

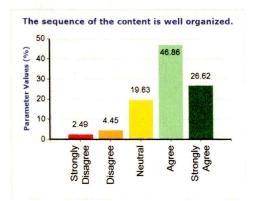


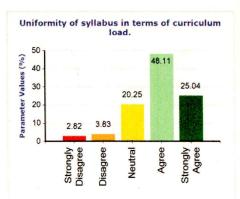
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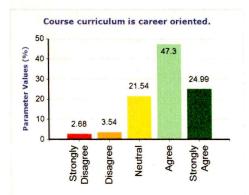
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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

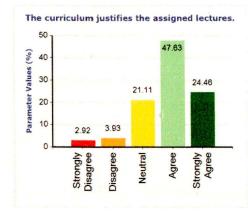
Programme: B.Sc. (Hons.) FOOD TECHNOLOGY

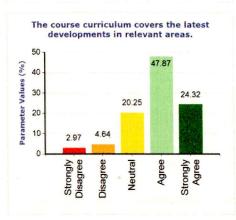


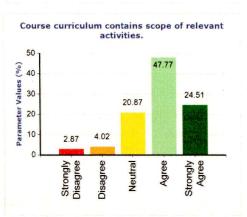


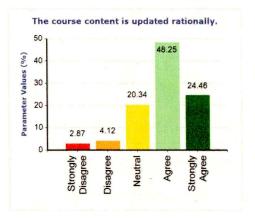


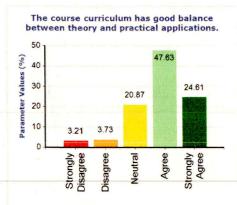


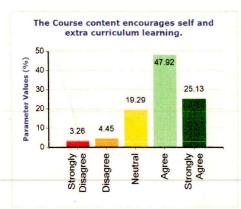




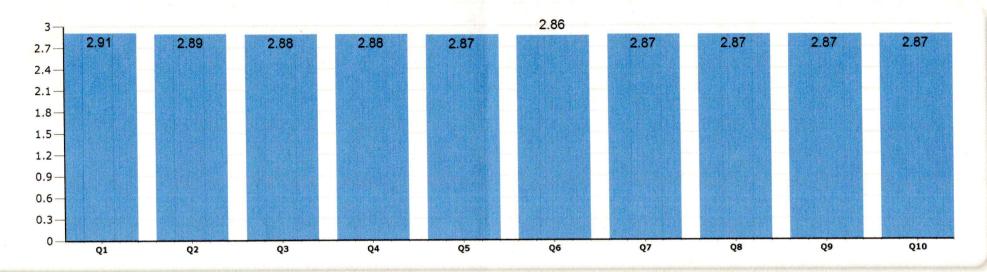


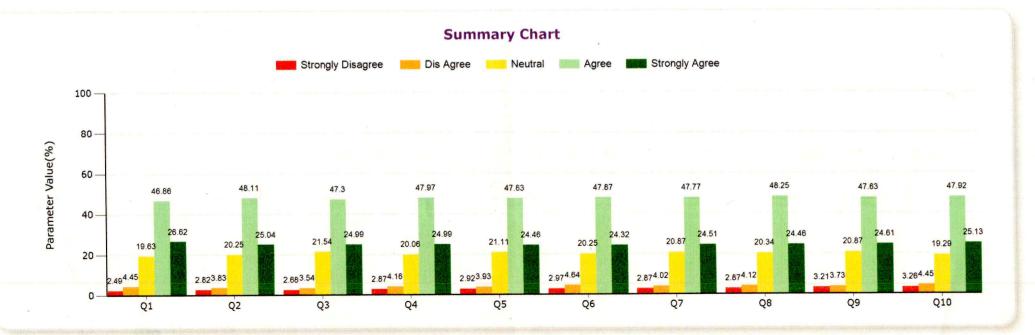






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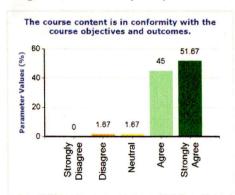
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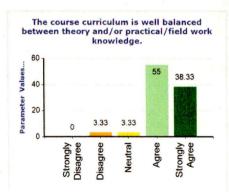
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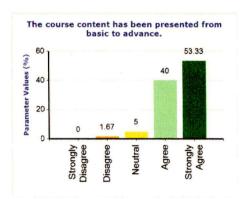
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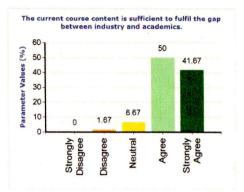
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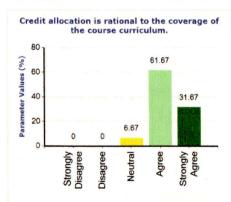
Programme: B.Sc. (Hons.) FOOD TECHNOLOGY



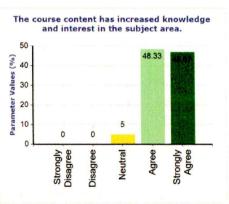


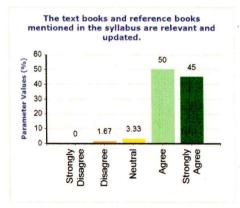


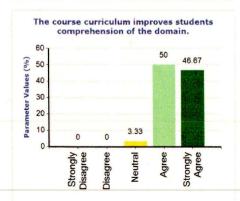


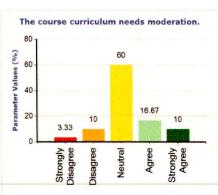




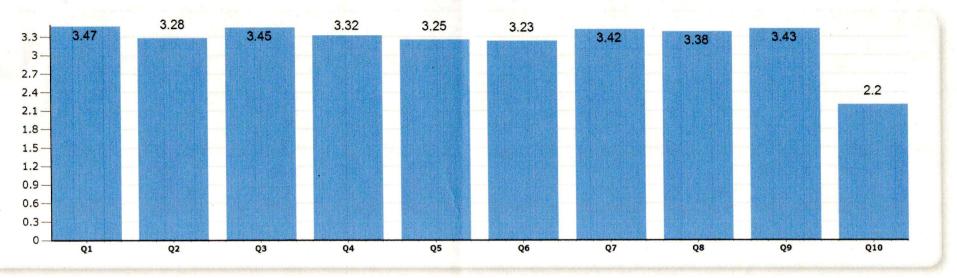


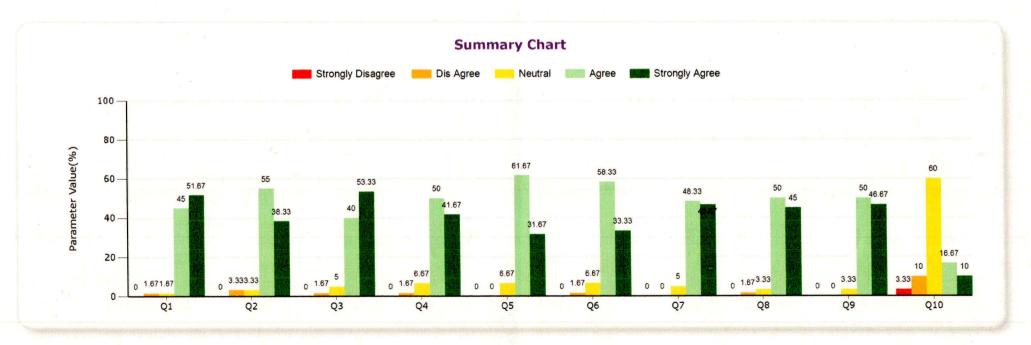






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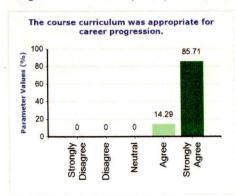
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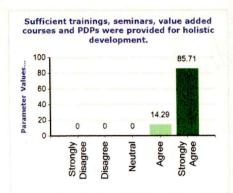
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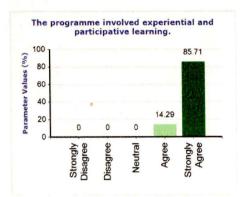
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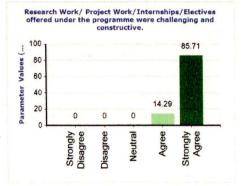
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2022-23)

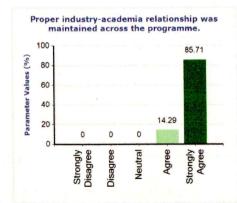
Programme: B.Sc. (Hons.) FOOD TECHNOLOGY



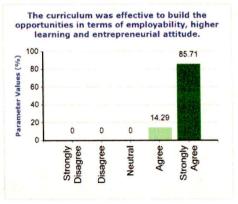


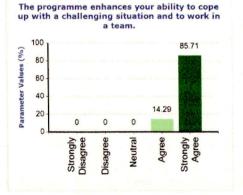


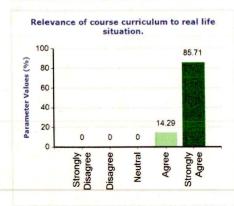


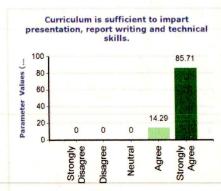




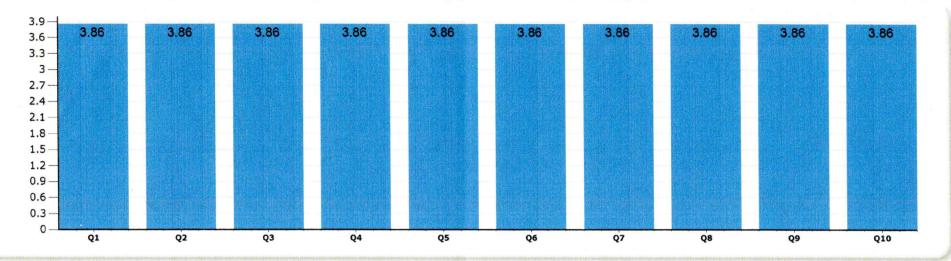


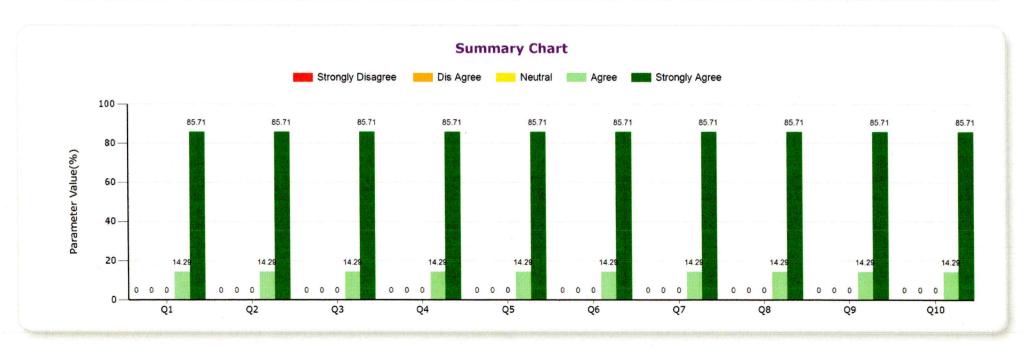




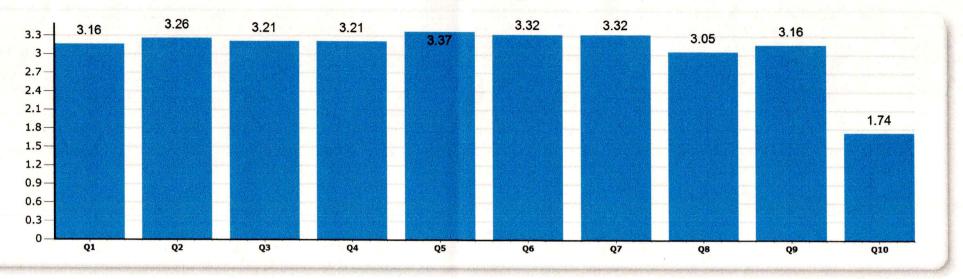


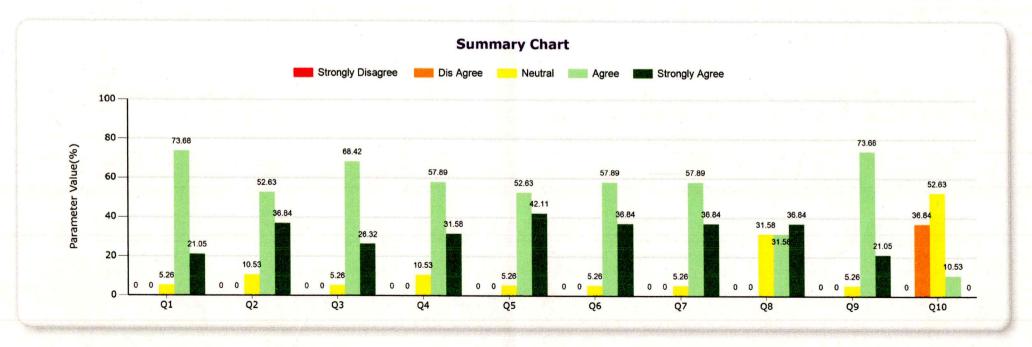
Pro Ajay Singh - Dean School of Applied & Life Sciences Uttaranchal University, Dehradun (U.K.)





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SCHOOL OF APPLIED AND LIFE SCIENCES

Feedback Recommendations

Date: 14-03-2023

Academic Session: 2022-2023

B.Sc. (H) Food Technology

Feedback has been collected from stakeholders on the curriculum in order to improve curriculum to meet the requirement of academic and industry. The committee prepared the following recommendation on the basis of feedback and suggestion received:

| Recommendations | |
|--|--|
| Most of the faculties seemed to be satisfied with the course curriculum but introduction of new courses was suggested which basically strengthens the curriculum | |
| Changes in few topics were recommended by faculty members in Bio analytical Technique (TBFT-201). | |
| The course curriculum needs more of Computers subject to be introduced in the undergraduate curriculum. | |
| Introduction of new value added course. | |
| | |

Submitted to dean for necessary action

Encl: Feedback analysis report

Copy:

Director IQAC

Program Coordinator

A Prof. Ajay Singh - Dean School of Applied & Life Sciences Canchal University, Dehradur



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SCHOOL OF APPLIED AND LIFE SCIENCES

Action Taken Report

Date: 23/05/2023

Academic Session: 2022-2023

B.Sc. (H) Food Technology

| S. No | Recommendation | Action Taken |
|-------|--|---|
| 1. | Most of the faculties seemed to be satisfied with the course curriculum but introduction of new courses was suggested which basically strengthens the curriculum | Introduction of new courses like Food Safety Standard and Laws, Food Beverage Technology, Food Nanotechnology, Application of Enzymes in Food Industry, Food Biochemistry and Enzymology, Introductory Food Biotechnology, Post Harvest Management of Fruits and Vegetables, Food Business Management and Entrepreneurship, Tea, Coffee and Cocoa Processing, Post harvest Technology of Spices, Vedic Mathematics, Technical Communication Skills, Logical Reasoning, Research Ethics and Publication, IPR/Patent writing/Patent Filling, Research Methodology and ethics. |
| 2. | Changes in few topics were recommended by faculty members in Bio analytical Technique (TBFT-201). | Changes were made in the curriculum of Bio analytical Technique. |
| 3. | The course curriculum needs more of Computers subject to be introduced in the undergraduate curriculum. | Advanced courses related to computers like, Concept of programming python, Concept of Artificial Intelligence, Concept of Machine Learning, Concept of C Programming to be introduced in curriculum |
| 4. | Introduction of new value added course. | Value added courses like Sports/Yoga and Community based project/NCC/NSS has been incorporated |

Copy to:

PA to Vice-Chancellor for his kind information please,

Director IQAC

Froi Gjay Singh - Dean
School of Applied & Life Sciences
Uttaranchal University, Deby



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SCHOOL OF APPLIED AND LIFE SCIENCES

B.Sc. (H) Food Technology

Academic Session: 2022-23

(Student Feedback Analysis)

The course and its content are created in response to input received from students as well as from teachers who are instructing the course. Feedback was solicited from all students enrolled in the course. In addition, development and adjustments are guided by the same parameters that were used for feedback. The course content was considered to be satisfactory by the vast majority of students who took part in the survey but minor students had suggested changes. The students suggested no major changes in the curriculum and almost all the students were satisfied with the course content but some of them needs moderation and also some extra courses also must be incorporated. Majority of the students rated the curriculum as good and agreed with most of the parameters of the feedback. The feedback was based on parameters such as relevance of course, its content, justification etc.

A Prof Ajay Singh - Dean
School of Applied & Life Sciences
Uttaranchal University, Dehradur (U.K.)



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SCHOOL OF APPLIED AND LIFE SCIENCES

B.Sc. (H) Food Technology

Academic Session: 2022-23

(Faculty Feedback Analysis)

The majority of faculty members expresses satisfaction with the course material and did not recommend any significant modifications to the syllabus. All the faculty members teaching at undergraduate's level were found to be strongly in favor of no modifications to the syllabus. All the faculties were satisfied with the syllabus and expresses no major changes in the course curriculum but one course needs minute modification.

The faculties rated the curriculum based on different parameters based on the sequence of course, uniformity of syllabus, learning values, assigned lectures, scope of relevant activities among others.

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SCHOOL OF APPLIED AND LIFE SCIENCES

B.Sc. (H) Food Technology

Academic Session: 2022-23

(Alumni Feedback Analysis)

Alumni give their valuable feedback on the curriculum as per industry requirement. The feedback given by alumni was very satisfactory. Alumni are in agreement that curriculum is sufficient to build the opportunities in terms of employability, higher learning and entrepreneurial attitude. Research work or project work offered under the program were challenging and constructive.

Sufficient training program, seminar and value added course provide overall development. Majority of alumni give positive feedback on all aspect of curriculum.

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