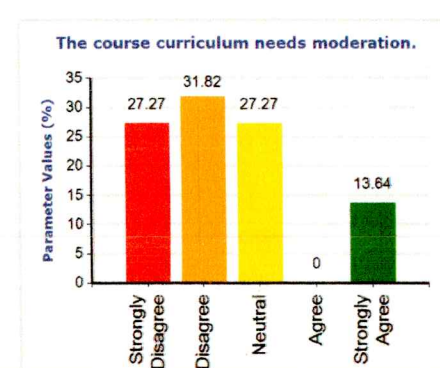
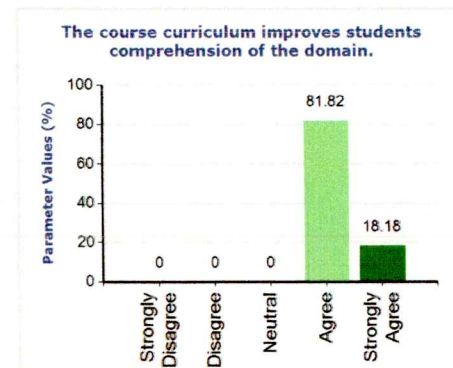
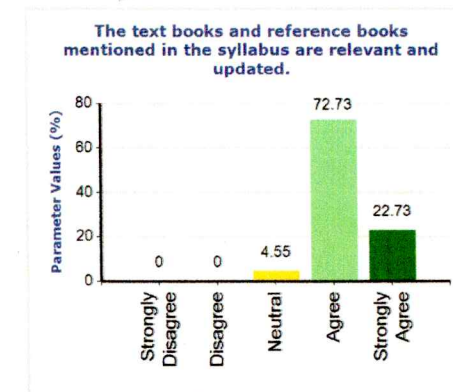
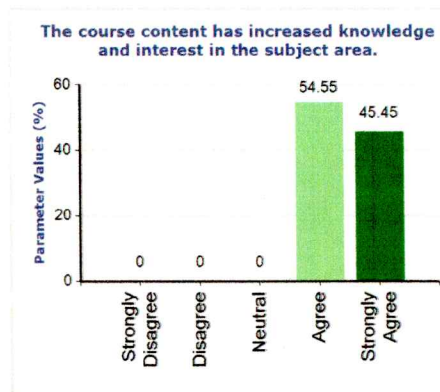
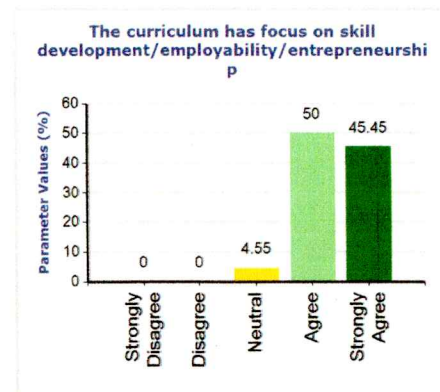
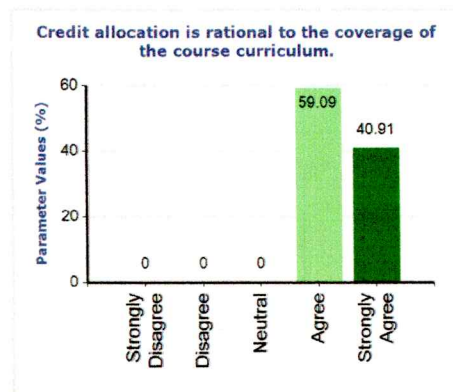
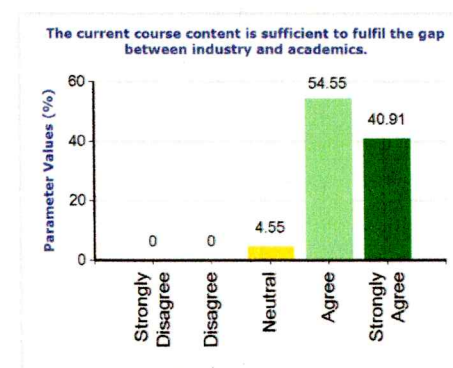
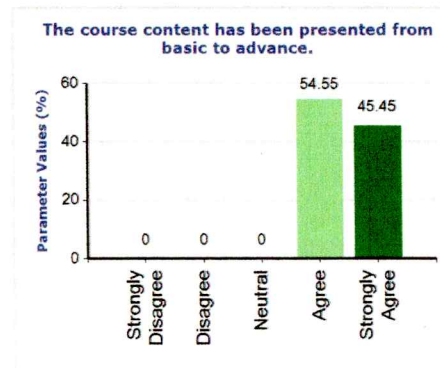
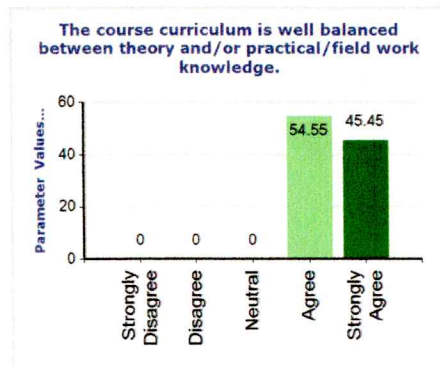
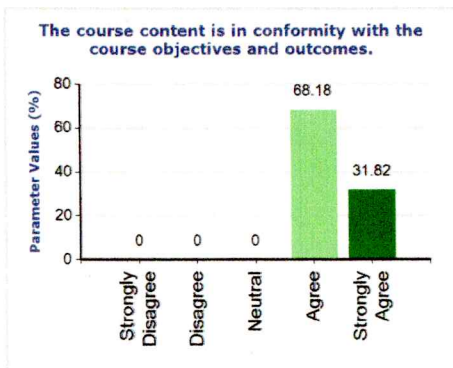
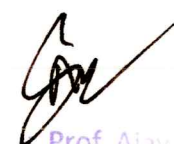


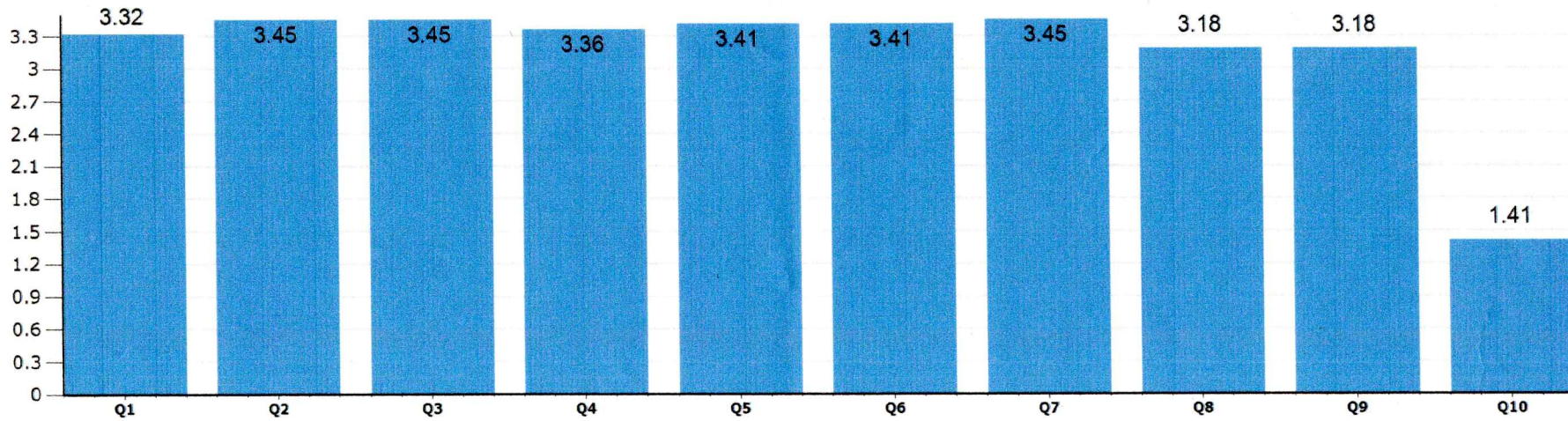
**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)**

**Programme :** M.Sc. (BOTANY)

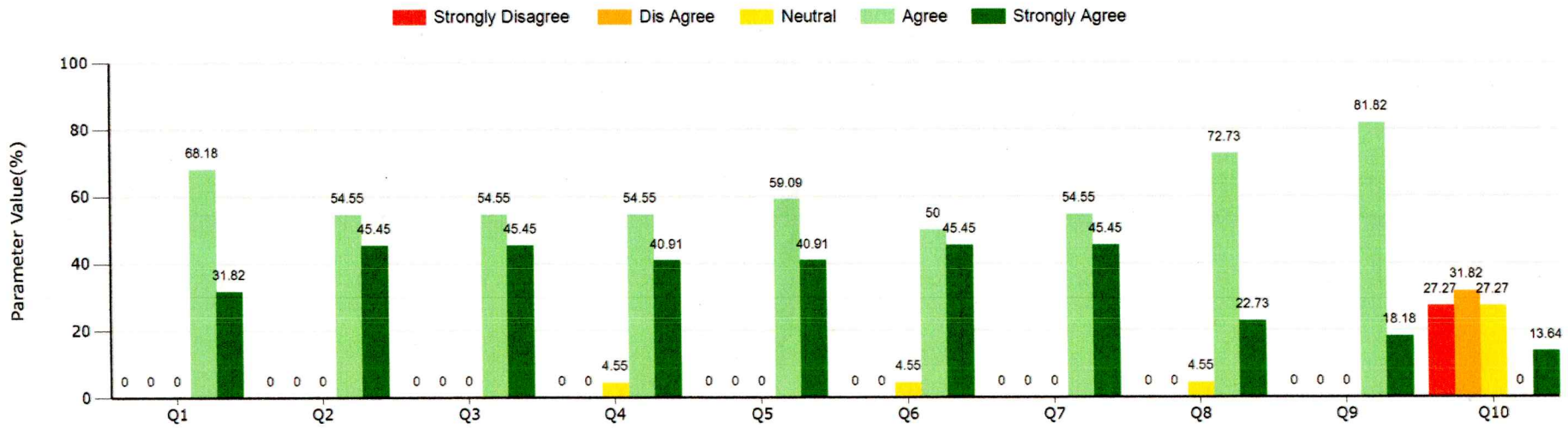



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### Average Rating



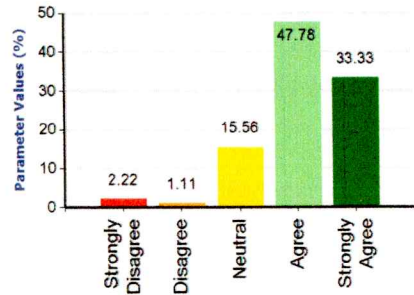
### Summary Chart



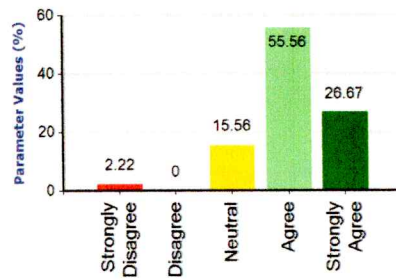
**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)**

**Programme :** M.Sc. (BOTANY)

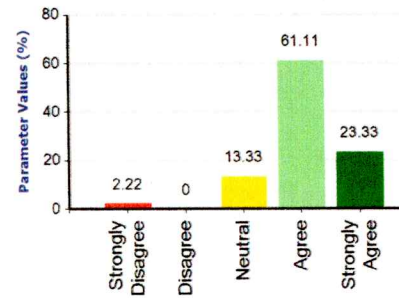
**The sequence of the content is well organized.**



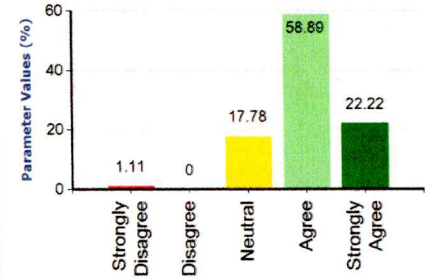
**Uniformity of syllabus in terms of curriculum load.**



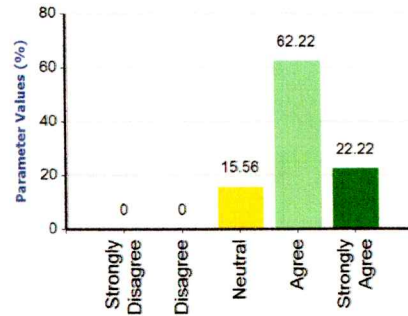
**Course curriculum is career oriented.**



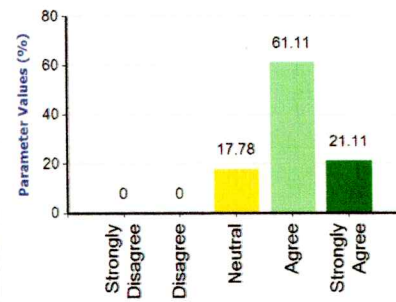
**Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.**



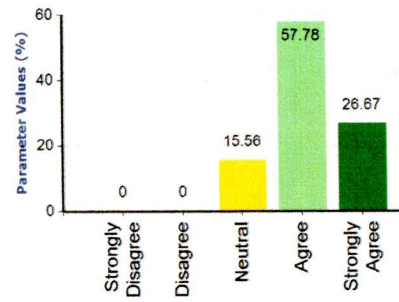
**The curriculum justifies the assigned lectures.**



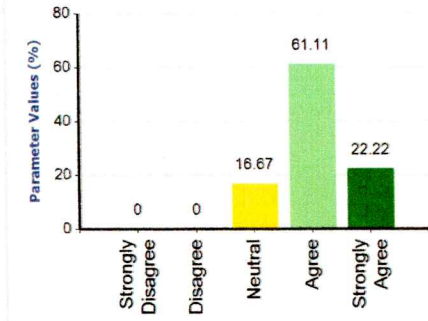
**The course curriculum covers the latest developments in relevant areas.**



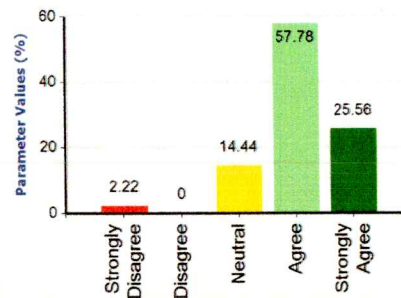
**Course curriculum contains scope of relevant activities.**



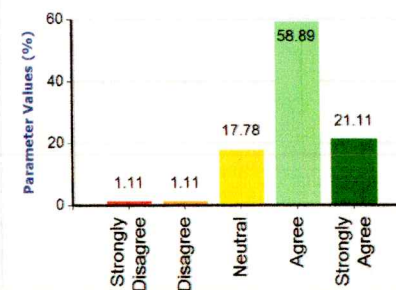
**The course content is updated rationally.**



**The course curriculum has good balance between theory and practical applications.**

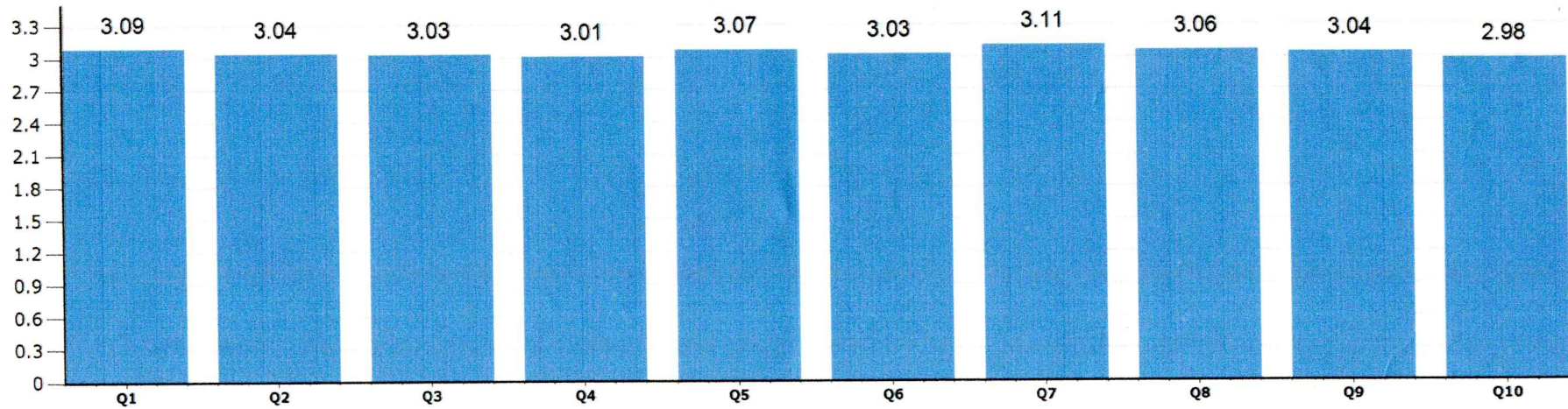


**The Course content encourages self and extra curriculum learning.**

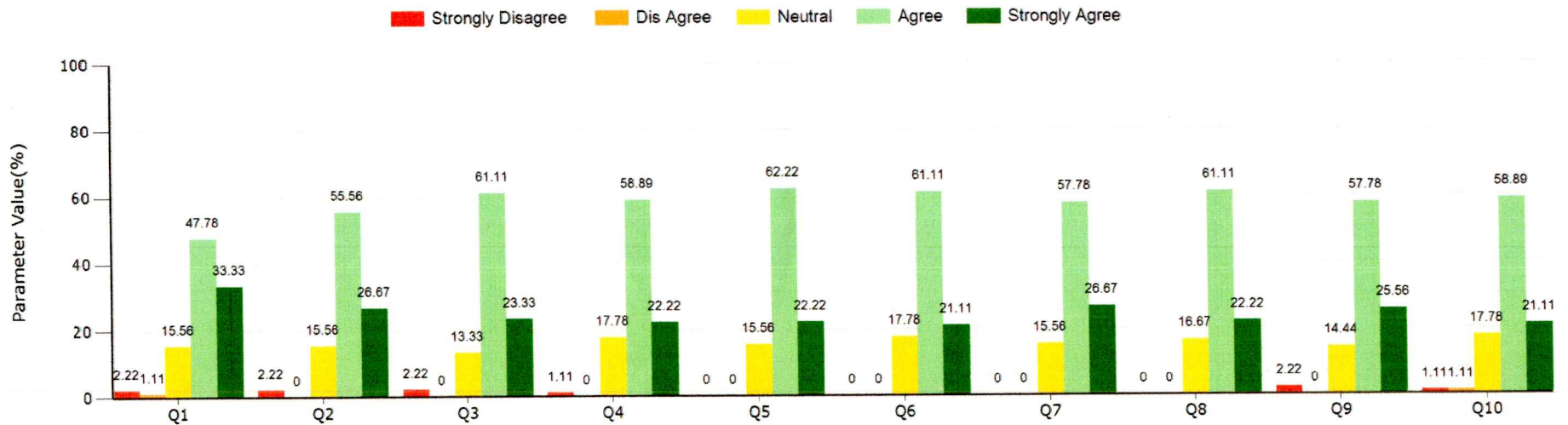


  
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### Average Rating



### Summary Chart



  
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 Uttarakhand University, Dehradun (U.K.)

**Feedback Analysis Report**  
**Academic Year: 2022-23**

**M.Sc. Botany**

Date: 15-5-23

The department has obtained feedback from faculty and students to acquire suggestions/recommendation so as to improve present curriculum of M.Sc Botany with an objective to comply with industry requirements, employability and skill enhancement.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. NO.	Recommendations
1.	Compilation of scheme and curriculum of M.Sc. Botany program as per NEP-2020 guidelines.
2.	Curriculum to include minor project / internship, community service based activities
3.	Provision to opt for SWAYM/ MOOC/ NPTEL courses is recommended
4.	Modification in course content of few courses is recommended

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report




Dr. Nishesh Sharma

Program co-ordinator

Copy to:

Director IQAC

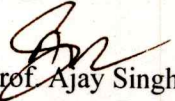


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School of Applied & Life Sciences  
Uttaranchal University, Dehradun (U.K.)

**UTTARANCHAL UNIVERSITY**  
(Established vide Uttaranchal University Act, 2012, Uttarakhand Act No. 11 of 2013)  
Premnagar-248007, Dehradun, Uttarakhand, INDIA  
(School of Applied & Life Sciences)  
**Action Taken Report**  
**Academic Year : 2022-23**

**M.Sc. Botany**

S. No.	Recommendations	Action Taken
1	Compilation of scheme and curriculum of M.Sc. Botany program as per NEP-2020 guidelines.	Curriculum design to be accomplished in consideration with NEP-2020. Courses should comprise from basic to advance so as to target skill development along with acquiring sound conceptual knowledge with specific courses targeting employability
	Curriculum to include minor project / internship, community service based activities	Community service activity to be included in curriculum. During M.Sc. program each student has to pursue an on filed activity with relevance to prevailing local community issues. The activity may also
3	Provision to opt for SWAYM/ MOOC/ NPTEL courses is recommended	In context to multidisciplinary and skilled enhancement courses there should provision in curriculum for students to pursue courses offered by SWAYAM / NPTEL / MOOC.
4	Modification in course content of few courses is recommended	Courses on Pteridology, Gymnosperms and Palaeobotany will include details of Ginko, Cedrus, Ephedra considering the economic and ecological significance. Plant families Fabaceae, Acanthaceae, Rubiaceae to be included in course on Taxonomy and diversity of flowering plants. Also, in place of ICBN and ICN to be included. Evolution of sporophytes to be included in course on phycology and Bryology.

  
Prof. Ajay Singh  
Dean


School of Applied and Life Sciences (SALS)

Prof. Ajay Singh - Dean  
School of Applied & Life Sciences  
Uttaranchal University, Dehradun (U.K.)

Copy To:  
Pa to Vice Chancellor: For his kind information please  
Director IQAC

**Feedback analysis summary  
M.Sc. Botany, Session 2022-23**

Design of Scheme and curriculum of M.Sc. Botany to be accomplished in consideration with NEP-2020. Courses comprise from basic to advance so as to target skill development along with acquiring sound conceptual knowledge with specific courses targeting employability. In context to multidisciplinary and skilled enhancement courses students also have choice to study any multidisciplinary or skill enhancement course offered by SWAYAM / NPTEL / MOOC. The curriculum will include community based activity, minor project and a major project with modification in courses on Pteridology, Gymnosperms and Palaeobotany, Taxonomy and diversity of flowering plants, phycology and Bryology.



Prof. Ajay Singh - Dean  
School of Applied & Life Sciences  
Uttaranchal University, Dehradun (U.K.)