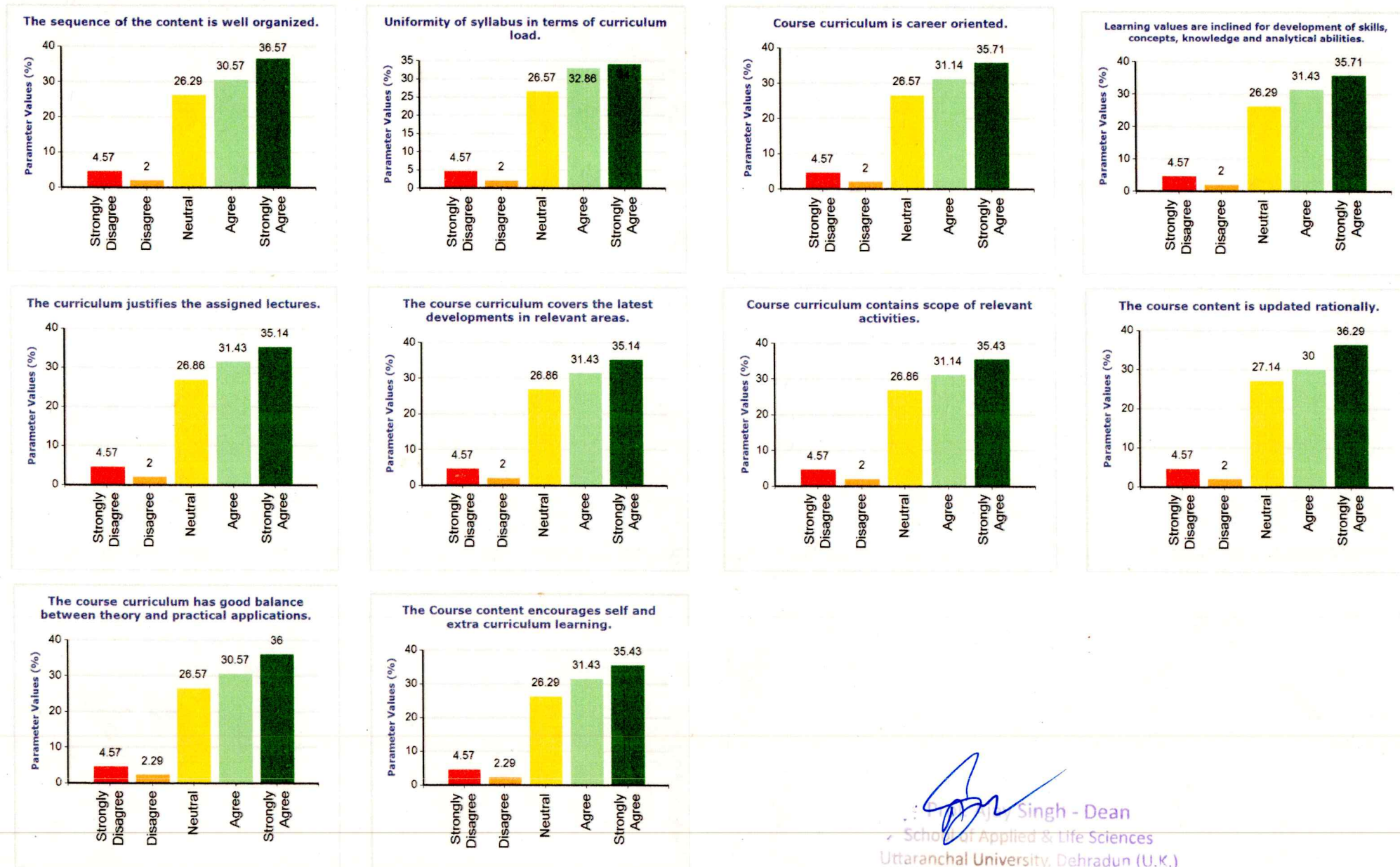


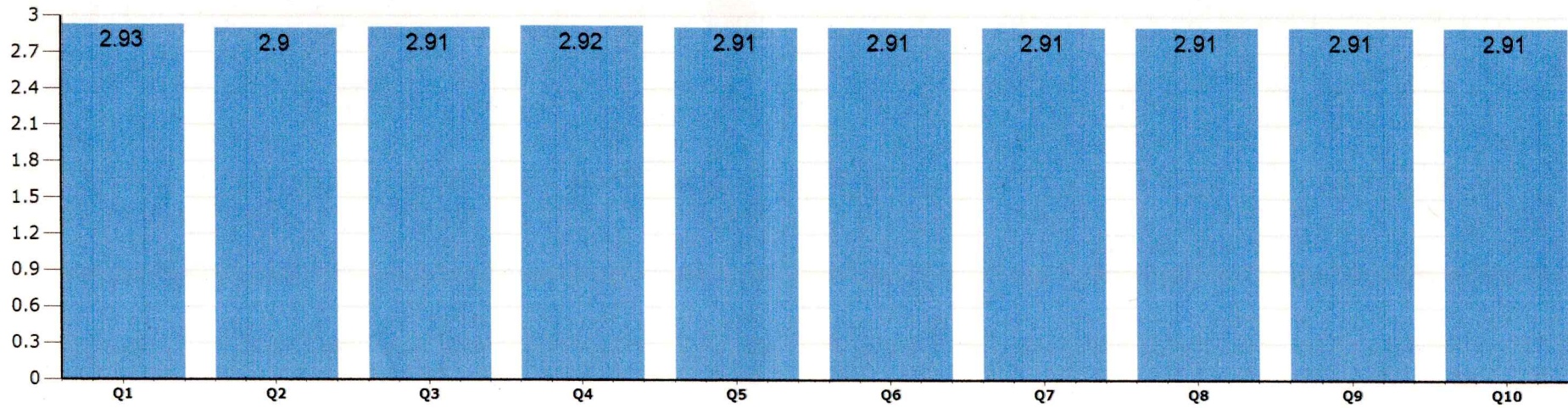
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : M.Sc. (Food Nutrition and Dietetics)

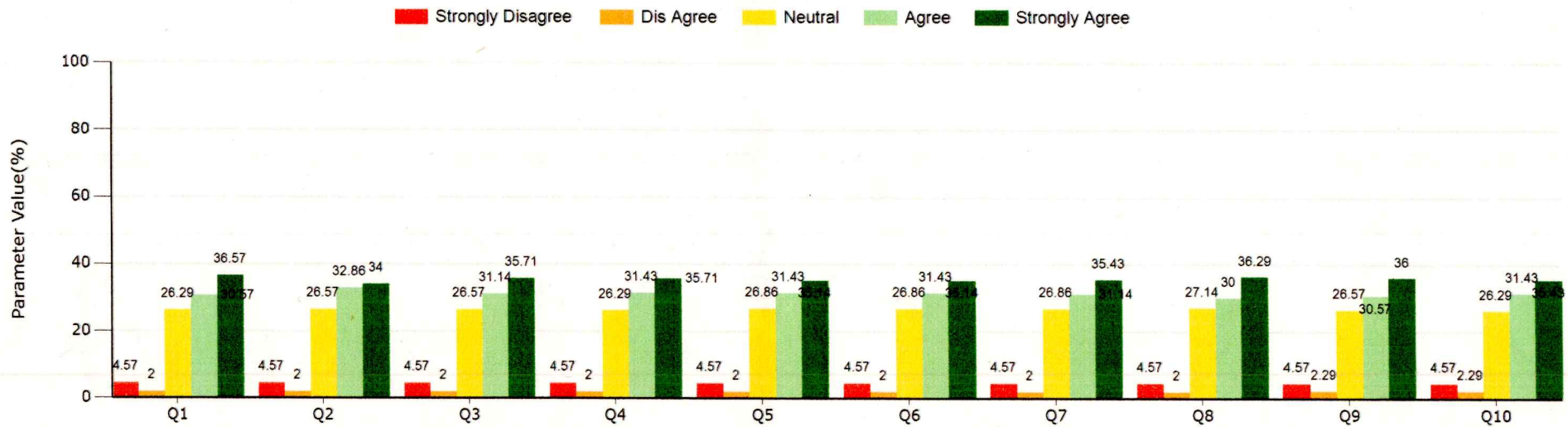


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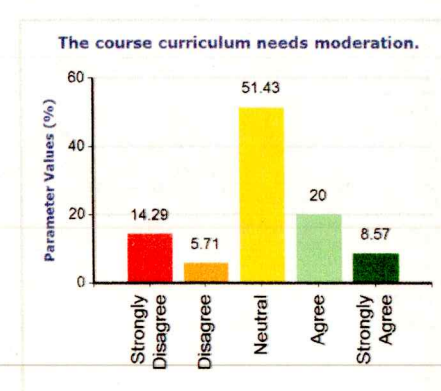
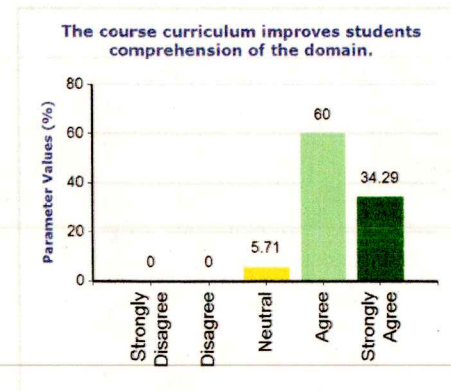
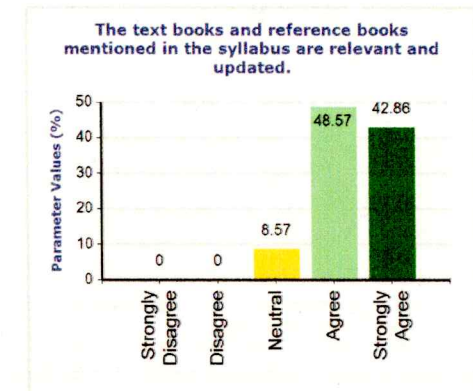
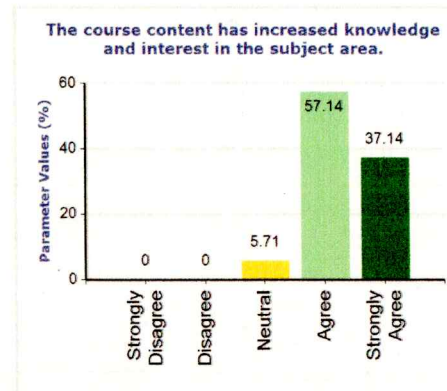
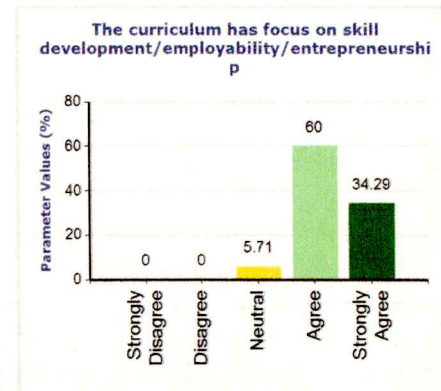
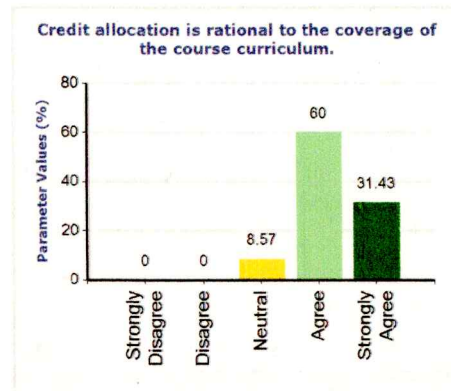
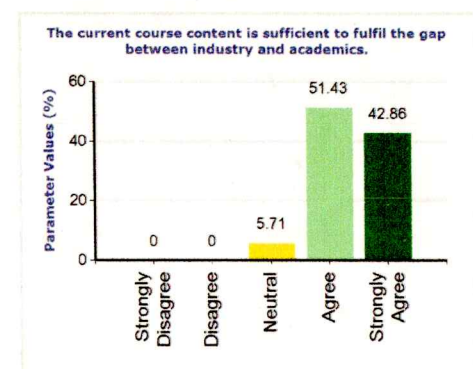
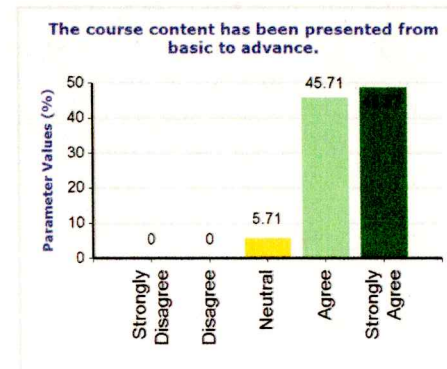
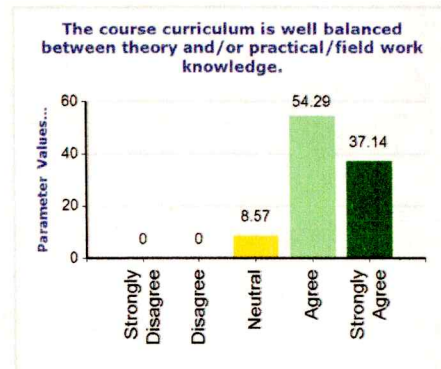
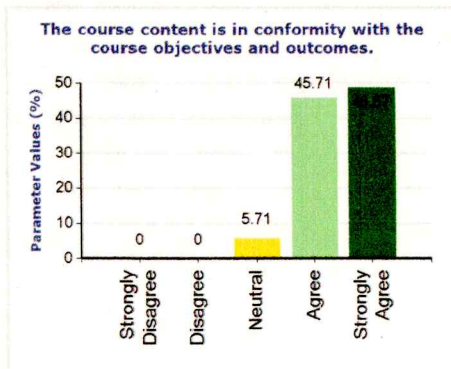


Summary Chart

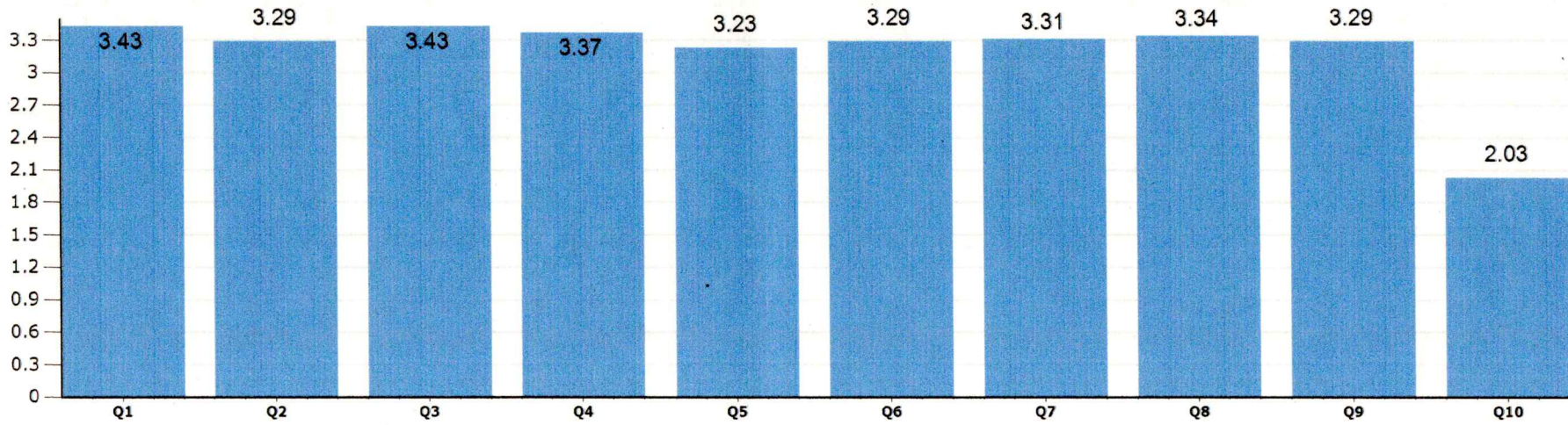


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

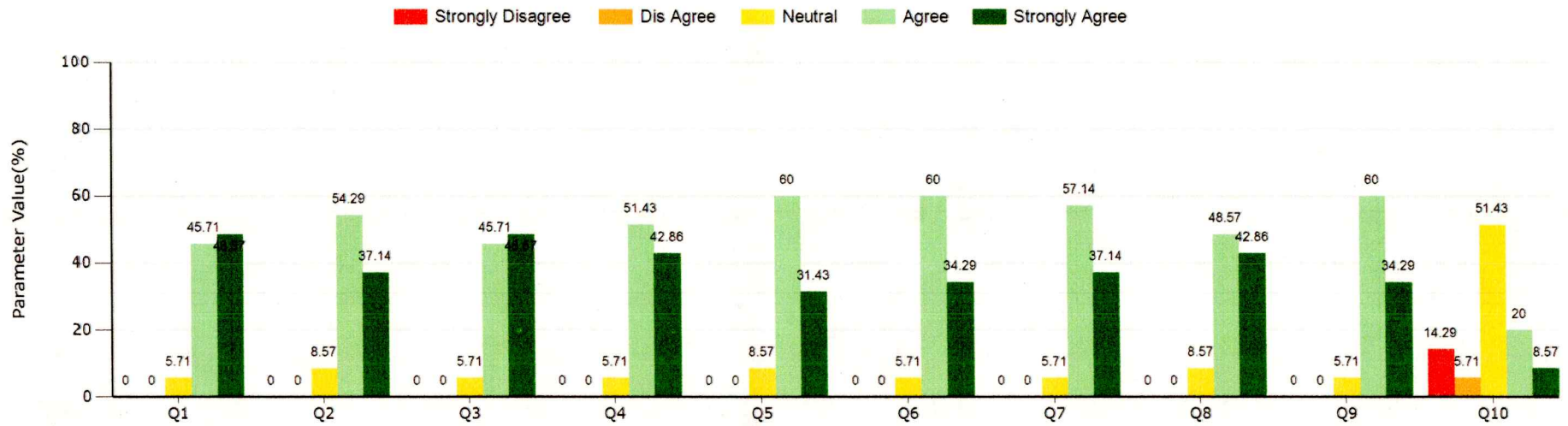
Programme : M.Sc. (Food Nutrition and Dietetics)



Average Rating

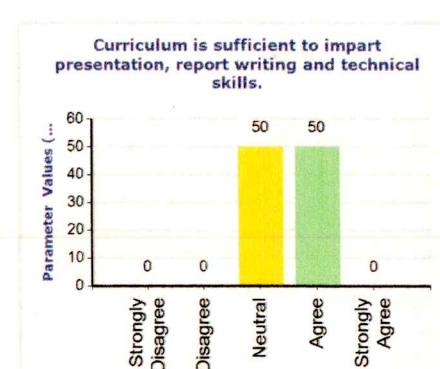
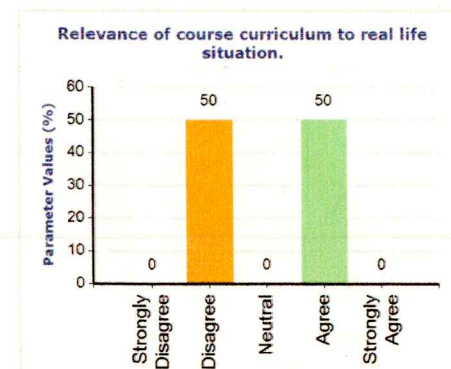
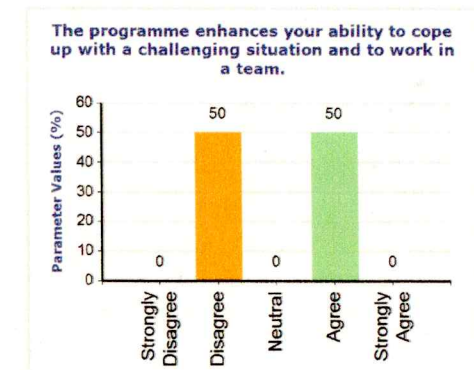
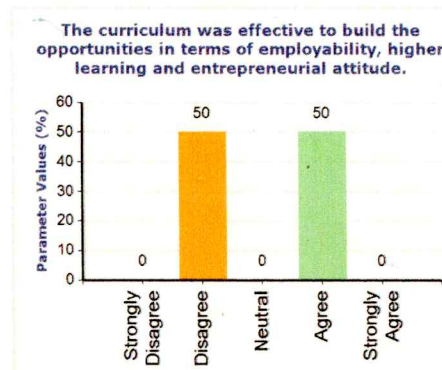
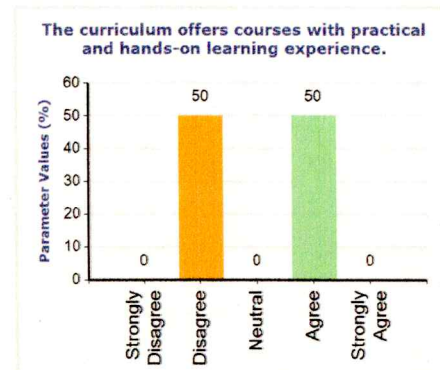
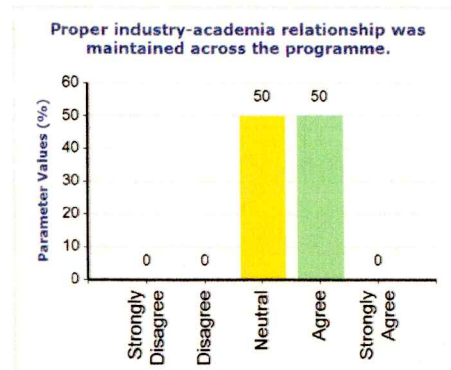
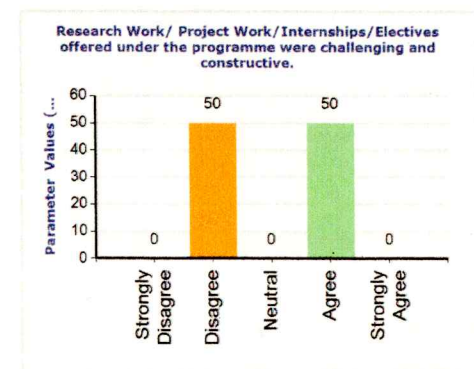
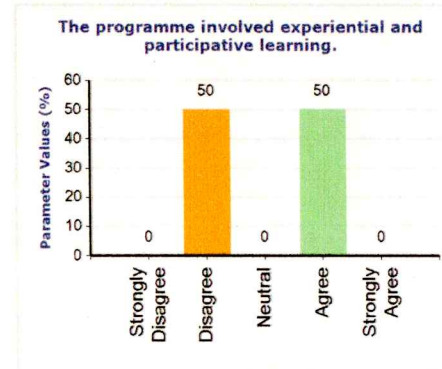
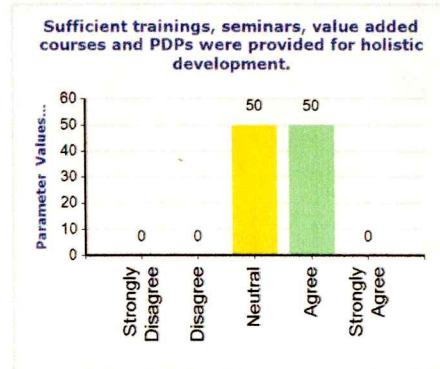
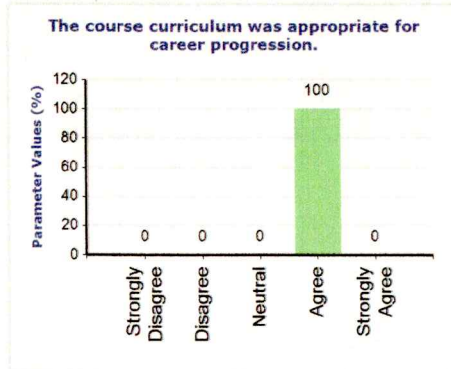


Summary Chart



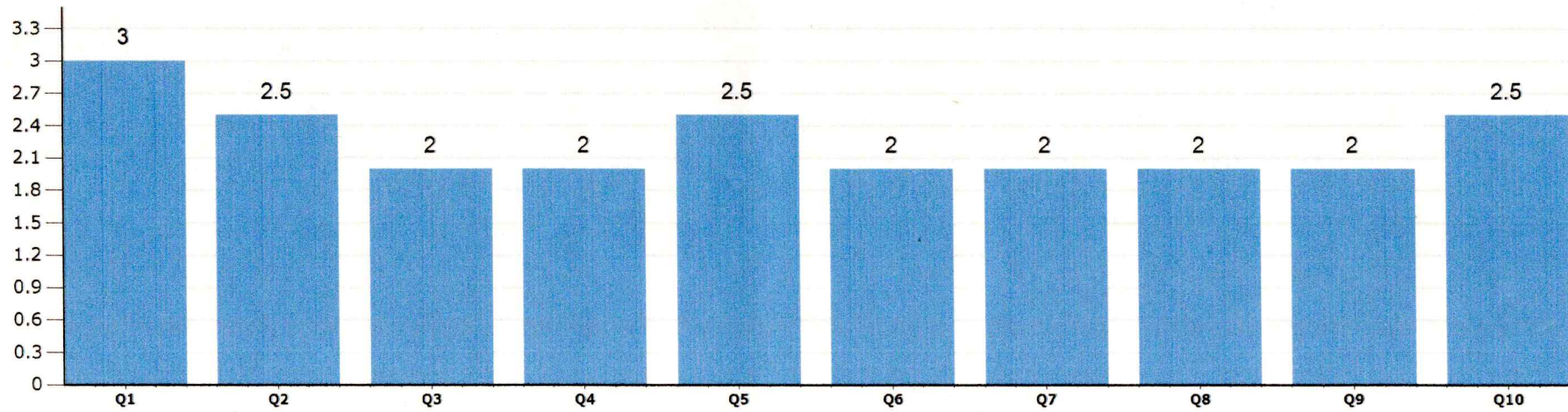
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

Programme : M.Sc. (Food Nutrition and Dietetics)

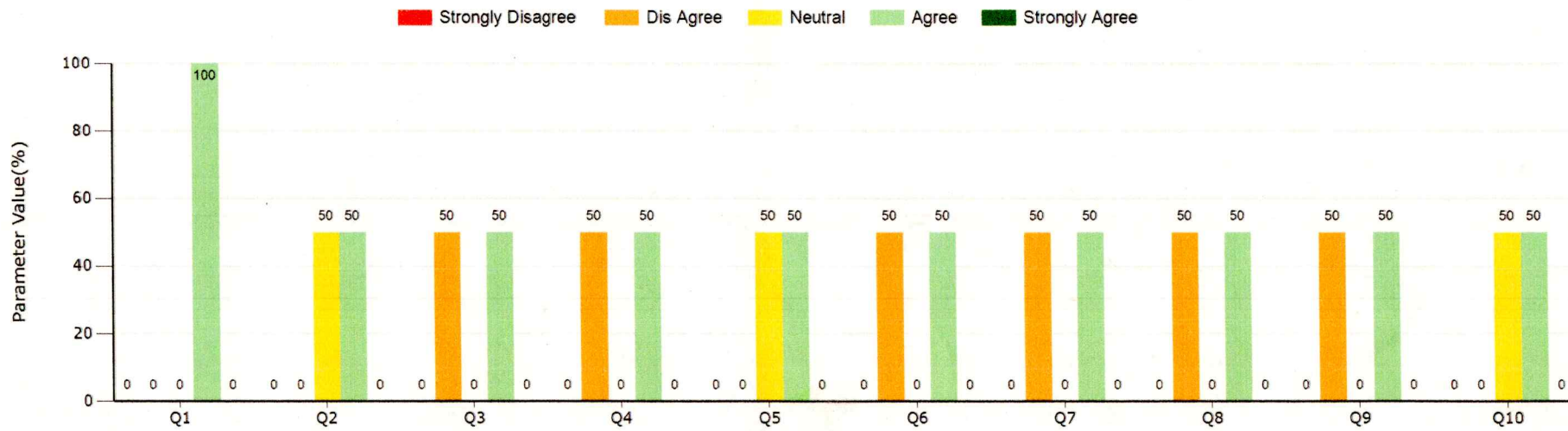



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Summary Chart



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Premnagar-248007, Dehradun, Uttarakhand, INDIA)

SCHOOL OF APPLIED AND LIFE SCIENCES

Feedback Recommendations

Date:13/03/2023

Academic Session: 2022-2023

M.Sc. Food Nutrition and Dietetics

Feedback has been collected from stakeholders on the curriculum in order to improve curriculum to meet the requirements of industry, academic and society. The committee proposed the following recommendations on the basis of feedback and suggestions and received.

S. No.	Recommendations
1	Most of the faculty members were satisfied with the course curriculum. Only few changes in the syllabus were suggested.
2	Changes in some of the topics were recommended by faculty members in the course content of Basic Nutrition and Dietetics (TMFND-102).
3	The course curriculum of Therapeutic Nutrition and Dietetics (TMFND-204) to be modified.
4	Changes were suggested in the course content of Advanced Nutrition and Dietetics (TMFND-404).
5	Changes in some of the topics were recommended by faculty members in the course content of Human Physiology (TMFND-552).
6	Recommendations on introduction of multidisciplinary courses were given.
7	Changes in the course curriculum of elective course Food Entrepreneurship and Intellectual Property Right (TMFND -652 (1)) were suggested.



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SCHOOL OF APPLIED AND LIFE SCIENCES

Action Taken Report

Date:23/05/2023

Academic Session: 2022-2023

M.Sc. Food Nutrition and Dietetics

As per the recommendations of stakeholders, the following actions were taken to resolve the suggestions made by the stake holders.

S. No	Recommendation	Action Taken
1.	Changes in some of the topics were recommended by faculty members in the course content of Basic Nutrition and Dietetics (TMFND-102).	Modifications were done in the course content and the course name was also changed as Fundamentals of Nutrition (TMFND-502) by keeping in mind the modifications made.
2.	The course curriculum of Therapeutic Nutrition and Dietetics (TMFND-204) to be modified.	Revisions were made in the course content and the course name was also changed as Clinical Nutrition and Dietetics (TMFND-555) to provide more in-depth knowledge about the clinical aspects of deficiency diseases.
3.	Changes were suggested in the course content of Advanced Nutrition and Dietetics (TMFND-404).	Modifications were done in the course content as dietetics related part was already covered in the Clinical Nutrition and Dietetics course (TMFND-555). So course named as Advanced Nutrition (TMFND-604) was finalized.
4.	Changes in some of the topics were recommended by faculty members in the	Changes in the course were made.

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SCHOOL OF APPLIED AND LIFE SCIENCES

	course content of Human Physiology (TMFND-552).	
5.	Recommendations on introduction of multidisciplinary courses were given.	Two new multidisciplinary courses Research Methodology (TMFND-551) and Publication and Research Ethics (TMFND-651) were added to meet out the multidisciplinary approach of curriculum as per NEP.
6.	Changes in the course curriculum of elective course Food Entrepreneurship and Intellectual Property Right (TMFND -652 (1)) were suggested.	Changes were made in the curriculum.

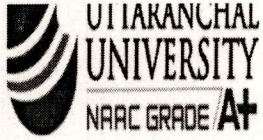


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Copy to:

PA to Vice-Chancellor for his kind information please,

Director IQAC



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M.Sc. Food Nutrition and Dietetics **Academic Session: 2022-2023** **(Student Feedback Analysis)**

The courses and its content are designed in response to the inputs received from students as well as faculty members assigned with the courses. The course content had good balance between theory and practical applications. Learning values are well inclined for development of skills, concept, knowledge and analytical abilities. The curriculum also encourages self, extra curriculum learning and contains relevant activities. The feedback received from students suggest that minor changes are required in the curriculum while majority of the students were satisfied with the course content. Very few students suggested changes in the sequence, uniformity, career orientation of syllabus. Overall, content was considered to be satisfactory by the majority of students who took part in the survey.



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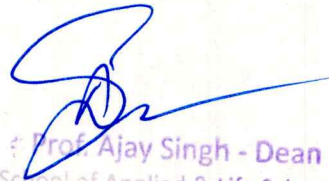
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M.Sc. Food Nutrition and Dietetics

Academic Session: 2022-23

(Faculty Feedback Analysis)

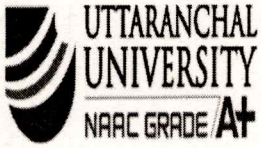
The majority of the faculty members were highly satisfied with various curriculum parameters viz; conformity, sufficiency, credit allocation, comprehension and knowledge enhancement ability of course content. Few faculty members were moderately dissatisfied with the curriculum and suggested the need of minor changes in the curriculum so that students can have more advanced theoretical and practical learning with respect to the current thrust areas of Food Nutrition and Dietetics.



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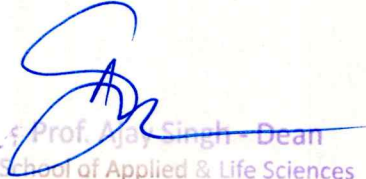
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SCHOOL OF APPLIED AND LIFE SCIENCES

M.Sc. Food Nutrition and Dietetics Academic Session: 2022-2023 (Alumni Feedback Analysis)

Alumni give their valuable feedback on the curriculum as per the academic and vocational requirements. The feedback given by alumni was satisfactory with respect to the dissemination of practical learning, holistic development through value-added courses, seminar, training program, PDP, building proper industry-academia relation, presentation and technical skills. Some of the alumni were not satisfied with the experiential and participative learning offered by the curriculum, research and project work, employability generation capacity and relevance with real life situation associated with the suggested curriculum. Therefore, some changes were incorporated in the curriculum for upcoming academic year.


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