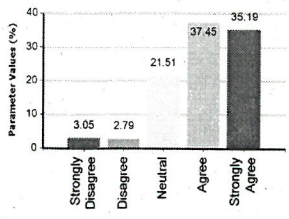


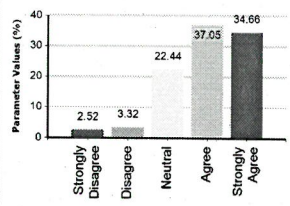
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : Bachelor of Arts (B A)

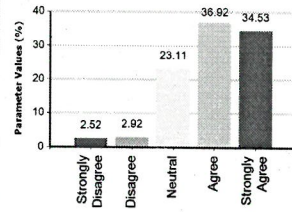
The sequence of the content is well organized.



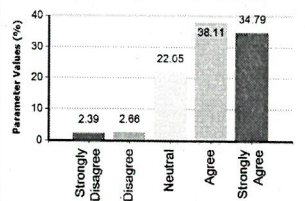
Uniformity of syllabus in terms of curriculum load.



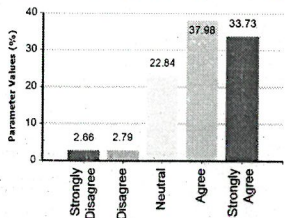
Course curriculum is career oriented.



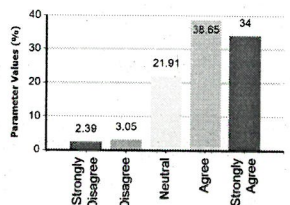
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



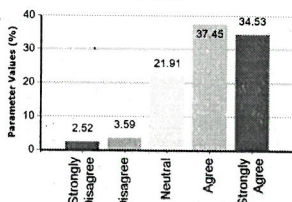
The curriculum justifies the assigned lectures.



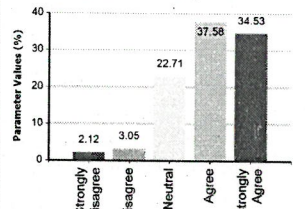
The course curriculum covers the latest developments in relevant areas.



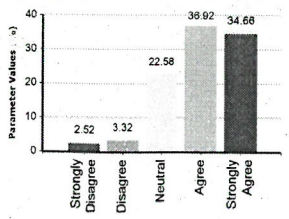
Course curriculum contains scope of relevant activities.



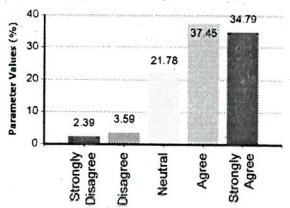
The course content is updated rationally.



The course curriculum has good balance between theory and practical applications.

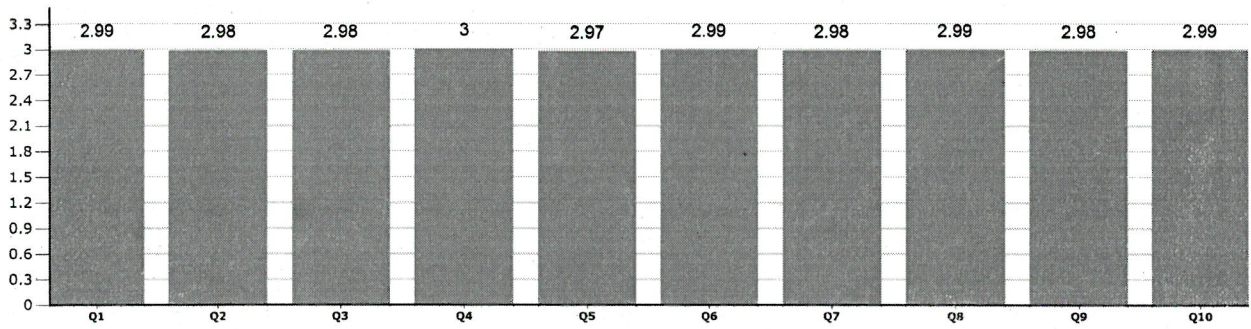


The Course content encourages self and extra curriculum learning.

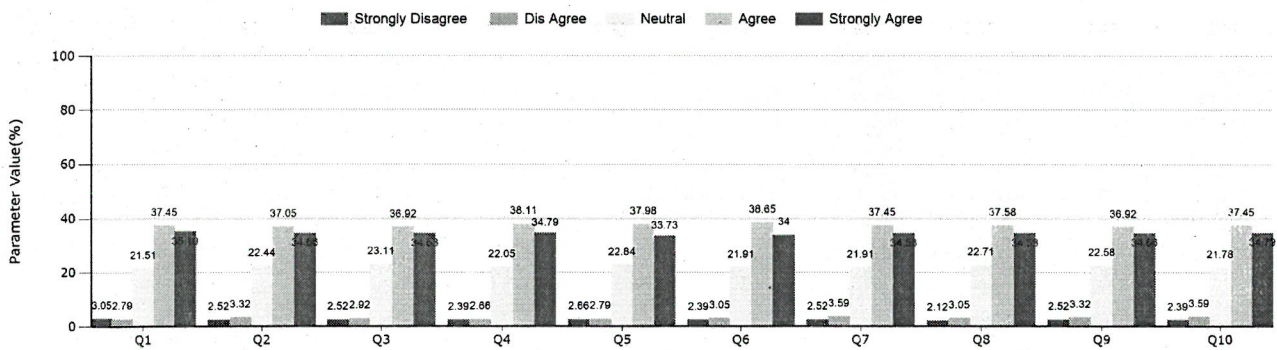


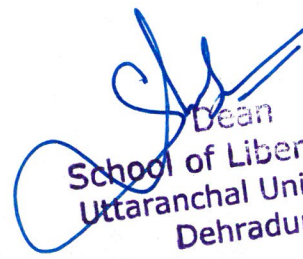
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Uttaranchal University
Dehradun

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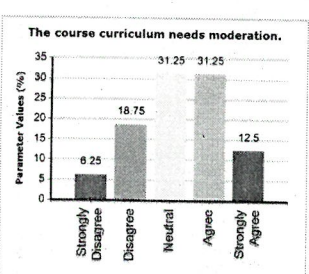
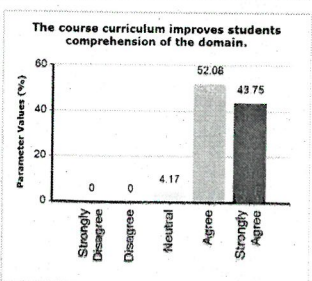
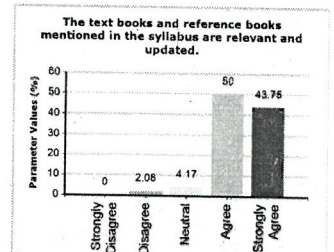
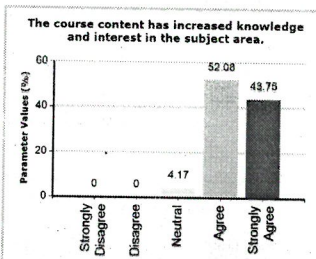
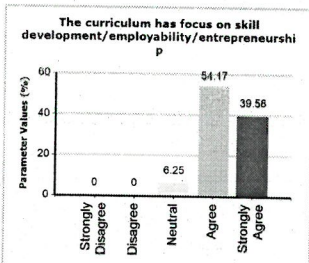
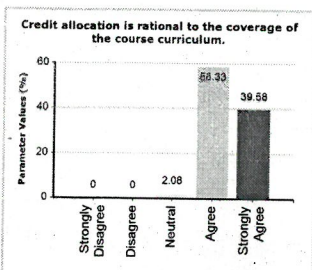
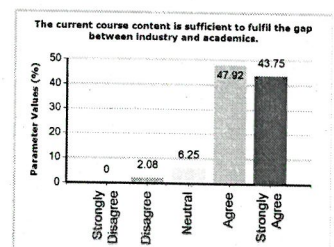
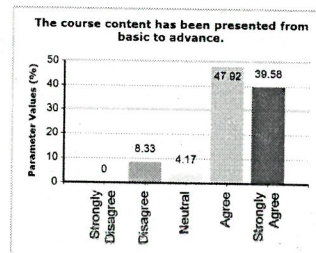
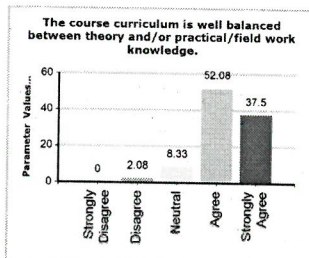
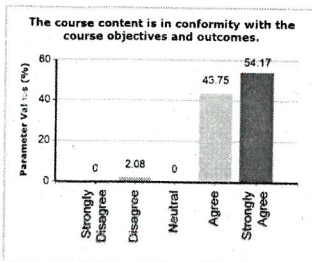
Summary Chart




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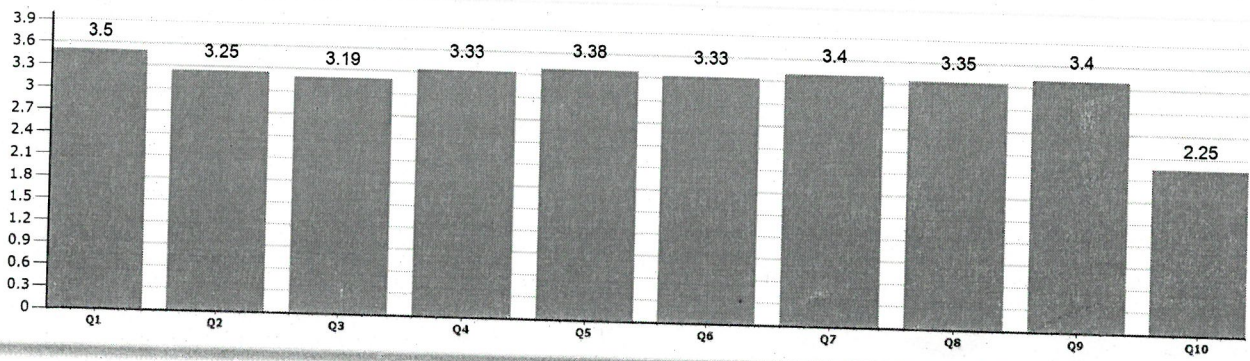
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : Bachelor of Arts (B A)

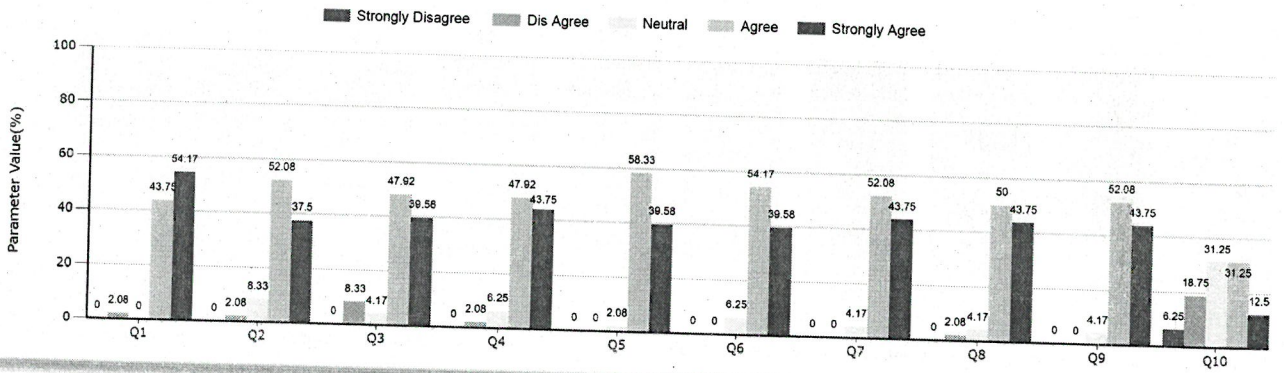


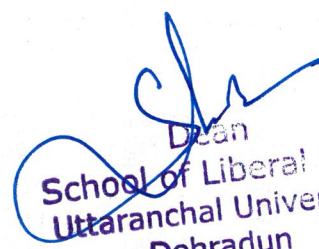
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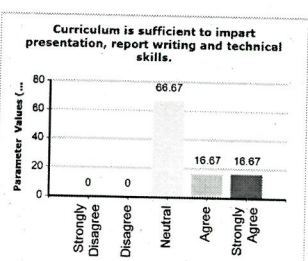
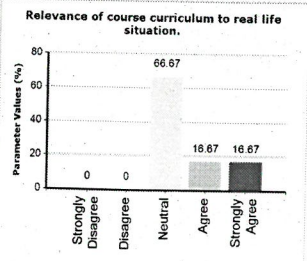
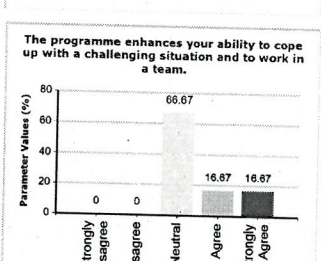
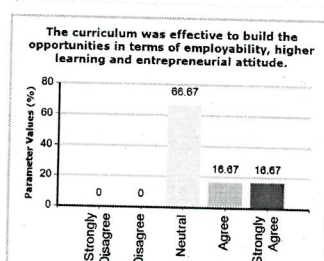
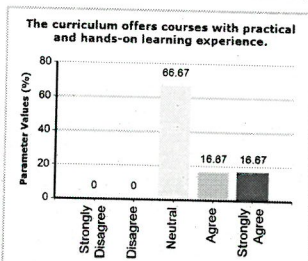
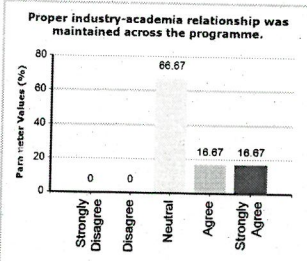
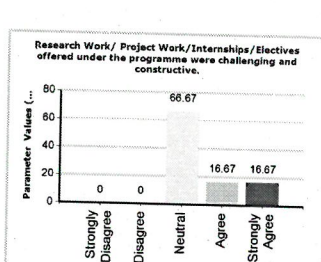
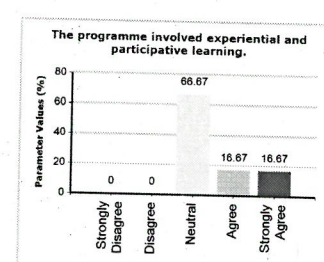
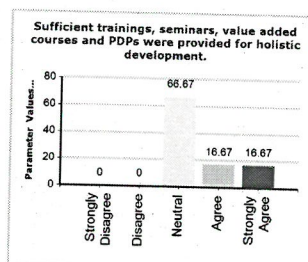
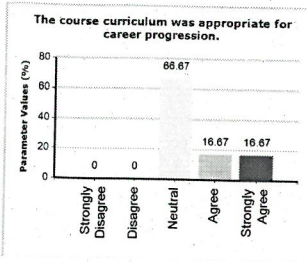
Summary Chart




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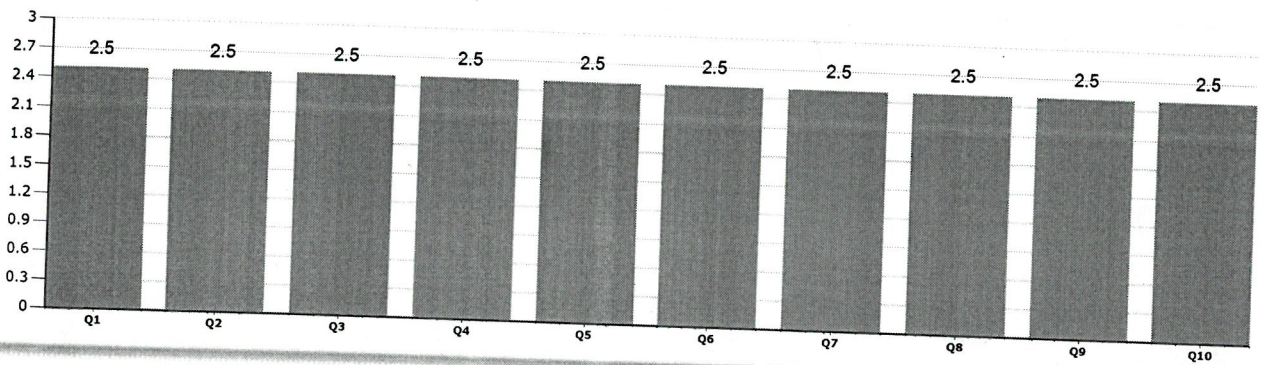
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : Bachelor of Arts (B A)

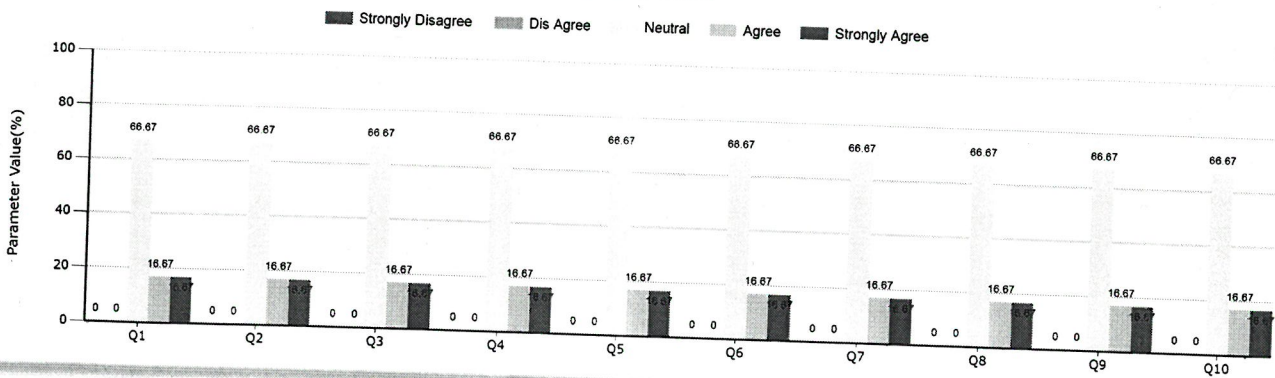


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UTTARANCHAL UNIVERSITY, DEHRADUN

Premnagar, Dehradun (Uttarakhand) INDIA-248007

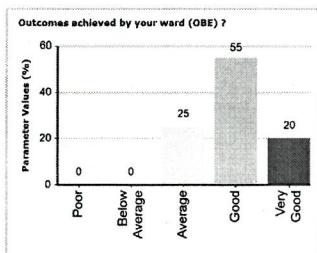
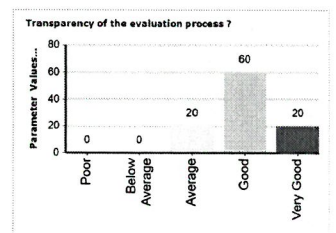
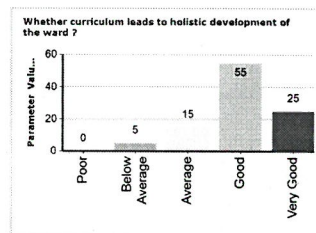
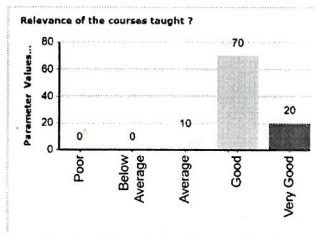
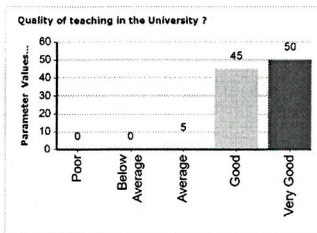
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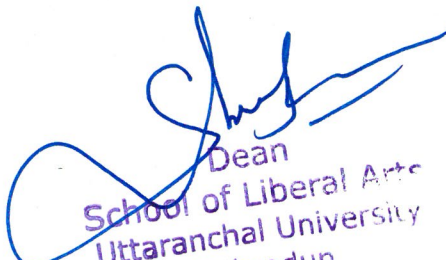
PARÉNT'S FEEDBACK ON CURRICULUM (2022-23)

Feedback Type : College Wise

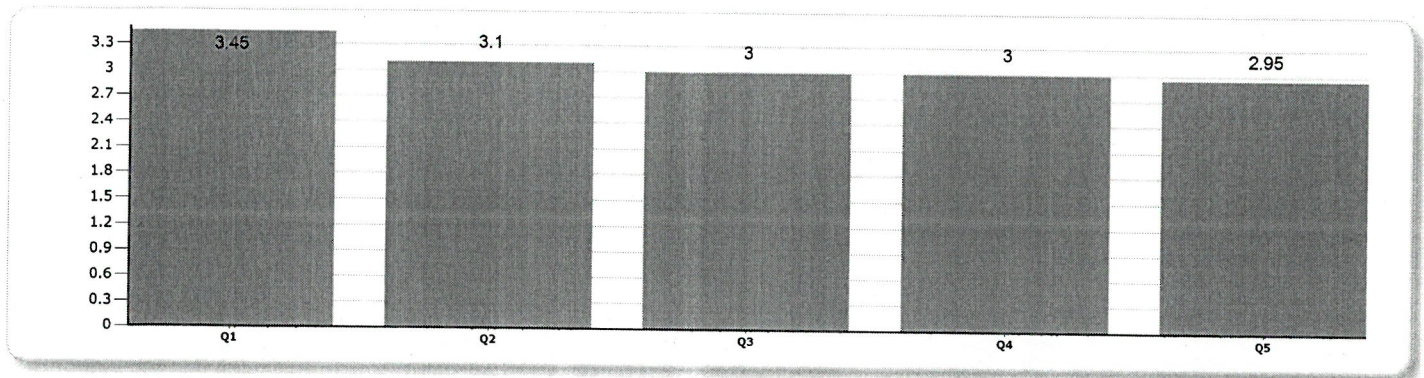
University : UTTARANCHAL UNIVERSITY, DEHRADUN

College : School of Liberal Arts (SLA)

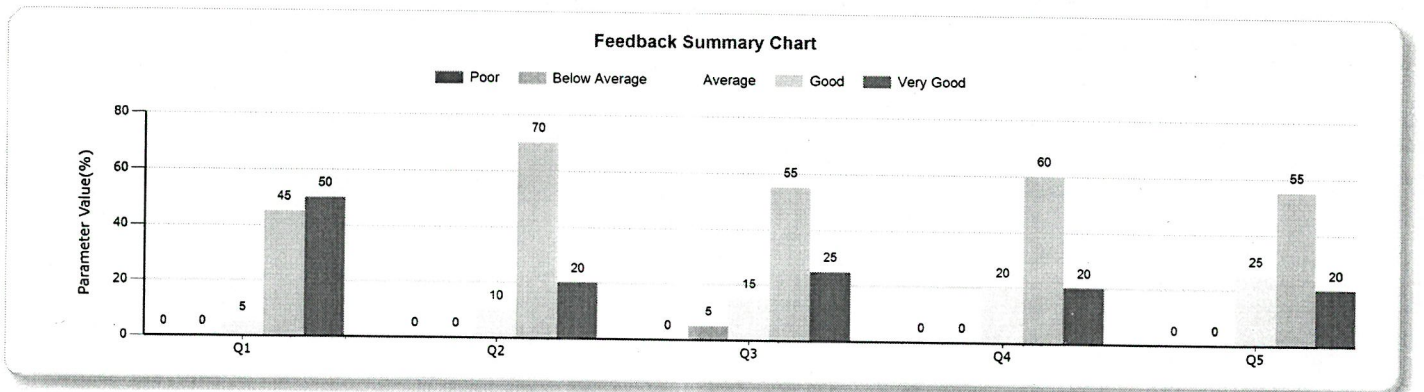




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Feedback Summary Chart




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School of Liberal Arts

Dated: 30th May 2023

FEEDBACK ANALYSIS REPORT

Bachelor of Arts (BA)

ACADEMIC YEAR: 2022-23

Well-designed feedback forms on curriculum aspects and courses have been collected from the stakeholders (Students, Faculty, Industry Experts, Parents and Alumni). The feedback collected from the stakeholders has been analyzed and taken into consideration for the development of the curriculum, teaching-learning process and environment.

Following are the details of the recommendations on the basis of feedback and suggestions received (Annexure-1):

S. No.	Recommendations
1.	<p>In BA (For 4th and 5th Semester)</p> <ul style="list-style-type: none">• Contents of some Core Courses needed modification. <p>In BA (For 6th Semester)</p> <ul style="list-style-type: none">• Some Courses are replaced with other courses.• Few Courses are deleted.• Few New Courses are introduced.

Enc: Feedback Analysis Report

Mr Komil Kumar
Member Secretary, CRC

Copy to Director IQAC

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Dehradun

School of Liberal Arts

Dated: 8th June 2023

ACTION TAKEN REPORT

Bachelor of Arts (BA)

Based on the recommendations received from the Curriculum Review Committee, the feedback was discussed and the following actions were taken to address the suggestions given by the stakeholders (Teachers, Students). Course Coordinators have been assigned the job to revise and modify the Course Contents (wherever required).

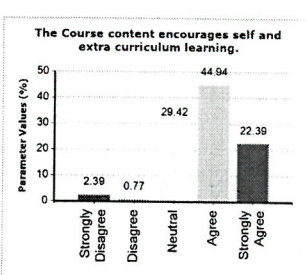
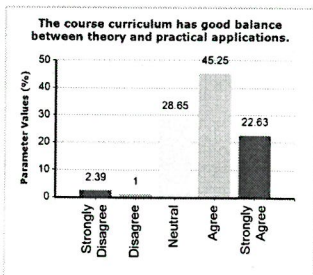
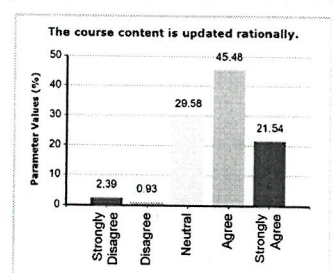
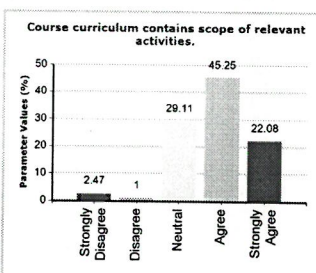
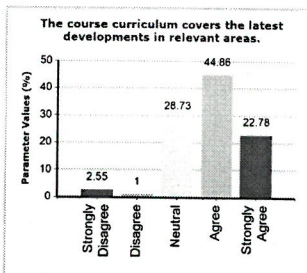
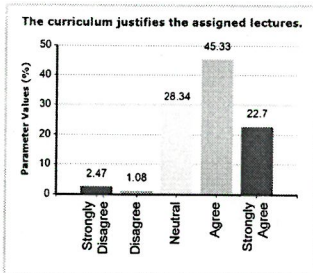
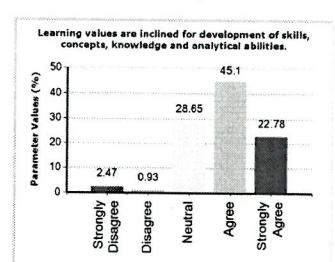
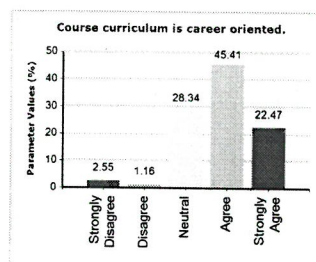
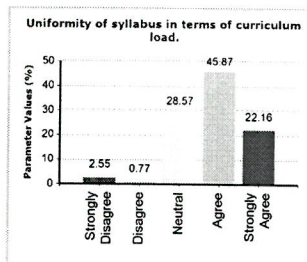
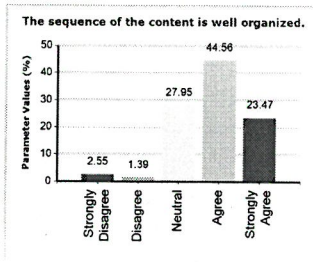
S. No.	Recommendations	Action Taken
1.	BA, 4th Semester <ul style="list-style-type: none"> Introduction to International Relations TBPS 401 BA, 5th Semester <ul style="list-style-type: none"> Themes in Comparative Political Theory TBPS 502 Children's Literature TDE 501 	The courses were modified as per the recommendations.
2.	BA, 6th Semester <ul style="list-style-type: none"> Public Finance TBEC 601 (Sem VI) Economic History of India 1857-1947 TDEC 602 (Sem VI) 	The courses were deleted from the 6 th semester as per the suggestions.
3.	BA, 6th Semester <ul style="list-style-type: none"> Statistical Methods & Research Methodology TDEC 601 (Sem VI) Development Issues of Indian Economy with special reference to Uttarakhand TDEC 602 (Sem VI) 	The courses are newly introduced in 6 th semester as per the suggestions.
4.	BA, 6th Semester <ul style="list-style-type: none"> Entrepreneurship Development TBSE 601 (Sem VI) replaced by Introduction to Competition Law TBSE 601 (Sem VI) Principles of Management TBG 601 replaced by Principles of Management and Entrepreneurship Development TBG 601 	The courses were replaced in the 6 th semester as per the suggestions.

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Prof (Dr) Shrawan Kumar
Dean- SLA

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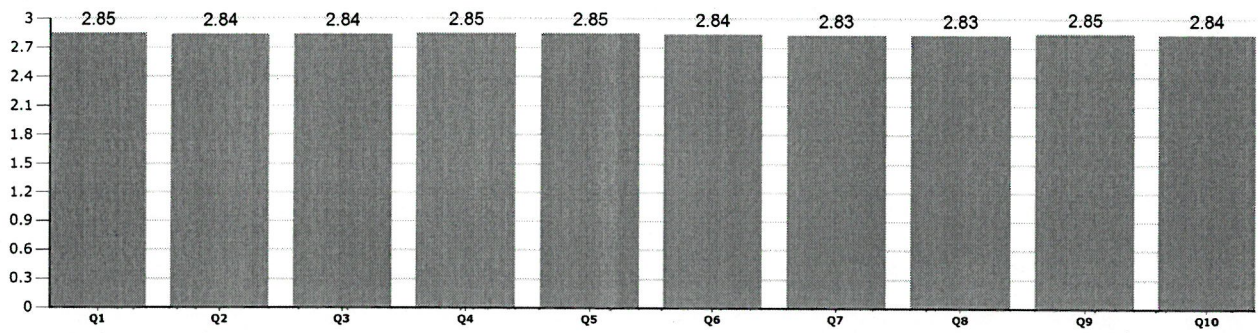
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : BA (Hons) English

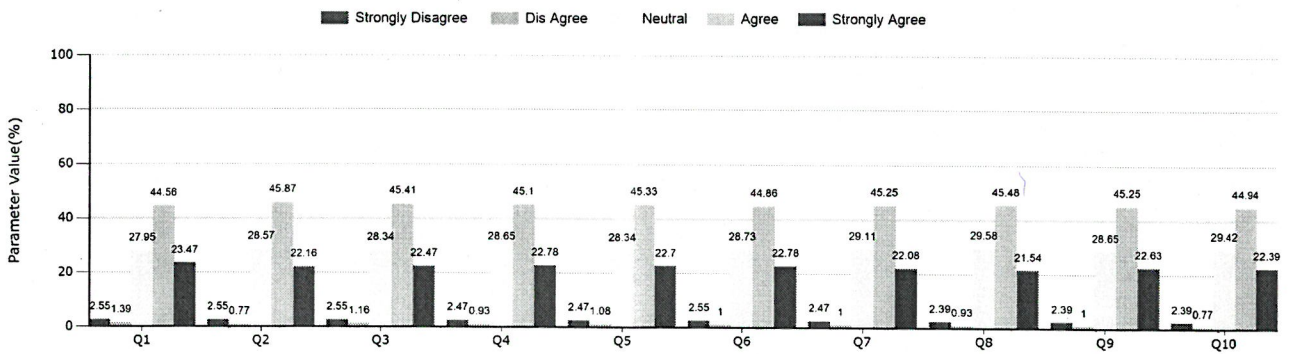


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Uttaranchal University
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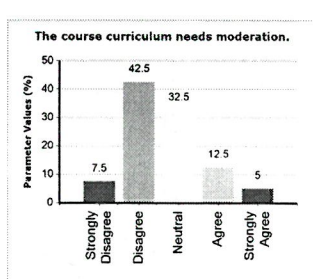
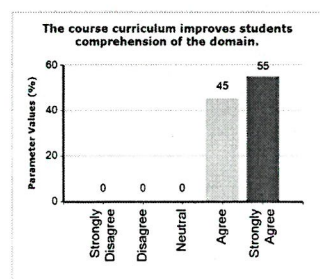
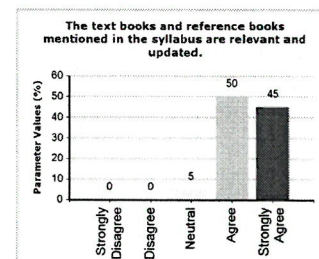
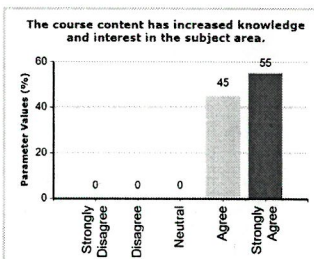
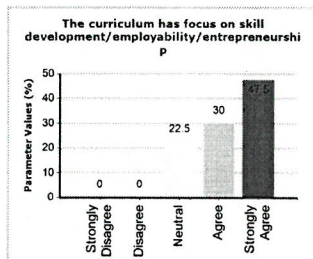
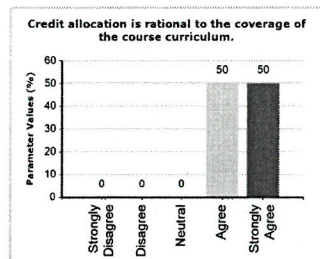
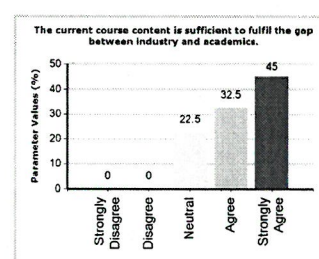
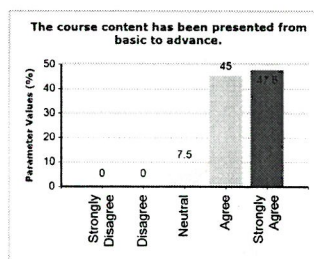
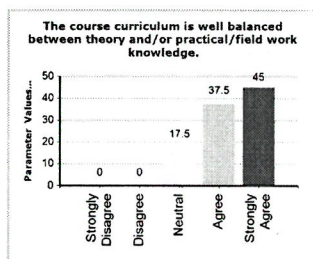
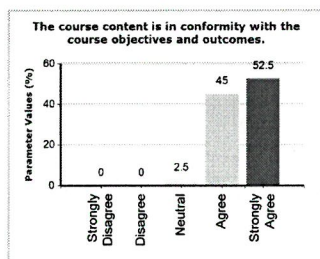
Summary Chart



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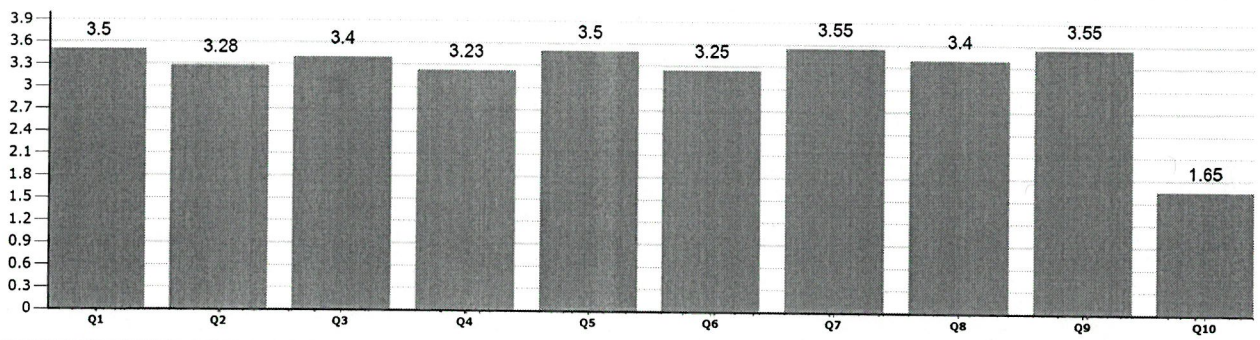
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : BA (Hons) English

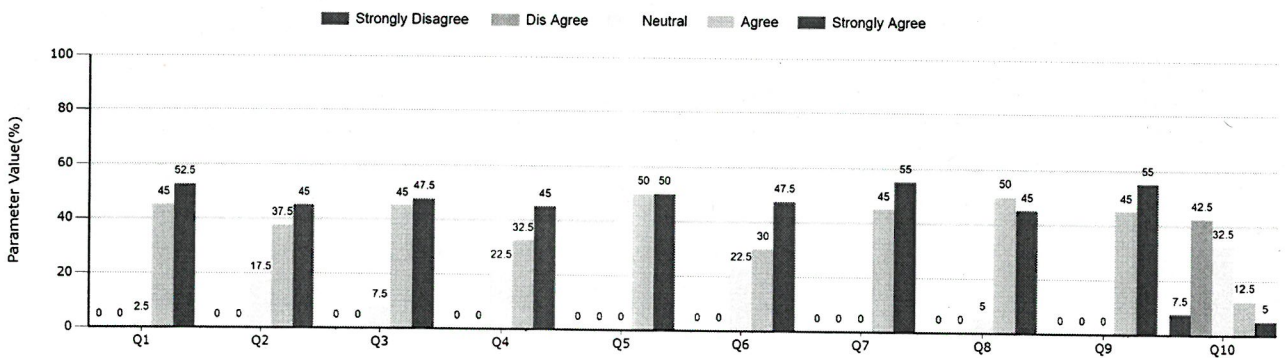


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Summary Chart



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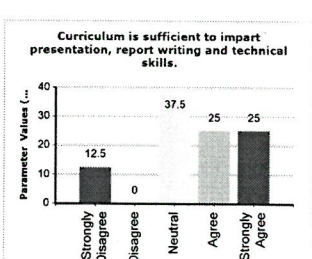
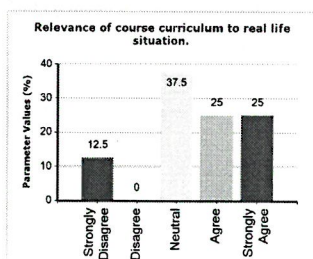
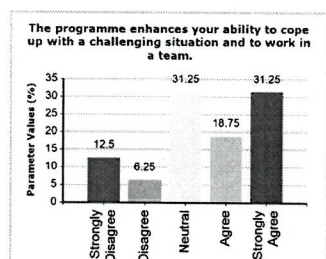
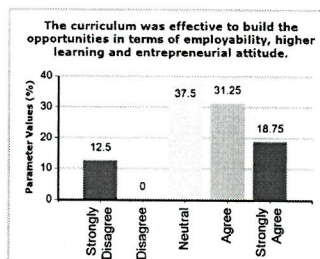
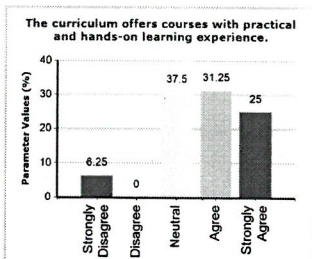
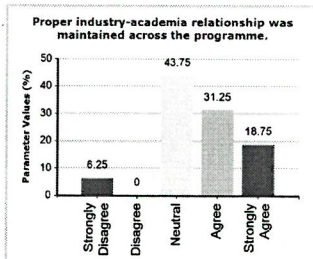
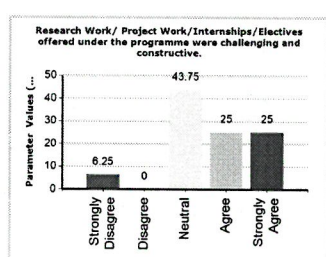
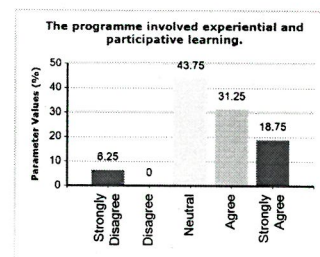
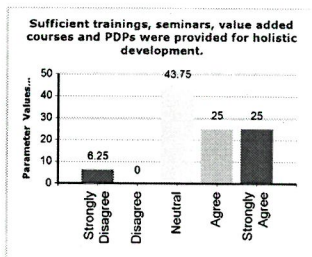
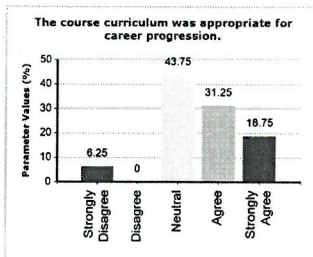
UTTARANCHAL UNIVERSITY, DEHRADUN

Premnagar, Dehradun (Uttarakhand) INDIA-248007

www.uttaranchaluniversity.ac.in

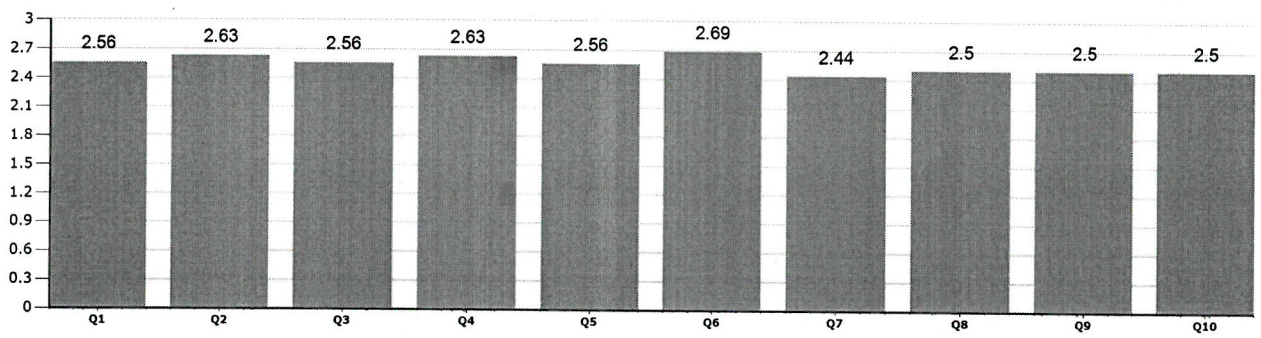
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : BA (Hons) English

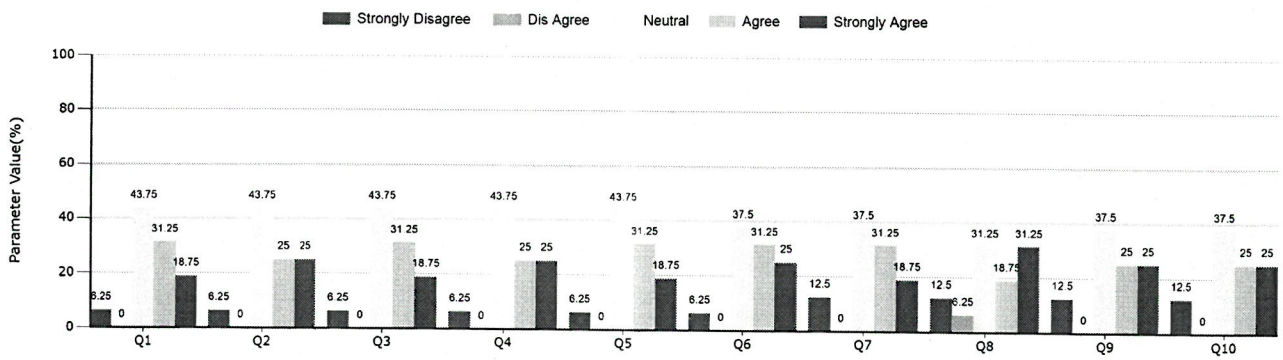


[Handwritten Signature]
 Dean
 School of Liberal Arts
 Uttaranchal University
 Dehradun

Average Rating



Summary Chart



[Signature]
 Dean
 School of Liberal Arts
 Uttarakhand University
 Dehradun



UTTARANCHAL UNIVERSITY, DEHRADUN

Premnagar, Dehradun (Uttarakhand) INDIA-248007

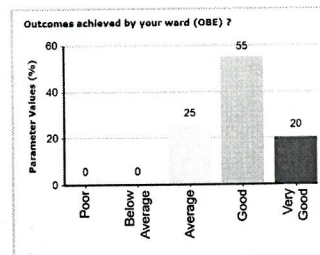
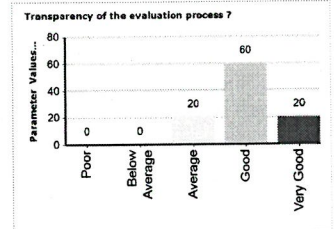
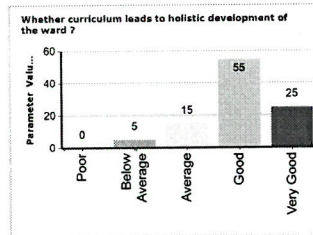
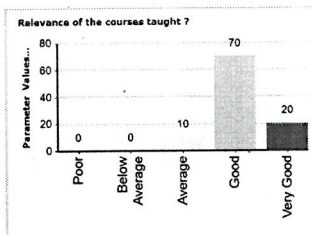
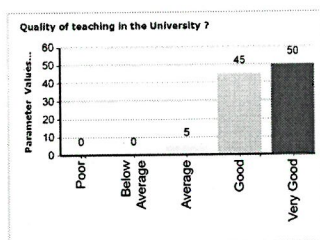
www.uttaranchaluniversity.ac.in

PARENT'S FEEDBACK ON CURRICULUM (2022-23)

Feedback Type : College Wise

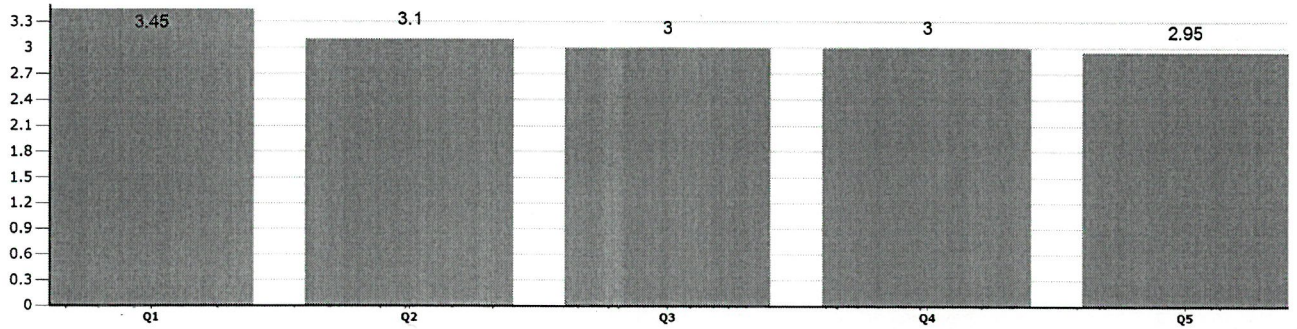
University : UTTARANCHAL UNIVERSITY, DEHRADUN

College : School of Liberal Arts (SLA)

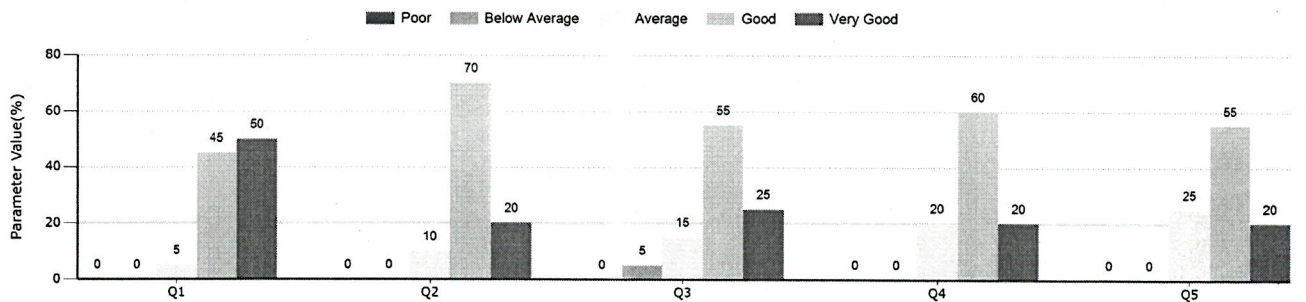


Shankar
Shankar
School of Liberal Arts
Uttaranchal University
Dehradun

Average Rating



Feedback Summary Chart



Shah
 Dean
 School of Liberal Arts
 Uttarakhand University
 Dehradun

School of Liberal Arts

Dated: 20th May 2023

Feedback Analysis Report B.A. (Hons.) English Academic Year: 2022-23

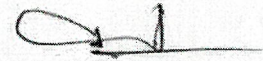
Well-designed feedback forms on curriculum aspects and courses have been collected from the stakeholders (Students, Faculty, Industry Experts, Parents and Alumni). The feedback collected from the stakeholders has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Following are the details of the recommendations based on feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1	In B.A. (Hons.) English Some subjects should be offered at a different semester such that their objectives are met at an optimum level and their benefit to the students can be maximised.

Submitted to Dean, SLA for necessary action.

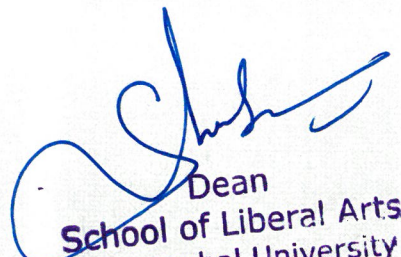
Enc: Feedback Analysis Report



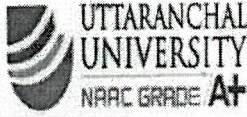
Mr Komil Kumar

Member Secretary, CRC

Gopy to:
Director IQAC



Dean
School of Liberal Arts
Uttaranchal University
Dehradun



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012, Uttarakhand Act No. 11 of 2013)
Premnagar-248007, Dehradun, Uttarakhand, INDIA

School of Liberal Arts

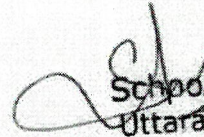
Dated: 8th June 2023

ACTION TAKEN REPORT

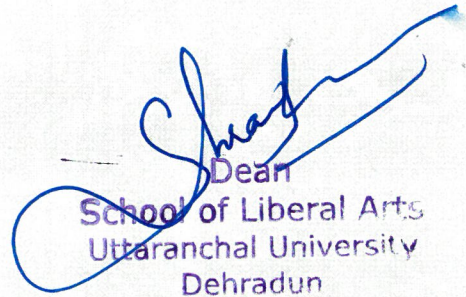
B.A. (Hons.) English

Based on the recommendations received from the Curriculum Review Committee, the feedback was discussed, and the following actions were taken to address the suggestions given by the stakeholders (Teachers, Students). Course Coordinators have been assigned the job to Revise and modify the Course Contents (wherever required).

S.NO	Recommendations	Action taken
1	Some subjects should be offered at a different semester such that their objectives are met at an optimum level and their benefit to the students can be maximised.	<ul style="list-style-type: none">The course Research Paper Writing (TDHE 502) has been shifted to the V semester while it was initially being offered in the VI semester as (TDHE 604)The course Literature of Indian Diaspora (TDHE 604) has been shifted to the VI semester while it was initially being offered in the V semester as (TDHE 502)

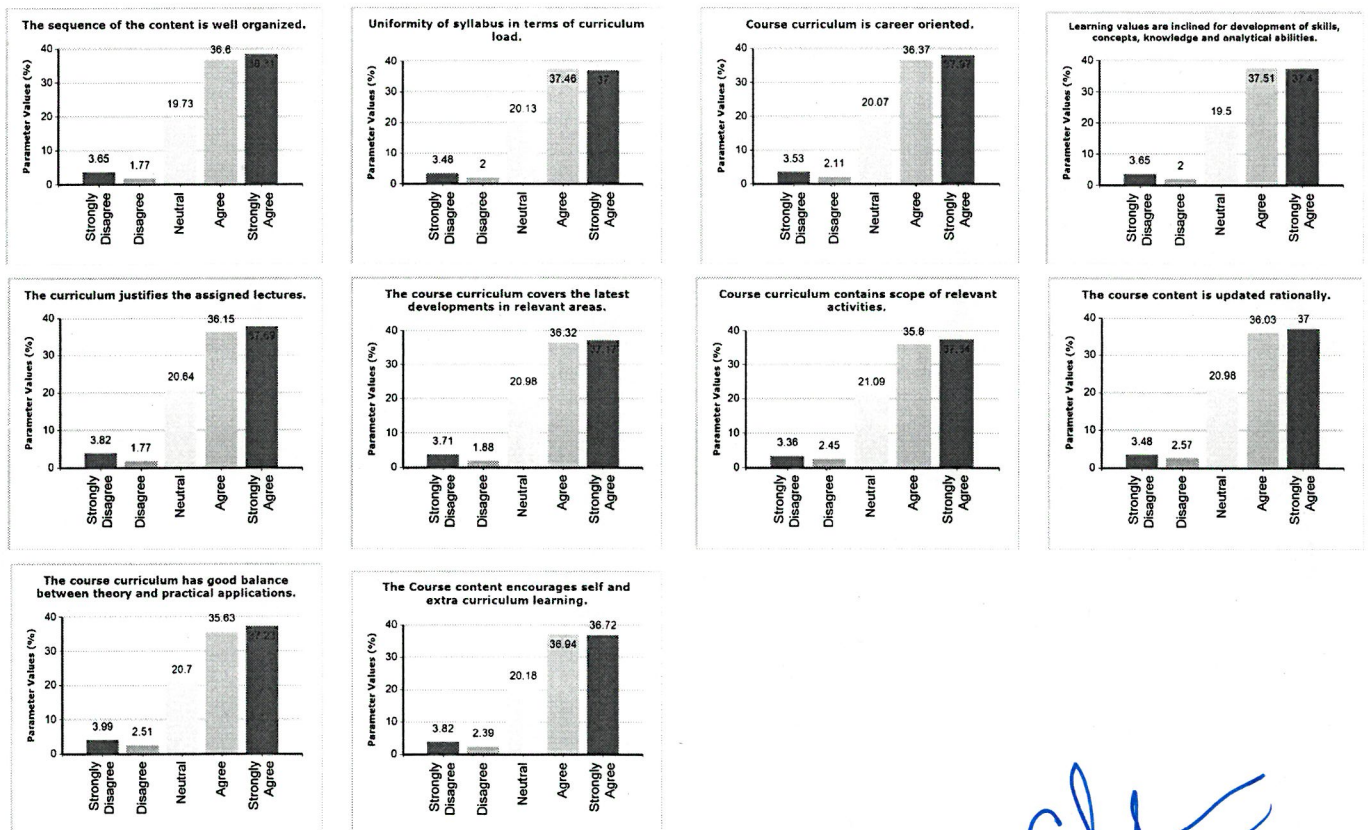

Dean
School of Liberal Arts
Uttaranchal University
Dehradun


Dean SLA


Dean
School of Liberal Arts
Uttaranchal University
Dehradun

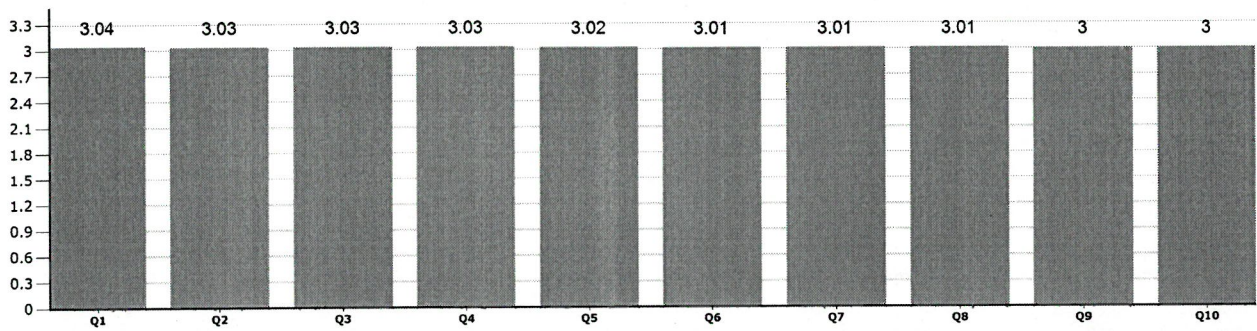
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : BA (Hons.) Psychology

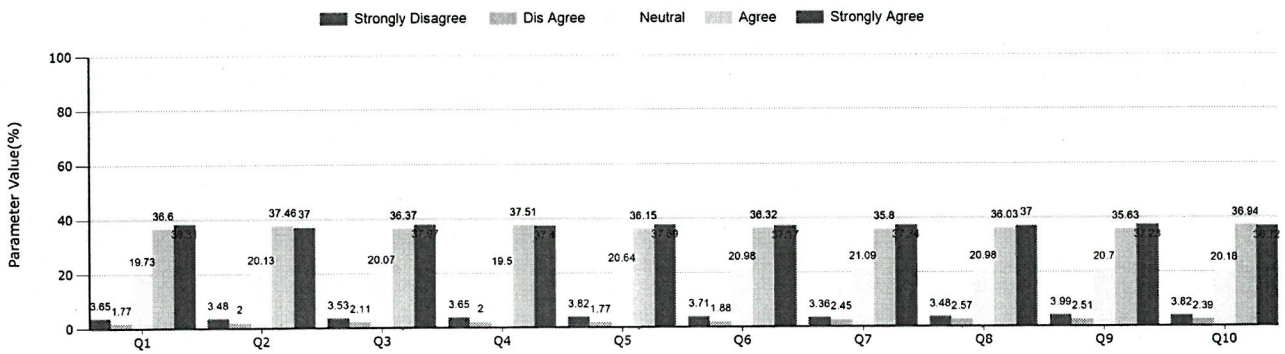



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School of Liberal Arts
Uttaranchal University
Dehradun

Average Rating



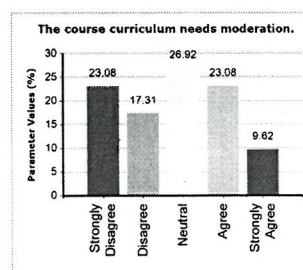
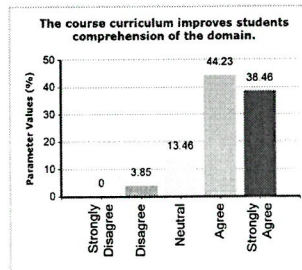
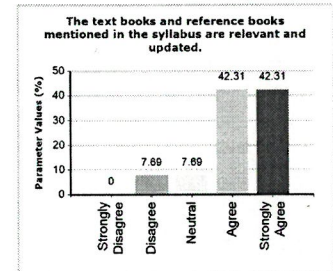
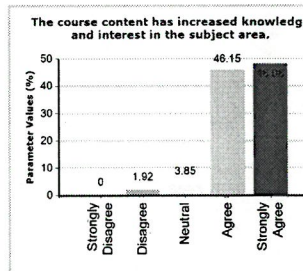
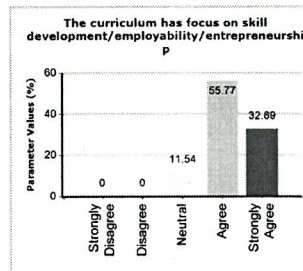
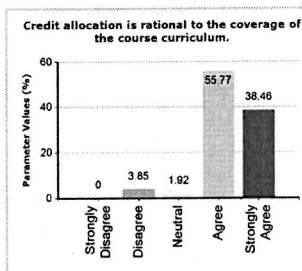
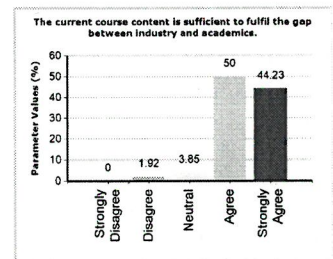
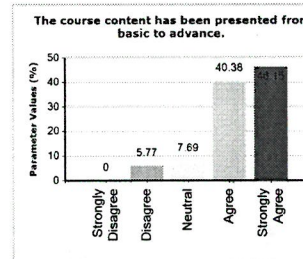
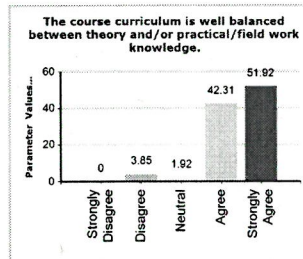
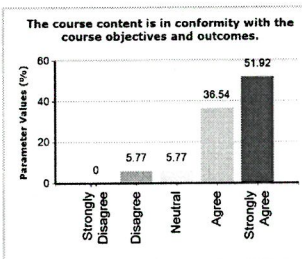
Summary Chart




 Dean
 School of Liberal Arts
 Uttaranchal University
 Dehradun

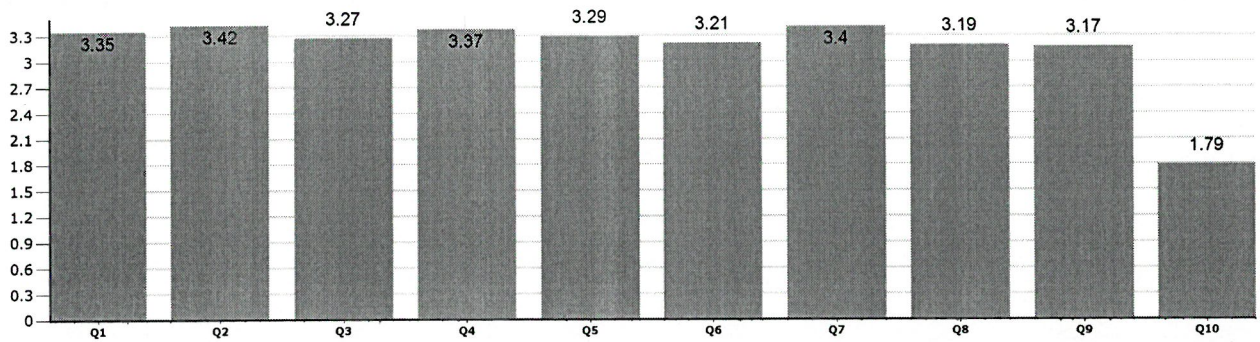
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : BA (Hons.) Psychology

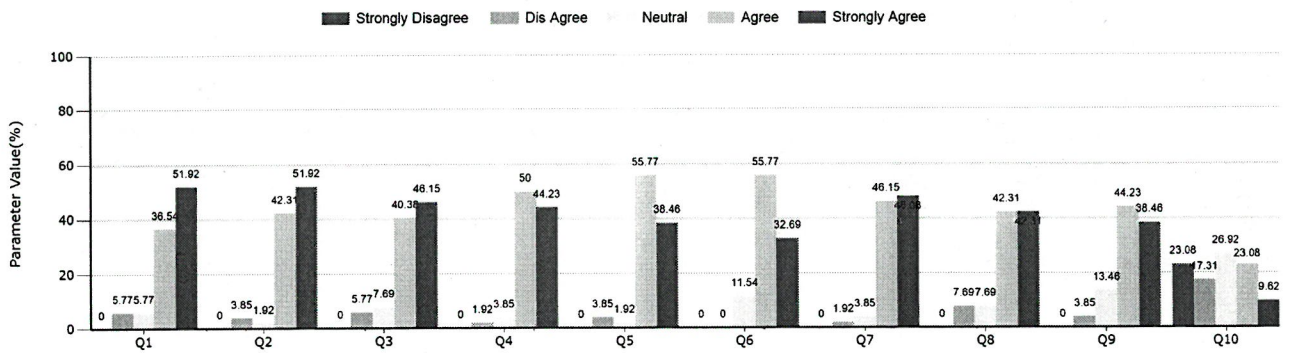


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Dean
School of Liberal Arts
Uttaranchal University
Dehradun

Average Rating



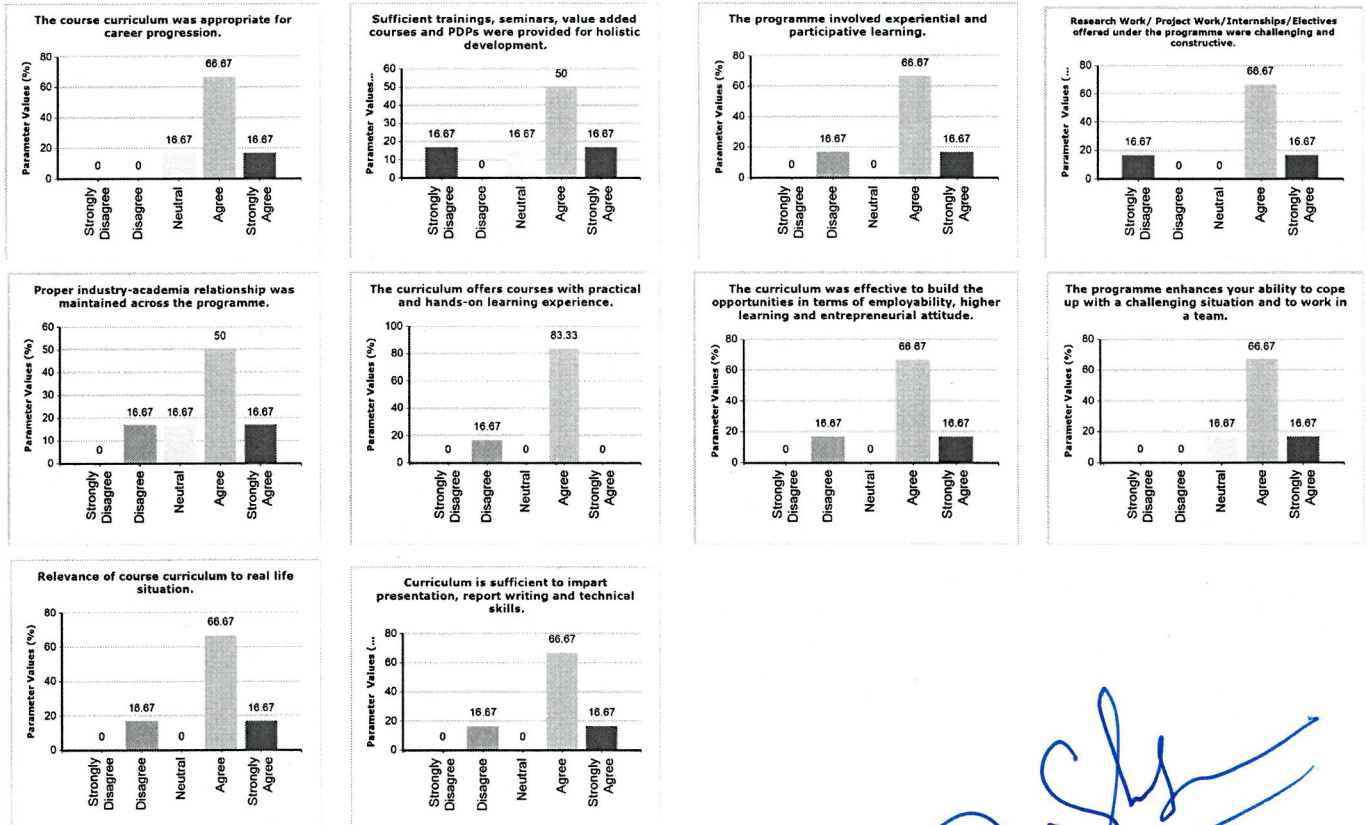
Summary Chart




 Dean
 School of Liberal Arts
 Uttarakhand University
 Dehradun

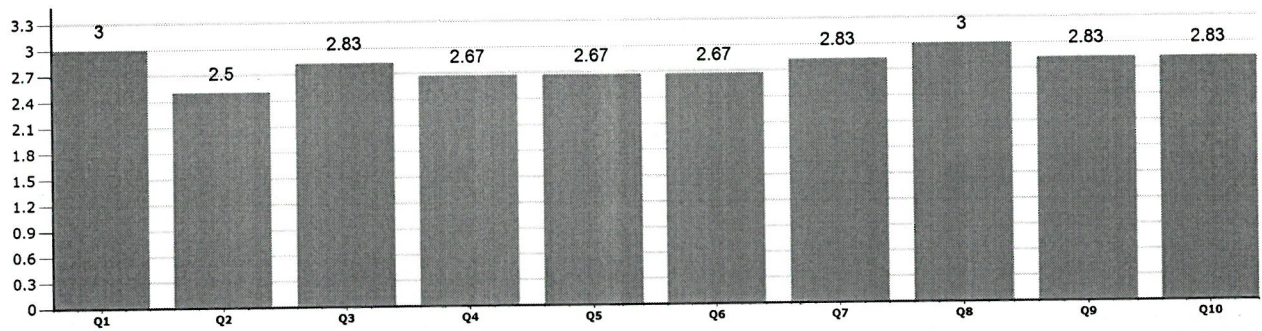
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : BA (Hons.) Psychology

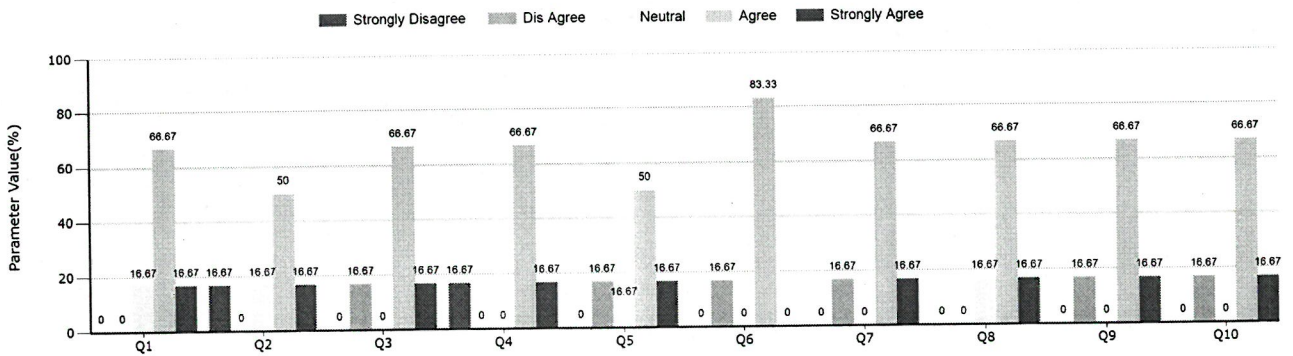


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 Dean
 School of Liberal Arts
 Uttaranchal University
 Dehradun

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Summary Chart




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UTTARANCHAL
UNIVERSITY

UTTARANCHAL UNIVERSITY, DEHRADUN

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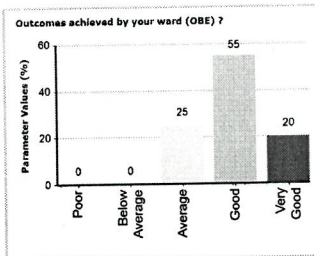
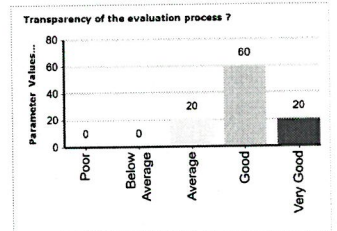
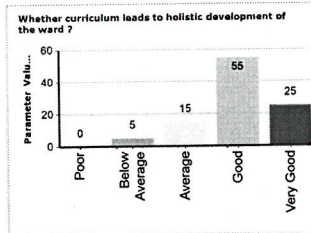
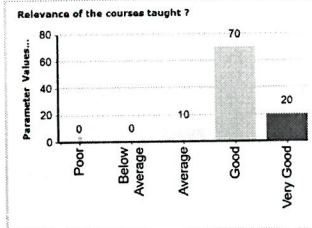
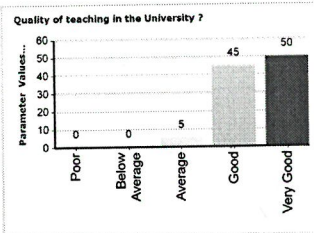
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PARÉNT'S FEEDBACK ON CURRICULUM (2022-23)

Feedback Type : College Wise

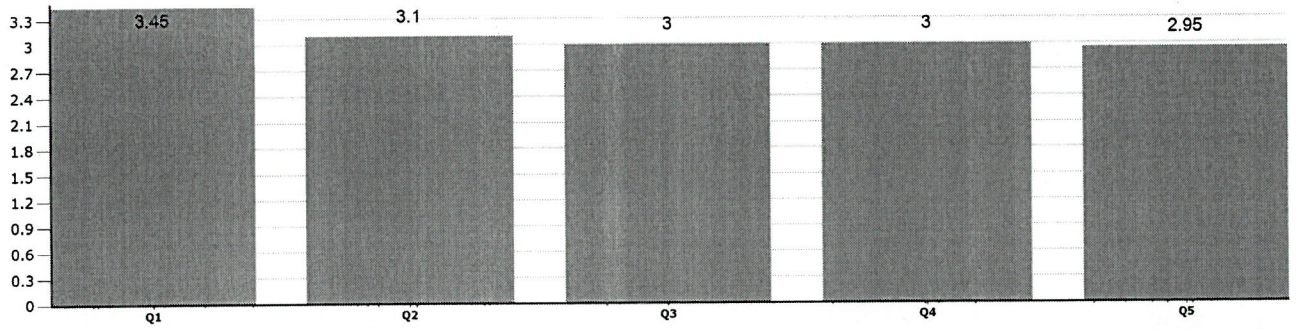
University : UTTARANCHAL UNIVERSITY, DEHRADUN

College : School of Liberal Arts (SLA)

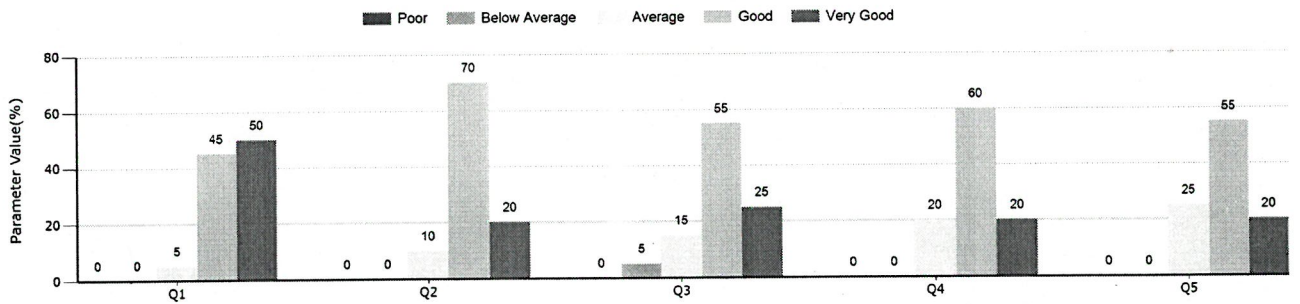




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School of Liberal Arts
Uttaranchal University
Dehradun

Average Rating



Feedback Summary Chart




Dean
School of Liberal Arts
Uttaranchal University
Dehradun

School of Liberal Arts

Dated: 30th May 2023

Feedback Analysis Report

B.A. (Hons.) Psychology

Academic Year: 2022-23

Well-Structured online feedback on curriculum aspects and courses have been collected from the stakeholders (Students, Faculty, Industry Experts, Parents and Alumni) through ERP. The feedback collected from the stakeholders has been analyzed and taken into consideration for the development of curriculum and teaching learning process.

Following are the details of the recommendations on the basis of Student feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1	In B.A.(Hons.) Psychology (For 4th and 5th Semester) <ul style="list-style-type: none">• Contents of some Core Courses need modification.• Few terms are needs to be specified in curriculum.

Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report

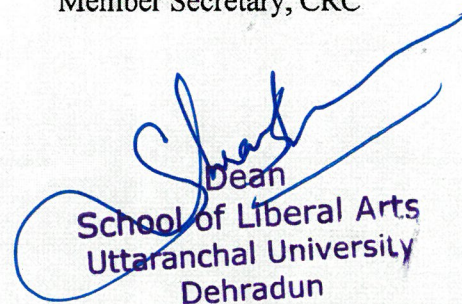


Mr Komil Kumar

Member Secretary, CRC

Copy to:

Director IQAC



Dean
School of Liberal Arts
Uttaranchal University
Dehradun

School of Liberal Arts

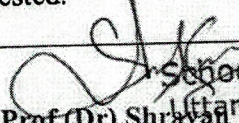
Dated: 8th June 2023

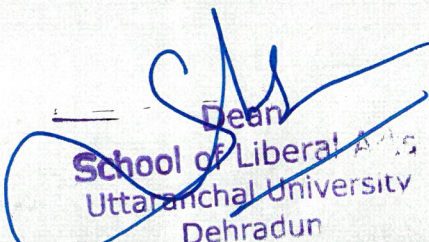
ACTION TAKEN REPORT

B.A. (Hons.) Psychology

Based on the recommendations received from the Academic Review Committee, the feedback was discussed, and the following actions were taken to address the suggestions given by the stakeholders (Students, Teachers and Industry experts). Course Coordinators have been assigned the job to Revise and modify the Course Contents (wherever required).

Recommendations	Action Taken
1. Contents of some Core Courses need modification.	The Content of the following Core Courses has been modified. 1. Developmental Psychology (TBPHY 402). Following topics have been deleted: <ul style="list-style-type: none"> • 1.2 themes • 3.1 Cognitive development • 3.3 Physical development • 3.4 Emotional development 2. Understanding Psychological Disorder (TBPHY 501) Following topics have been deleted: <ul style="list-style-type: none"> • 1.2 Diathesis Stress Model • 2.5 Difference between Psychotic and Neurotic disorders Following topic has been added: 1.4 Various approach to abnormality
2. Few terms are needs to be specified in curriculum	3. Developmental Psychology (TBPHY 402) 1.2 all the theories have been specified with names as suggested.


 Prof (Dr) Shrawan Kumar
 Dean
 School of Liberal Arts
 Uttaranchal University
 Dehradun
 Dean-SLA


 Dean
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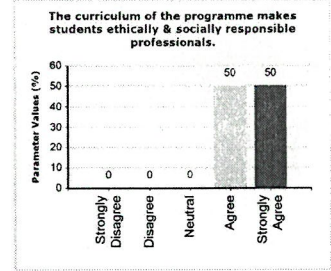
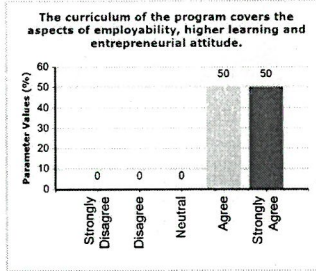
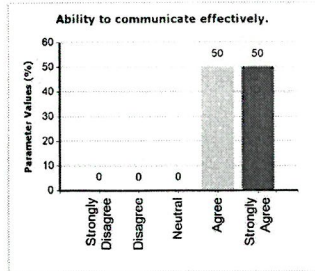
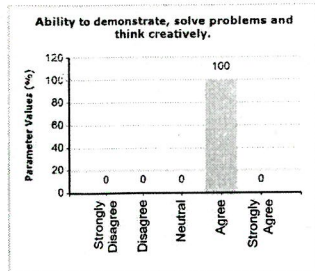
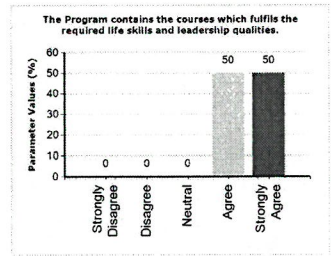
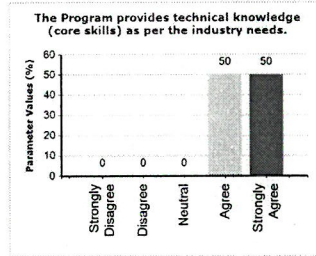
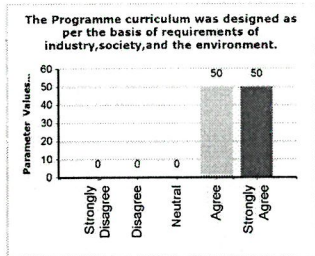
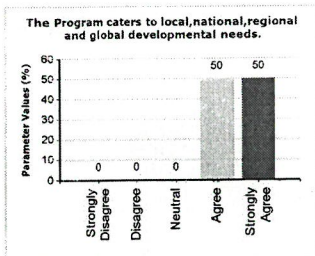
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(Employer Feedback Analysis 2022-23)

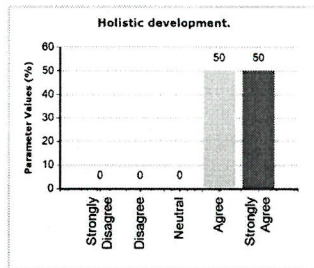
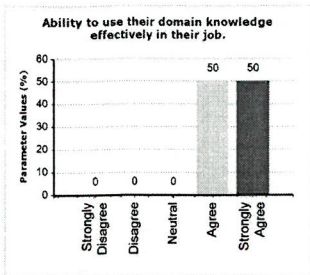
Feedback Type : College Wise

College : School of Liberal Arts (SLA)

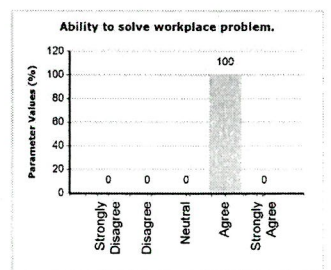
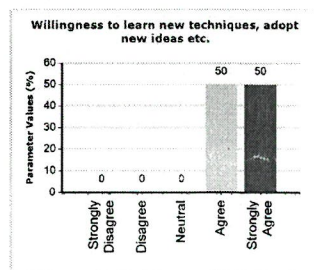
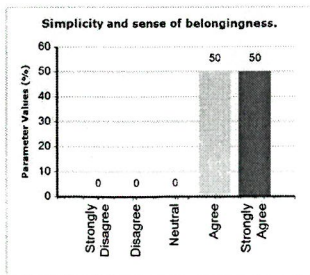
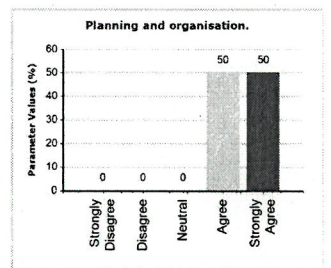
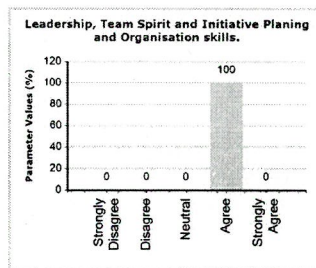
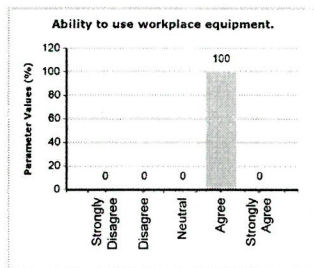
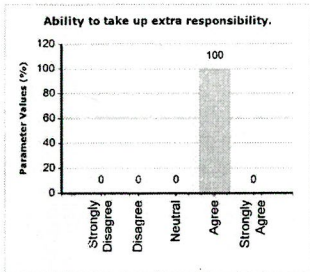
Academics




Dean
School of Liberal Arts
Uttaranchal University
Dehradun

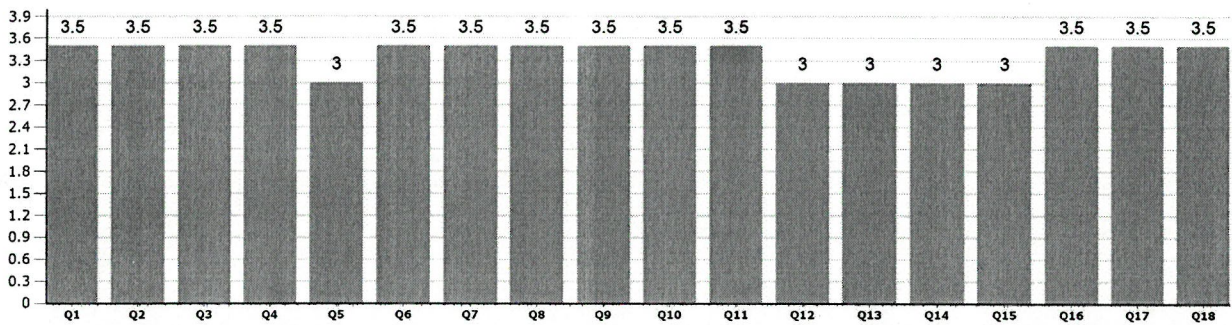


Non-Academics

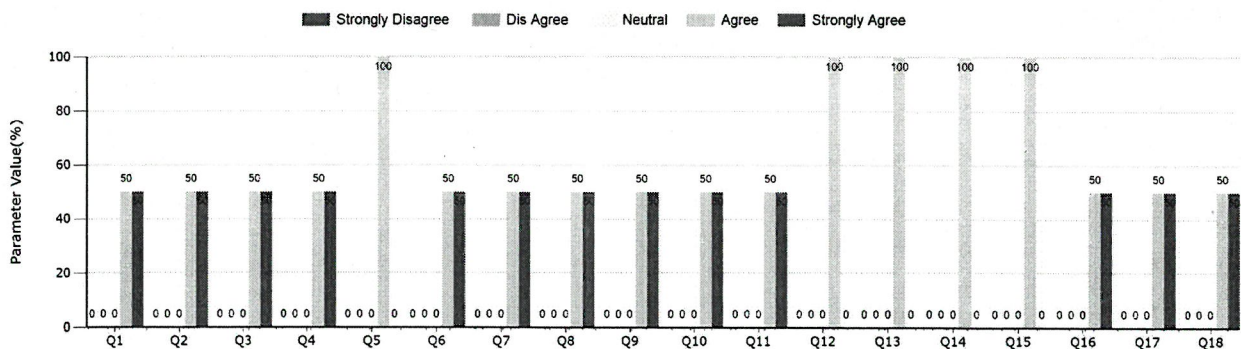




 Dean
 School of Liberal Arts
 Uttarakhand University
 Dehradun

Average Rating



Summary Chart




 Dean
 School of Liberal Arts
 Uttarakhand University
 Dehradun

School of Liberal Arts

Dated: 30th May 2023

FEEDBACK ANALYSIS REPORT

Academic Year: 2022-23

The feedback pertaining to academics and non-academic was received from the employer has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment. Following are the details of the recommendations on the basis of feedback received:

S. No.	Recommendations
1.	Non-satisfactory Academic Criteria:
	It was recommended to fulfill the lags in the non- satisfactory academic criteria which include improvising the ability to demonstrate, solve problems and think creatively.
2.	Non-satisfactory Non-academic Criteria
	It was recommended to fulfill the lags in the non- satisfactory academic criteria which include ability to solve workplace problems.

Enc: Feedback Analysis Report


Mr Komil Kumar
Member Secretary, CRC

Copy to:
Director IQAC


Dean
School of Liberal Arts
Uttaranchal University
Dehradun

School of Liberal Arts

Dated: 8th June 2023

Action Taken Report

Academic Year: 2022-23

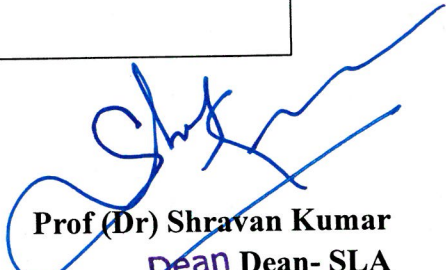
Based on the recommendations received, the feedback discussed and the following actions were taken to address the suggestions provided by the employer.

Recommendations	Action Taken
Satisfactory Academics Criteria:	
<ol style="list-style-type: none"> 1. The program caters to local, regional and global developmental needs. 2. The program curriculum was designed as per the basic of requirement of industry, society, and the environment. 3. The program provides technical knowledge (core skill) as per the industry needs. 4. The program contains the courses which fulfils the required life skill and leadership qualities. 5. Ability to communicate effectively. 6. The curriculum of the program covers the aspects of employability, higher learning, and entrepreneurial attitudes. 7. The curriculum of the program makes students ethically and socially responsible professionals. 8. Ability to use their domain knowledge effectively in their job. 9. Holistic Development. 	<p>Since all the prescribed criteria's were found to be satisfactory and in this regard SLA will promote its academic events to foster more skills among students.</p>
Non-satisfactory Academic Criteria:	
<ol style="list-style-type: none"> 1. Ability to demonstrate, solve problems and think creatively. 	<p>It is recommended to introduce research related subjects as per the NEP 2020 guidelines for the upcoming BOS 2024 and students will be motivated to involve</p>

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	innovative skills through various workshops/ seminars/ conferences / fields visits/ short research projects etc.
Satisfactory Non-Academics Criteria:	
<ol style="list-style-type: none"> 1. Ability to take up extra responsibility. 2. Ability to use workplace equipment. 3. Leadership, team spirit and initiative Planning and Organization skills. 4. Planning and organization. 5. Simplicity and sense of belongingness. 6. Willingness to learn new techniques, adopt new ideas etc. 7. Ability to contribute to the goal of the organization. 	Since all the prescribed criteria's were found to be satisfactory and in this regard SLA will promote more extra curriculum activity to engage the students to develop lifelong learning skill.
Non-satisfactory Non-academic Criteria:	
Ability to solve workplace problems.	SLA will plan the events to develop managerial and leadership skills, leadership skills, group partnership and explore their hidden talents.


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