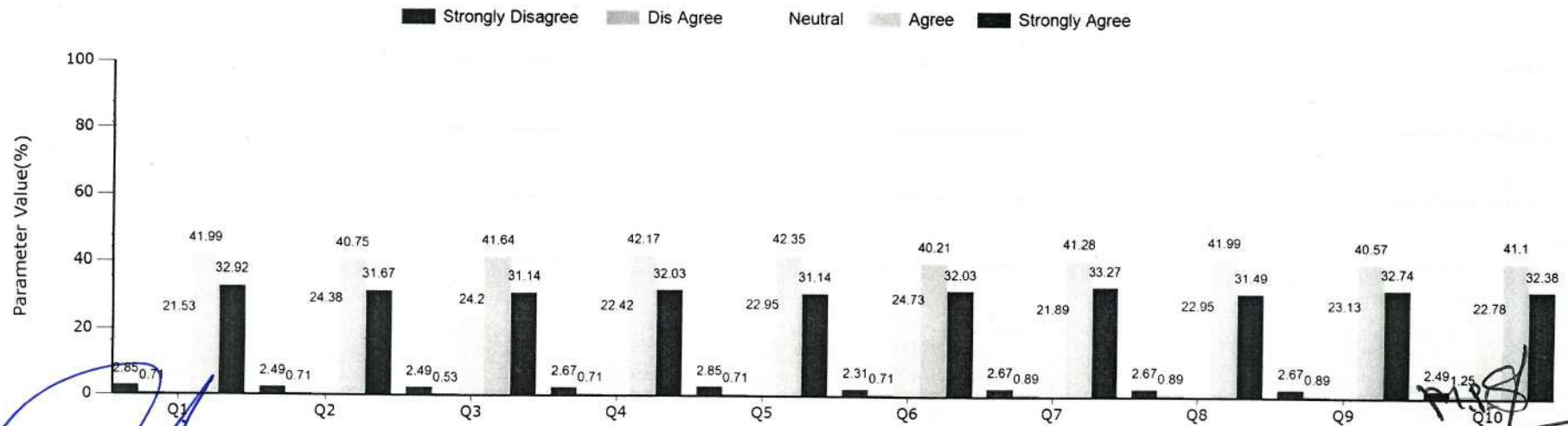
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Average Rating



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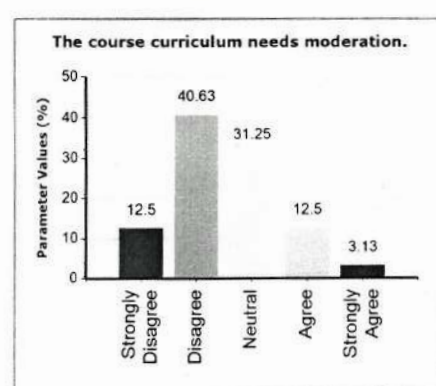
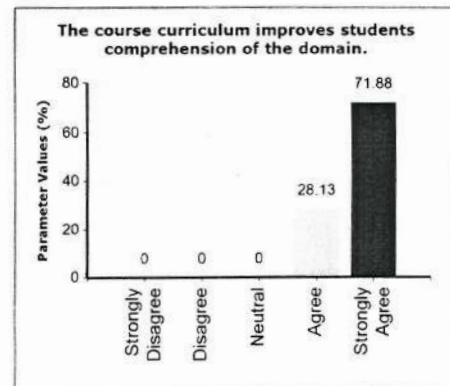
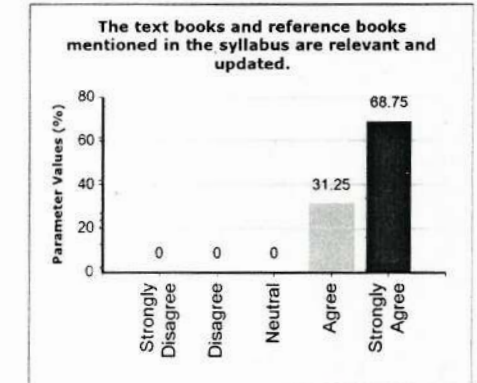
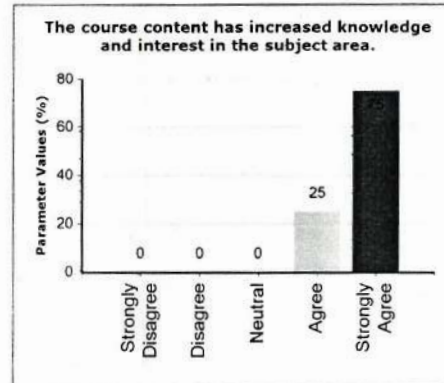
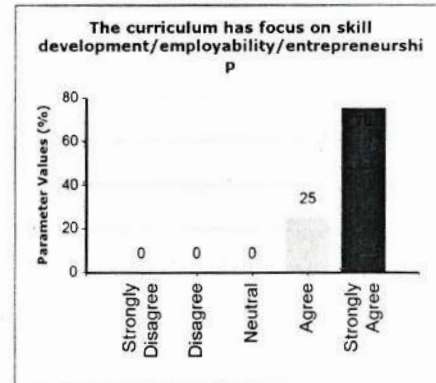
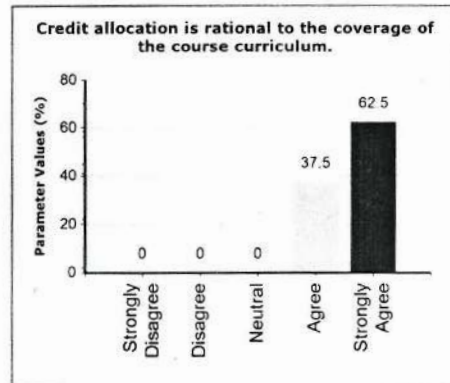
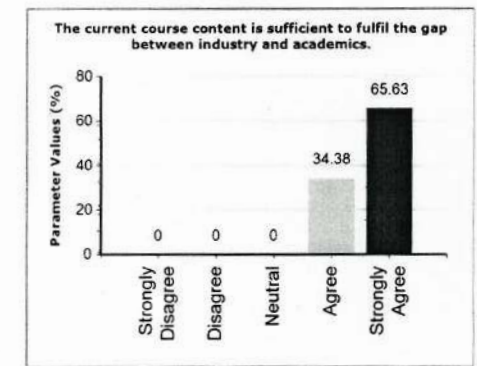
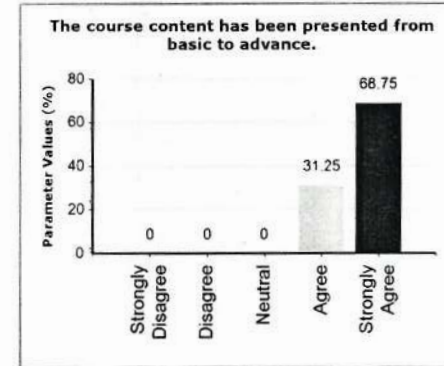
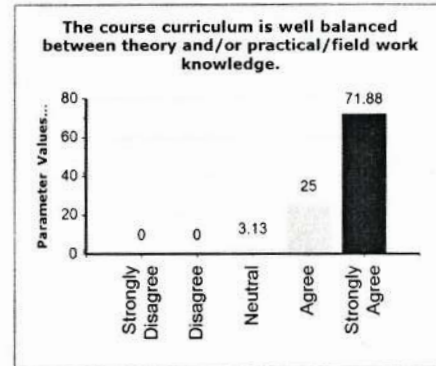
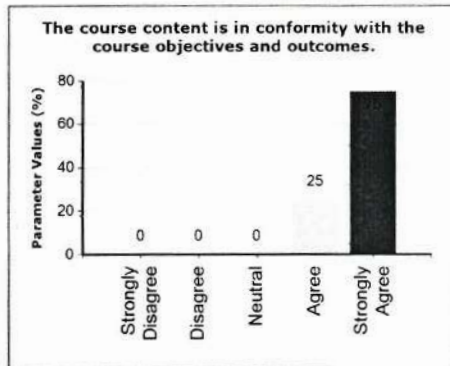


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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

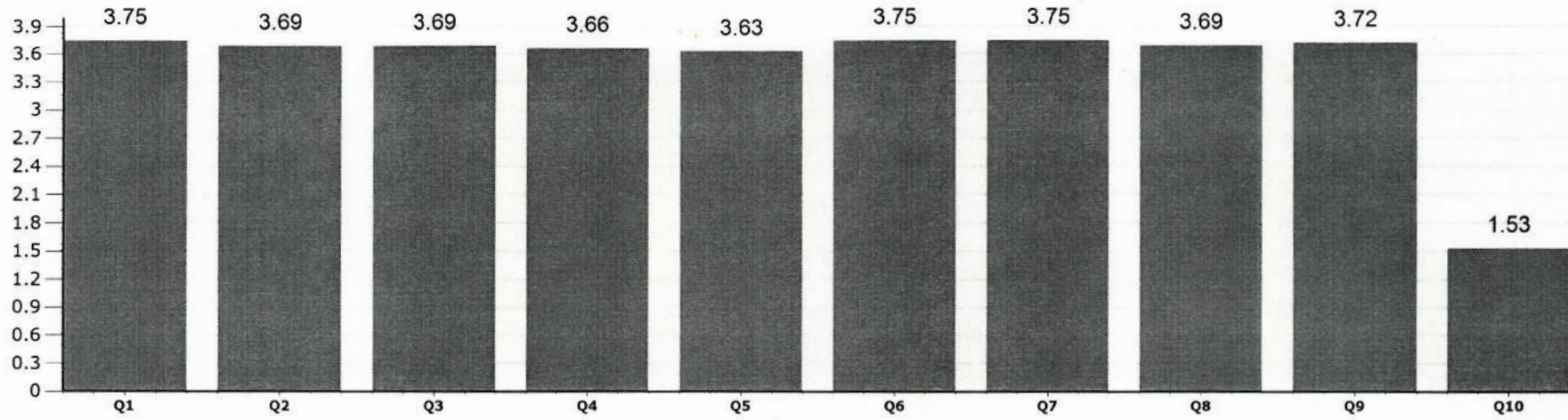
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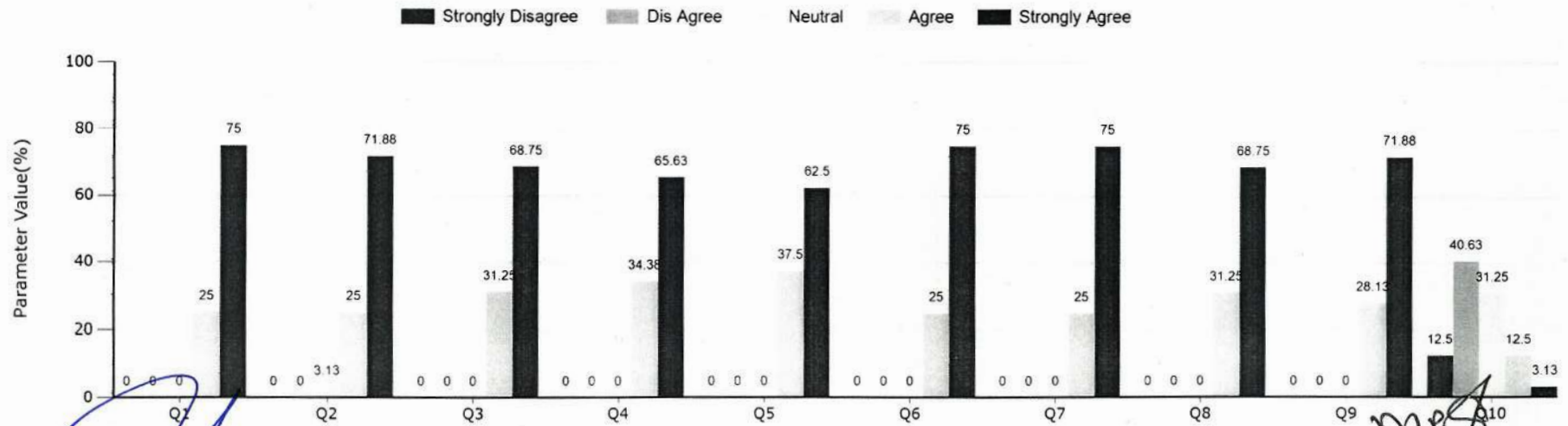
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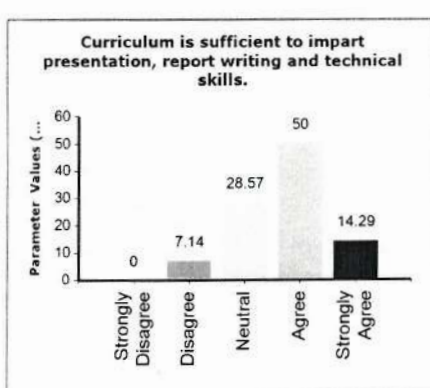
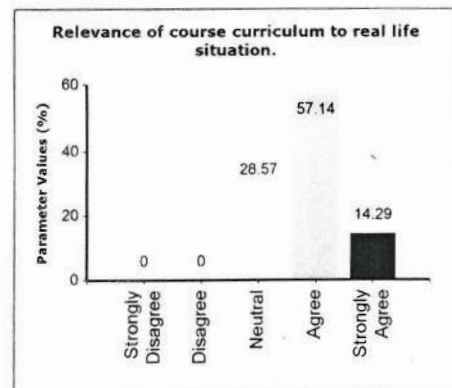
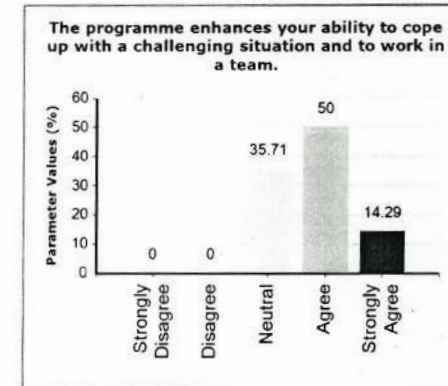
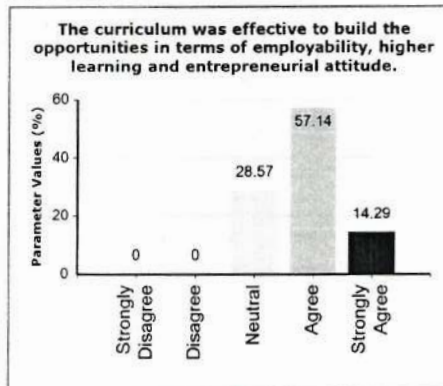
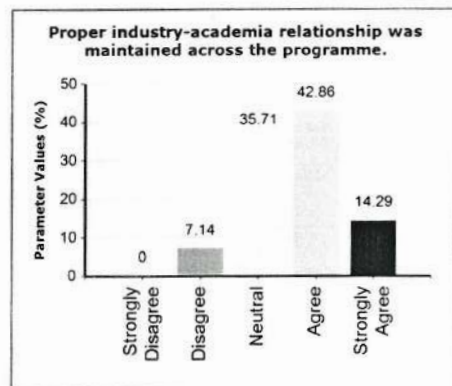
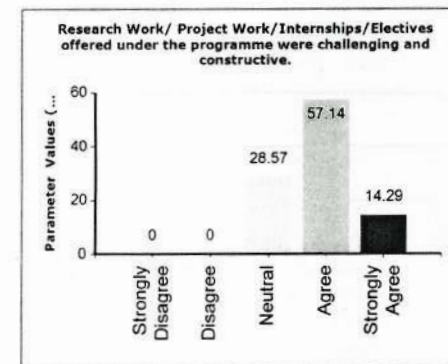
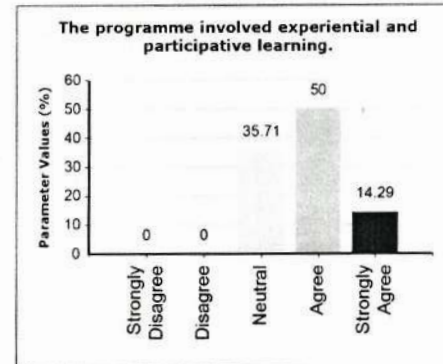
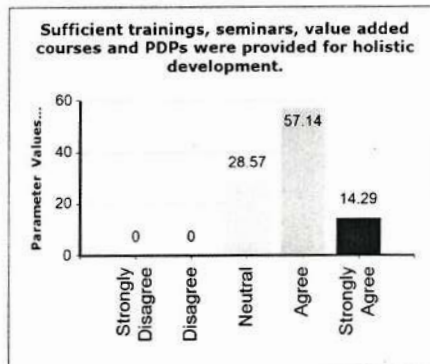
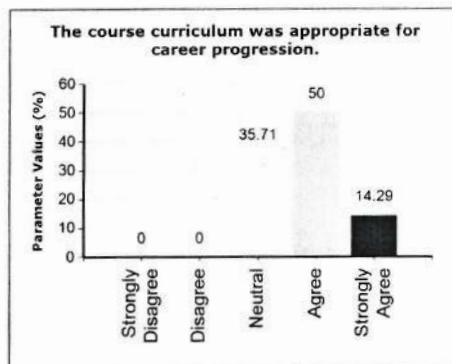


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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

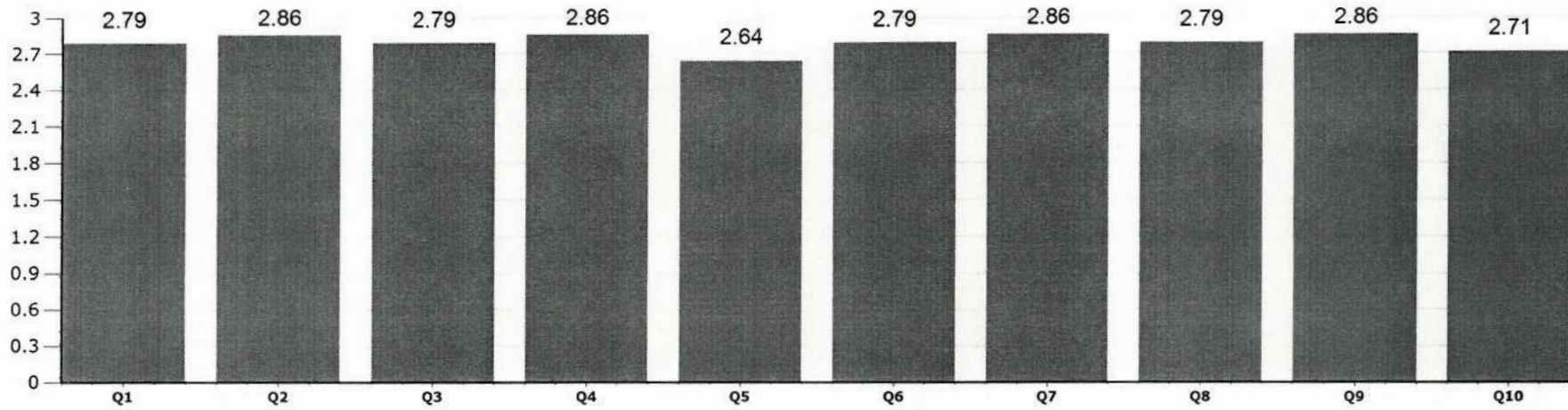
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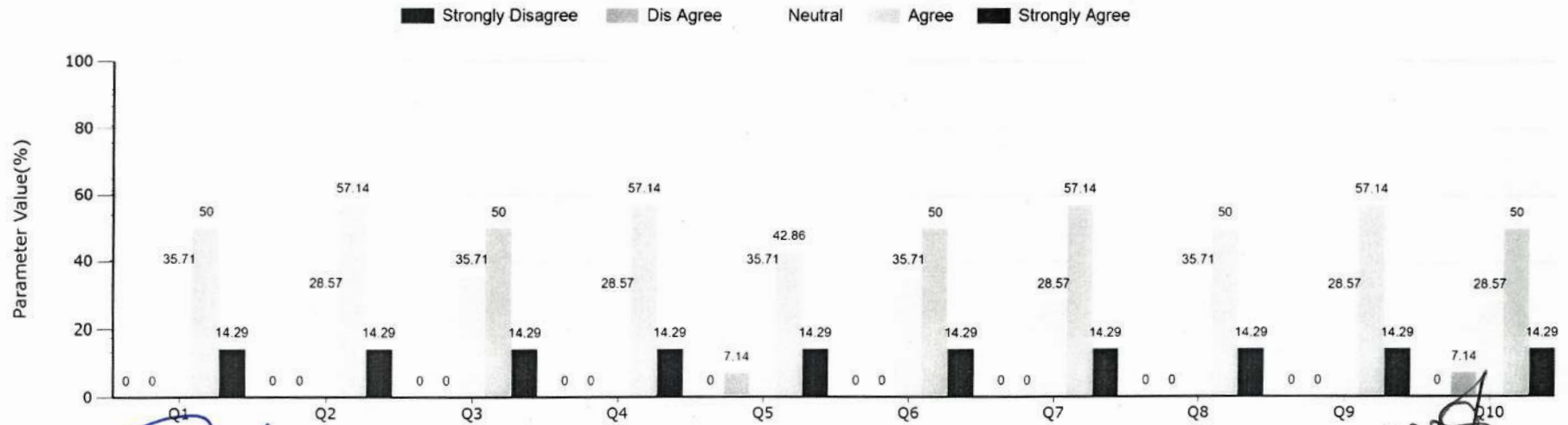
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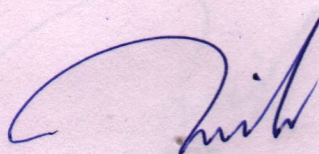
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Employer Feedback on Curriculum

Academics

Total 10 employer respondents had given their valuable feedbacks on different aspects of course curriculum of both UG & PG programme in relevance to the program caters to local, national, regional and global developmental needs; the curriculum of program is applicable to the study of specialization; the curriculum of program provides technical knowledge as per the employer needs; the curriculum of program contains the courses which fulfils the required skills and leadership qualities; the curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability; computer skills and soft skills are well incorporated in the curriculum; the program covers the aspects of employability; analysis and judgmental ability of the student is enhanced by the curriculum; and the curriculum of the program helps in bridging the gap between industry and academia.

All the employer respondents were agreed that the curriculum of UG and PG degree programs contains the courses contents which fulfil the required skills and leadership qualities, the curriculum of program is applicable to the study of specialization, the curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability, analysis and judgmental ability of the student is enhanced by the curriculum, and the curriculum of the program helps in bridging the gap between industry and academia. Among all employer respondents, 70 % were strongly agreed that the program caters to local, national, regional and global developmental needs and the program covers the aspects of employability. However, 70% of them strongly agreed that the curriculum of program provides technical knowledge as per the industry needs. 70% of them strongly agreed that the curriculum of Ability to demonstrate, solve problems and think creatively. 60% of them strongly agreed that the curriculum of the program covers the aspects of employability, higher learning and entrepreneurial attitude. 60% of them strongly agreed that the curriculum of the program covers holistic development.



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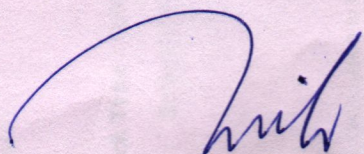


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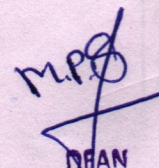
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Non-Academics

Employers respondents were also given feedbacks on other non-academics activities where, 40% of them strongly agreed that the curriculum of the program covers ability to take up extra responsibility, 70% of them strongly agreed that the curriculum of the program covers planning and organization 80% of them strongly agreed that the curriculum of the program covers willingness to learn new technology, adopt new ideas etc. 60% of them strongly agreed that the curriculum of the program covers ability to solve workplace problem.



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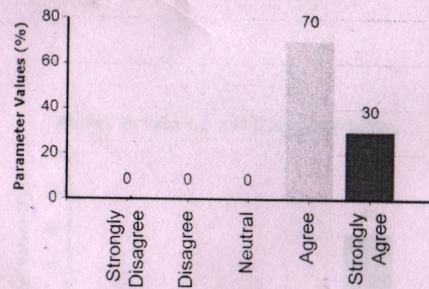
(Employer Feedback Analysis 2022-23)

Feedback Type : College Wise

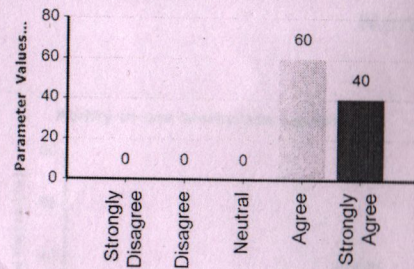
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Academics

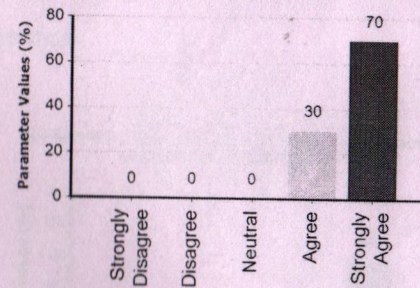
The Program caters to local,national,regional and global developmental needs.



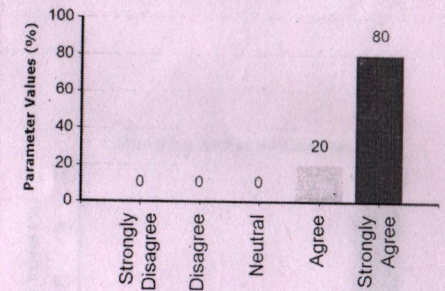
The Programme curriculum was designed as per the basis of requirements of industry,society,and the environment.



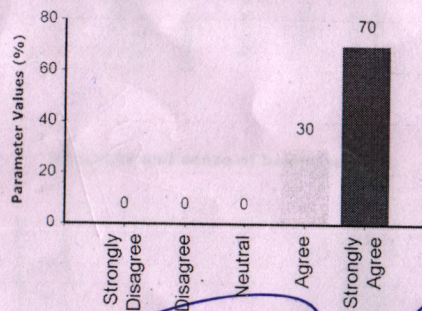
The Program provides technical knowledge (core skills) as per the industry needs.



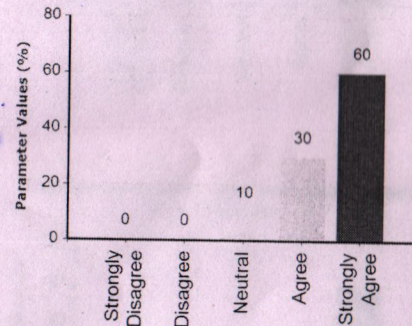
The Program contains the courses which fulfils the required life skills and leadership qualities.



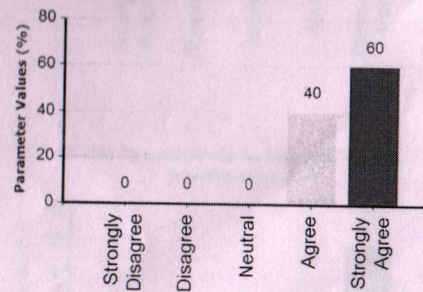
Ability to demonstrate, solve problems and think creatively.



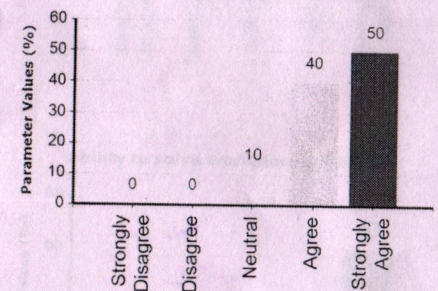
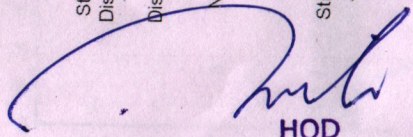
Ability to communicate effectively.



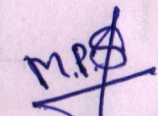
The curriculum of the program covers the aspects of employability, higher learning and entrepreneurial attitude.



The curriculum of the programme makes students ethically & socially responsible professionals.

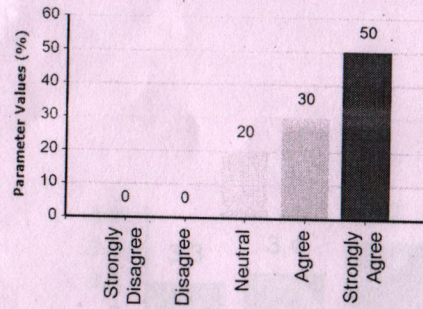



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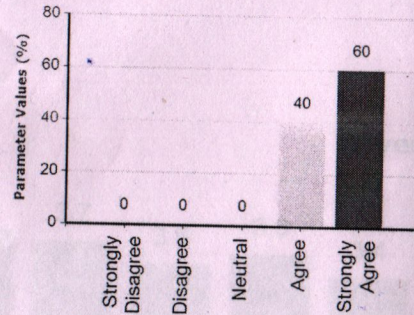


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Ability to use their domain knowledge effectively in their job.

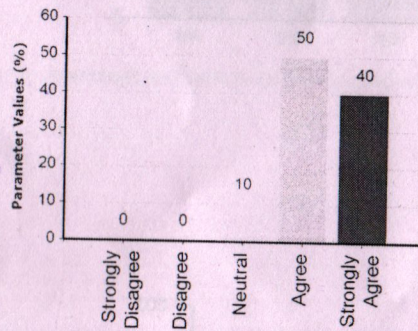


Hard work development.

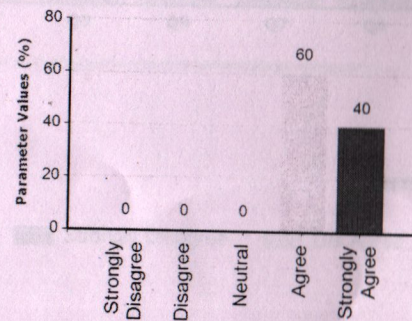


Non-Academics

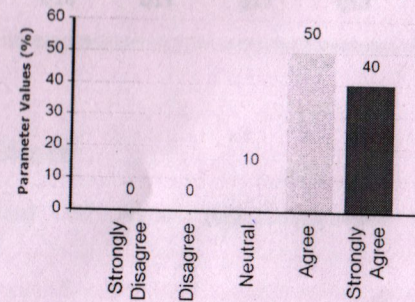
Ability to take up extra responsibility.



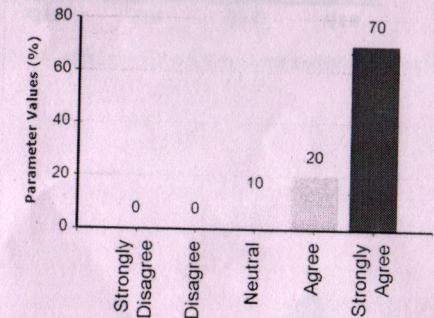
Ability to use workplace equipment.



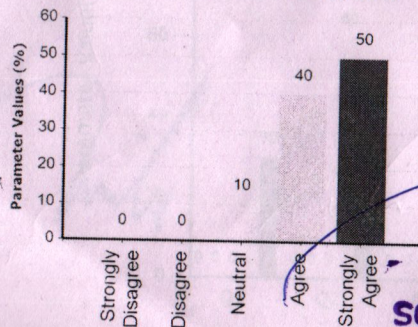
Leadership, Team Spirit and Initiative Planning and Organisation skills.



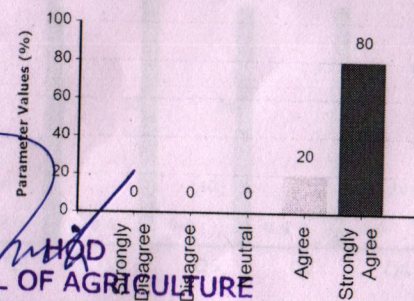
Planning and organisation.



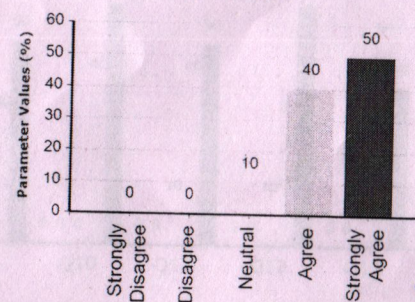
Simplicity and sense of belongingness.



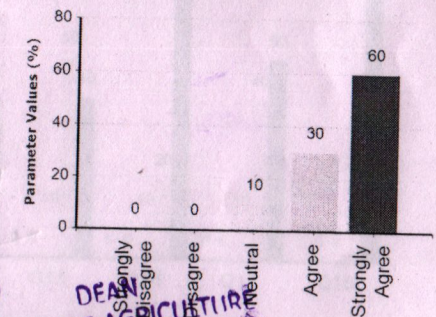
Willingness to learn new techniques, adopt new ideas etc.



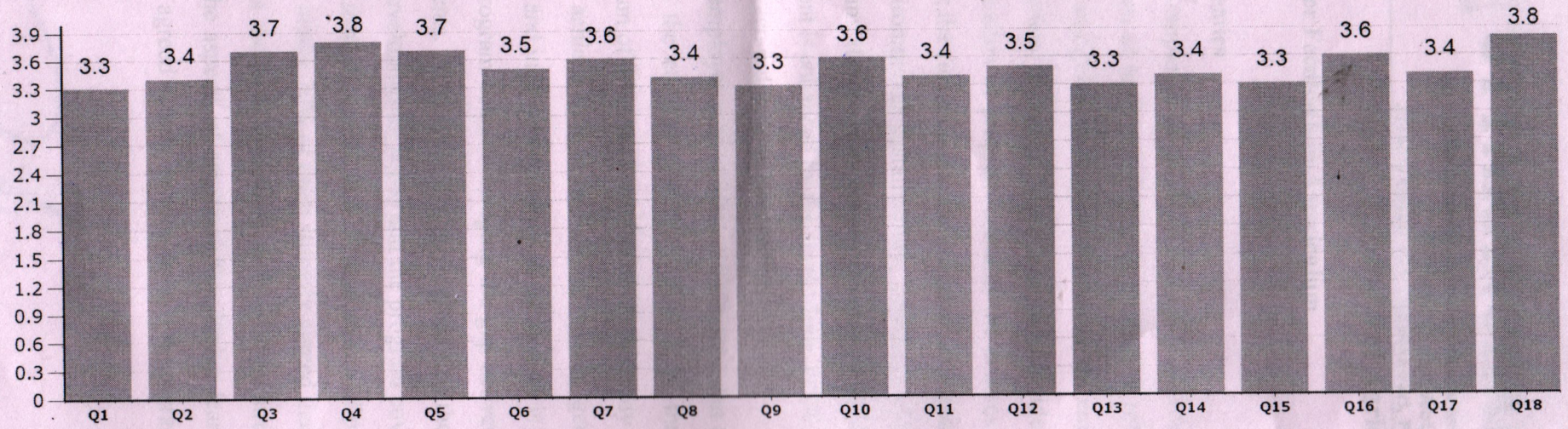
Ability to contribute to the goal of the organisation.



Ability to solve workplace problem.



Average Rating



Summary Chart

Strongly Disagree
 Dis Agree
 Neutral
 Agree
 Strongly Agree

