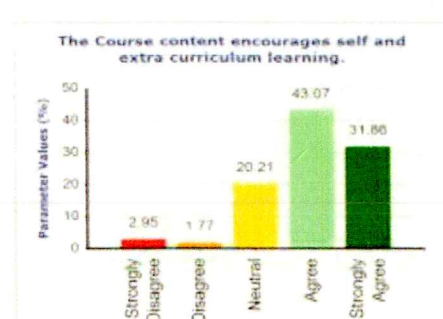
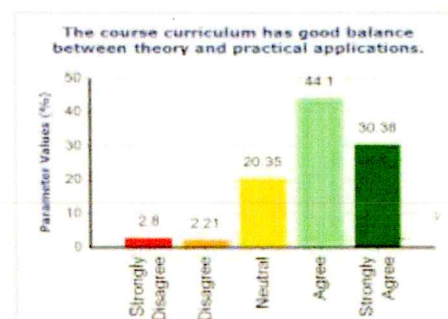
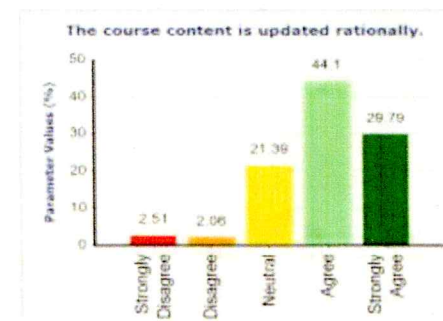
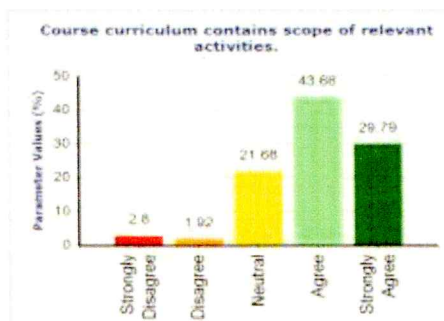
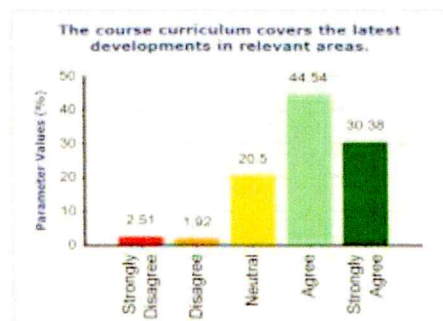
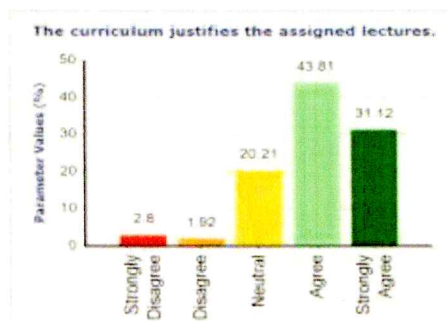
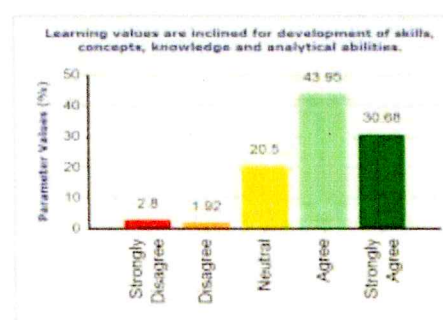
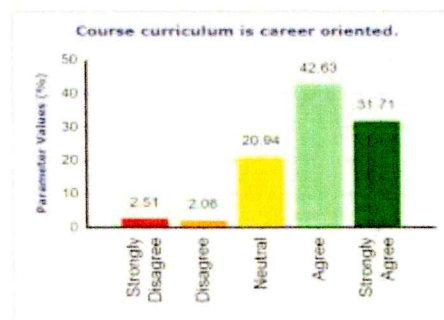
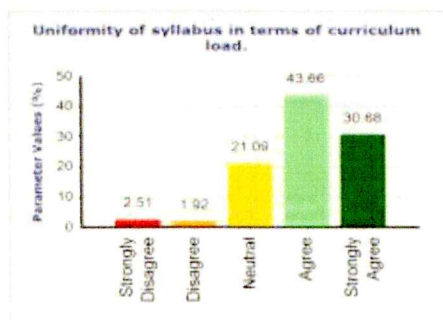
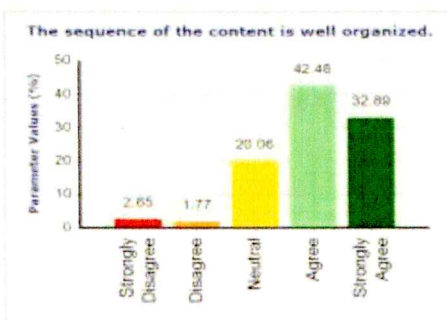


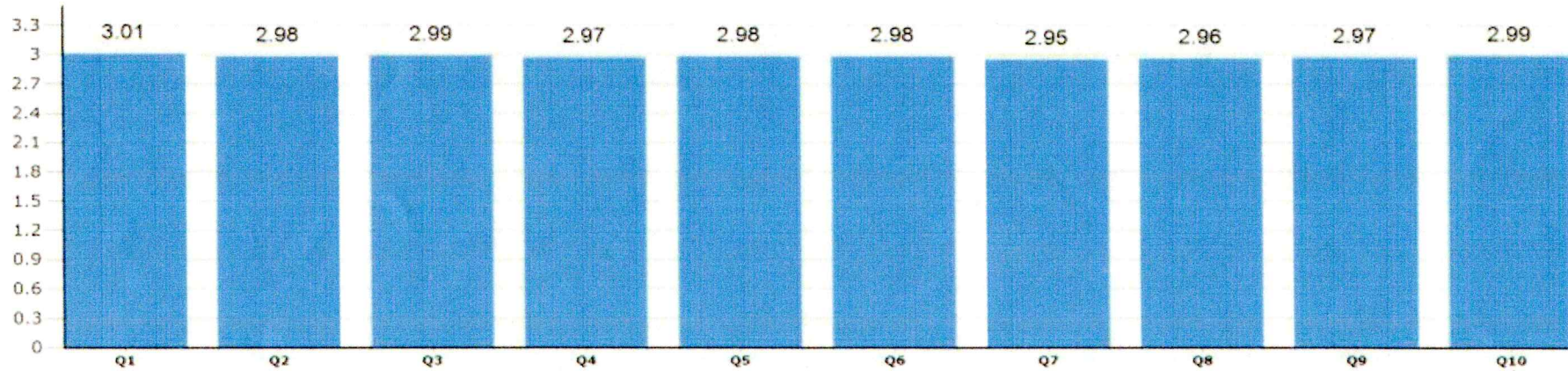
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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

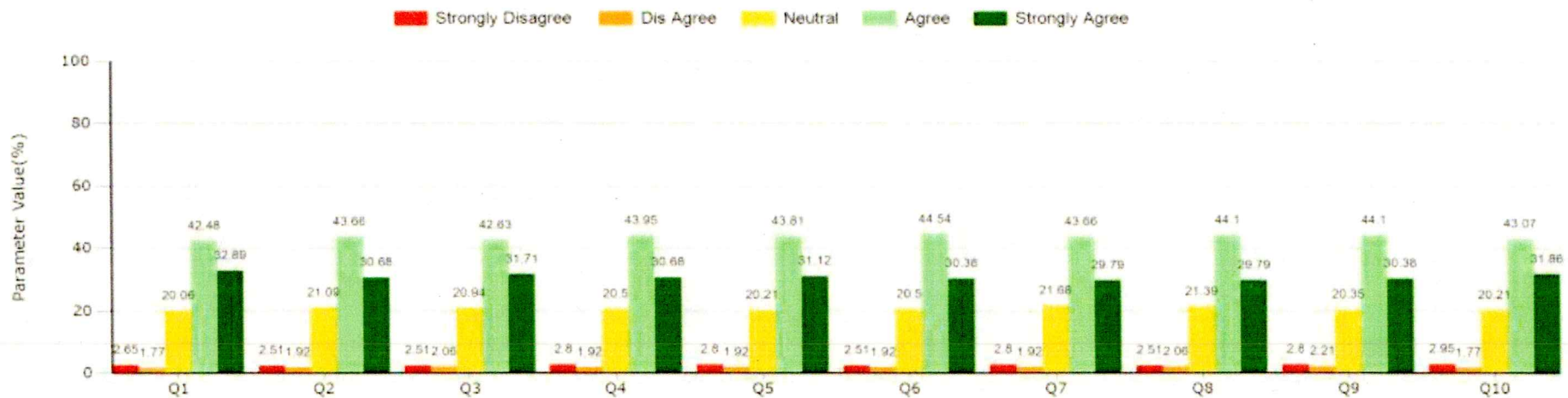
Programme: B.Sc. (Hons.) MATHEMATICS



Average Rating



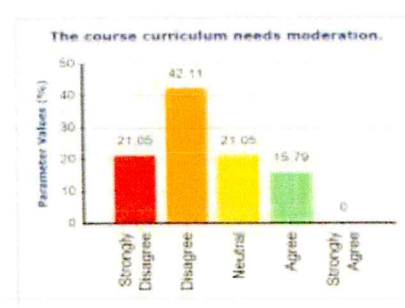
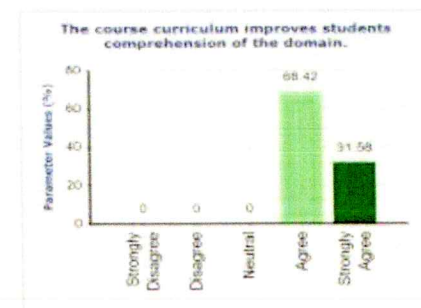
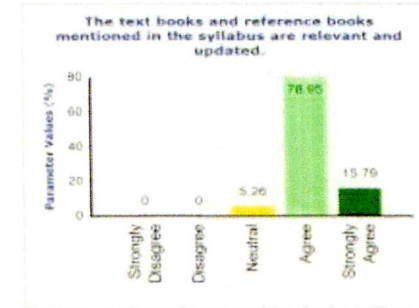
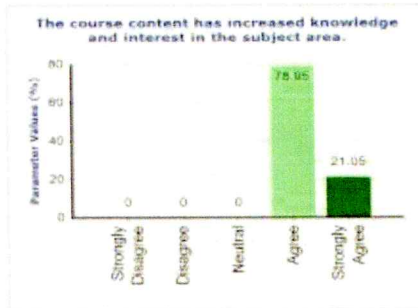
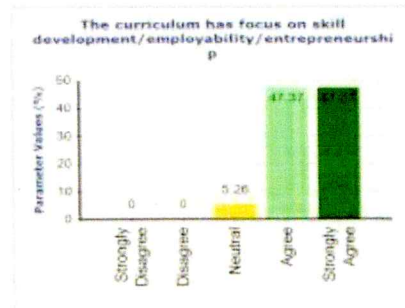
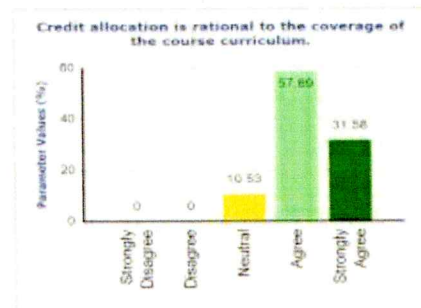
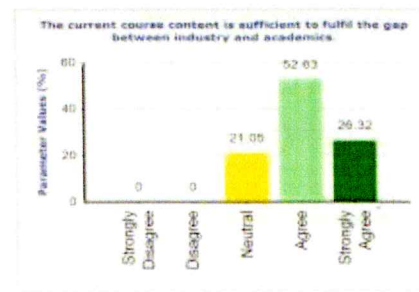
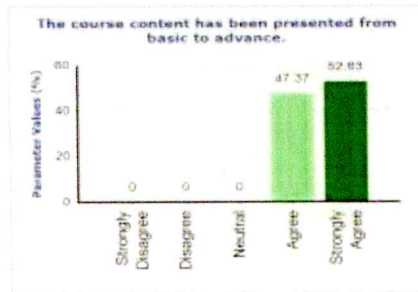
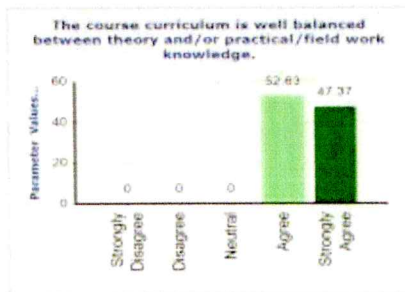
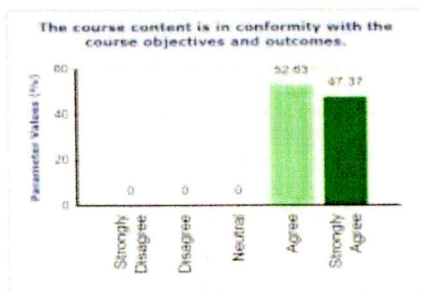
Summary Chart



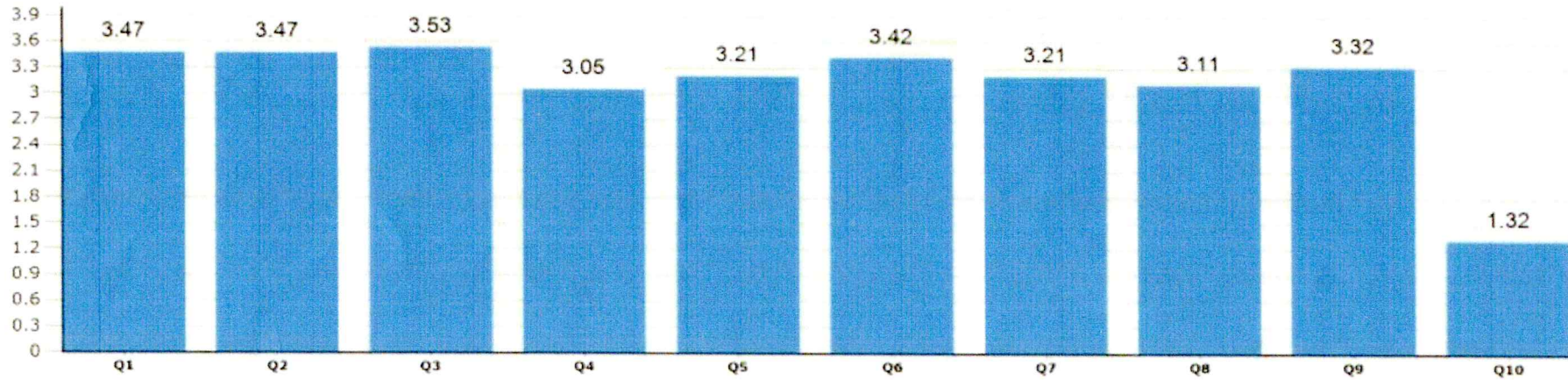
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

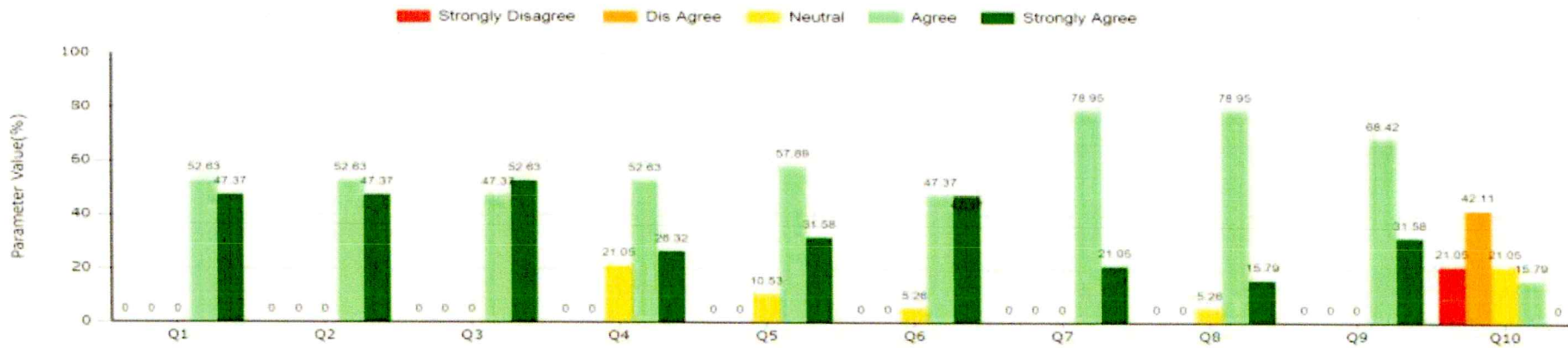
Programme: B.Sc. (Hons.) MATHEMATICS



Average Rating

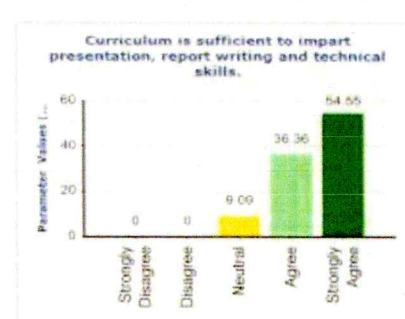
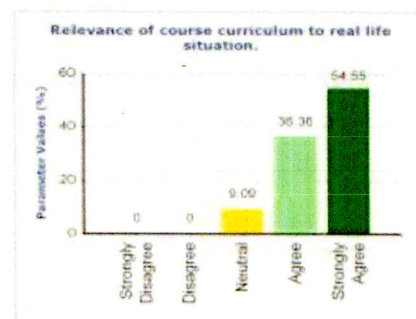
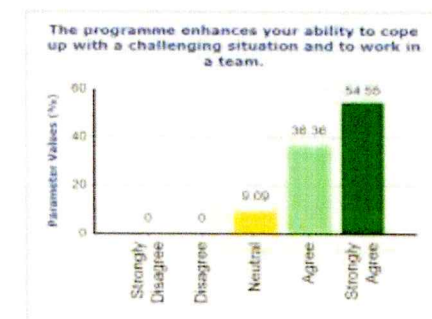
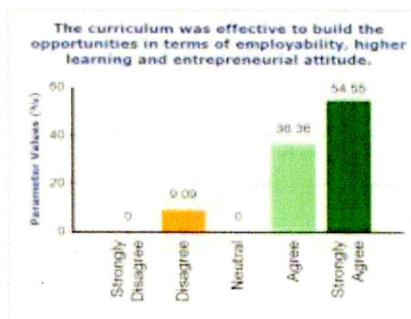
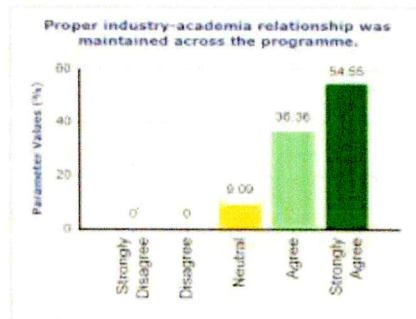
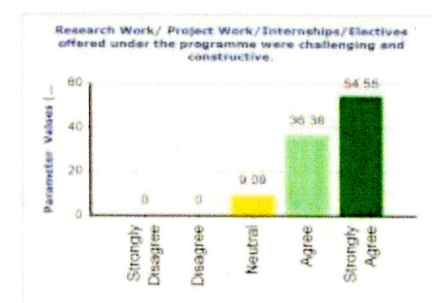
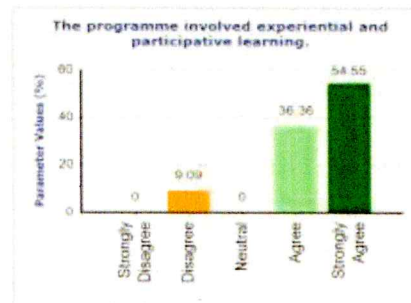
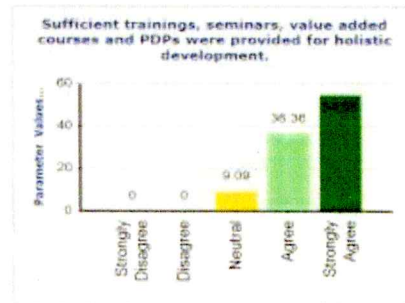
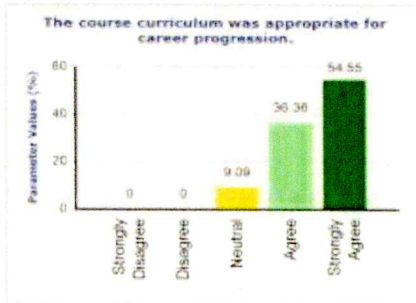


Summary Chart

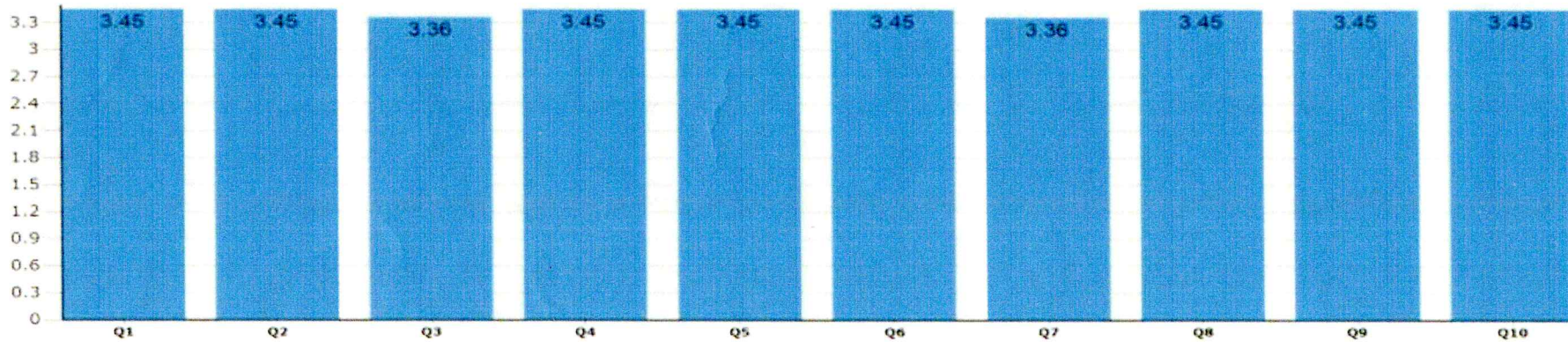


ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

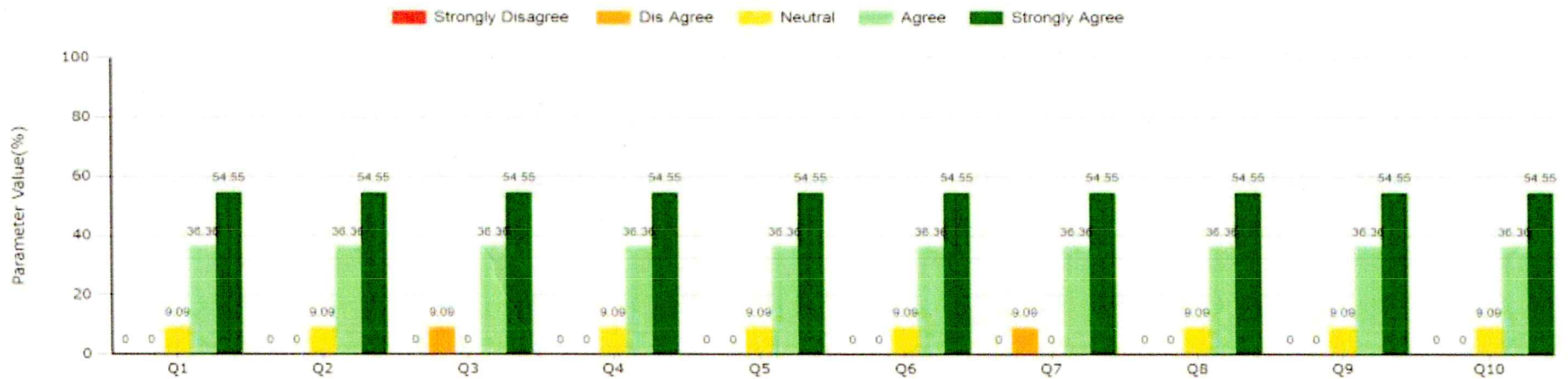
Programme: B.Sc. (Hons.) MATHEMATICS



Average Rating



Summary Chart



School of Applied and Life Sciences

Overall rating for the courses is up to the mark with some additional changes. So, the overall satisfaction level of students on all the parameters required some additional changes. Students suggested adding new courses or expanding existing ones to cover a broader range of subjects and interests. This could include interdisciplinary courses, vocational training programs, or courses on emerging fields. With the growth of online education, students might suggest offering more flexible learning options, such as blended learning or online courses. This could provide greater flexibility for students with part-time jobs, family responsibilities, or other commitments. Students suggested to increased access to resources like research databases, updated textbooks, and equipment relevant to their fields of study.

Hence, as per the feedback report of the students the member secretary ensured the incorporation of recommendations of the all the suggestions and forwarded the same for review to CRC.



Program Coordinator

(Mathematics)



Prof. Ajay Singh - Dean
School of Applied & Life Sciences
Uttaranchal University, Dehradun (U.K.)

School of Applied and Life Sciences

According to faculty feedback report faculty members suggested reviewing and updating the curriculum to ensure it aligns with current industry trends and advancements in the field. They proposed adding new courses, revising existing ones, or removing outdated material to provide students with a relevant and comprehensive education.

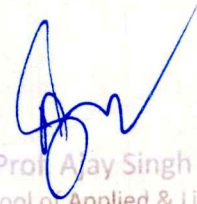
Faculties suggested to provide more opportunities for professional development, such as workshops, conferences, or training programs. This can help them stay updated with the latest teaching methodologies, research practices, and technological advancements.

Faculty members also suggested creating interdisciplinary programs or initiatives that foster collaboration among different departments or faculties. This could promote knowledge sharing, interdisciplinary research, and a broader educational experience for students.



Program Coordinator

(Mathematics)



Prof. Ajay Singh - Dean
School of Applied & Life Sciences
Uttaranchal University, Dehradun (U.K.)

School of Applied and Life Sciences

According to alumni feedback, overall rating for the courses is up to the mark but few recommendations is establishing programs and initiatives to provide lifelong learning opportunities for alumni. This might include workshops, webinars, online courses, or seminars that allow alumni to stay updated on current developments in their fields. Alumni suggested to incorporate the multidisciplinary, interdisciplinary and transdisciplinary category to the course curriculum. Suggestion was also related to the flexibility of the program.



Program Coordinator

(Mathematics)



Prof. Ajay Singh - Dean
School of Applied & Life Sciences
Uttaranchal University, Dehradun (U.K.)

SCHOOL OF APPLIED AND LIFE SCIENCES

Feedback Analysis Report

Academic Year: 2022-23

B.Sc. (Hons) Mathematics

Date: :27-03-2023

The department has collected feedback from the stakeholders (Faculty, Students, and Alumni) on the curriculum in pursuit of continuous improvement to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

| S. No. | Recommendations |
|--------|--|
| 1. | Some course required changes in course contents. |
| 2. | Incorporation of new courses into course curriculum. |
| 3. | Incorporation of new value-added course. |
| 4. | Gender sensitization and environment and sustainability courses updation. |
| 5. | Inclusion of multidisciplinary/interdisciplinary category course into curriculum |
| 6. | Inclusion of Indian knowledge system course into curriculum |
| 7. | Minor stream courses |
| 8. | Incorporation of new value-added course. |

Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report


Program Coordinator

(Mathematics)

Copy to:

Director IQAC


Prof. Ajay Singh - Dean
School of Applied & Life Sciences
Uttaranchal University, Dehradun (U. U.)

SCHOOL OF APPLIED AND LIFE SCIENCES

Action Taken Report

Academic Year: 2022-23

B.Sc. (Hons) Mathematics

Date: 24-04-2023

The points were discussed on the basis of the feedback received from students, faculties and alumni and the following actions taken to resolve the recommendations of the stakeholders.

| S. No. | Recommendations | Action Taken |
|--------|--|---|
| 1 | Inclusion of multidisciplinary/interdisciplinary category course into curriculum | Incorporation of subjects from the field of Indian History, Indian Constitution, business and management, corporate accounting, finance, statistical science, actuarial science and Swayam/MOOC courses. |
| 2 | Flexibility of the program | Multiple entry and exit points and re-entry options would be available for students. The student may select any discipline (major/minor/multidisciplinary courses) as a major discipline after the compilation of 1st year. |
| 3 | Value Added Course | Courses for the knowledge of gender sensitization (Human ethics and Professional values), environment and sustainability (Environment Sciences), and courses for the betterment of an individual and society (Yoga/sports/community-based project) have been included into the value-added course category. |
| 4 | Minor stream courses | Courses from other disciplines such as physics, chemistry, AI & ML, Big data sciences etc. were incorporated into the course curriculum. |

Copy to:

PA to Vice-Chancellor for his kind information please

Director IQAC


Dean
School of Applied and Life Sciences - Dean
School of Applied & Life Sciences
Uttaranchal University, Dehradun (U.K.)